

Impact of Art Education On Child Development In Lower Primary Schools in Jorhat, Assam

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INTRODUCTION

Art education is an important part of healthy development for children. Through art, children can find their experiences that enhance their personal development. Art is defined as the vehicle for the expression or communication of emotions and ideas. Art is an important tool for learning and it needs to be introduced to the children by providing the opportunity to develop the ideas, feelings and creativity. It enables the children to use different ways to express themselves, to communicate with others and to understand their own feelings. Creating art expands a child's ability to interact with the world around them and it provides a set of skills for self-expression and communication. Art helps the children to develop many life skill:

- Creativity and imagination
- Motor skill
- Problem solving
- Decision making
- Collaboration

DETAILS ABOUT THE DISSERTATION AND OBJECTIVES OF THE STUDY

Organization Name: Thoughts to Action

Location: Jorhat, Assam

Objectives of the study:

- To assess the ability of the students in understanding themselves through arts.
- To assess the ability of the students to ventilate their emotions through arts.
- To assess the creative thinking ability.
- The ability to express imagination through arts.

Duration: The study duration was from 20th February to 19th May 2023.

Brief about Thoughts to Action

Thoughts to Action was founded in the year 2018. It is a non-profit organization that works with low-income government schools with an art-based life skill program. The organization aims to educate children about the important values and life-skills to create more wholesome individuals who can better navigate their lives beyond the walls of the classroom.

Organization vision: A society of peace, harmony, equality, dignity and love,

Organization Mission: To empower youth and build local leaders with strong values to eliminate social and economic inequalities.

The logo for 'Thoughts to ACTION' is displayed on a bright yellow rectangular background. The word 'Thoughts' is written in a large, black, cursive script. Below it, the word 'to' is written in a smaller, black, lowercase sans-serif font. At the bottom, the word 'ACTION' is written in a large, bold, black, uppercase sans-serif font.

METHODOLOGY

The research has been carried out in order to understand the “impact of art education on child development” under the age group of 6 to 14 years. It was conducted by utilizing questionnaires and it was quantitative. The questions include in the questionnaires were based on the objectives of the study and it was open-ended. The participants in this study were children who had not received professional painting training.

Data Collection Method

The data collection used for this study was face to face through a questionnaire. The questionnaire contains questions related to the impact of art education in child development among the lower primary schools.

Research Design

The study collected quantitative data through interviews and observation. The data was analysis using Ms Excel.

Study Setting

The study has been collected among the lower primary school.

METHODOLOGY

Study population

The study population was done under the age group of 6-14 years of children. The target population was the students of class 4 and 5.

Ethical Consideration

Throughout the study, the participants were informed regarding the purpose of the study and were involved in their willingness. Appropriate efforts were taken to ensure data security, privacy and confidentiality.

Review of Literature

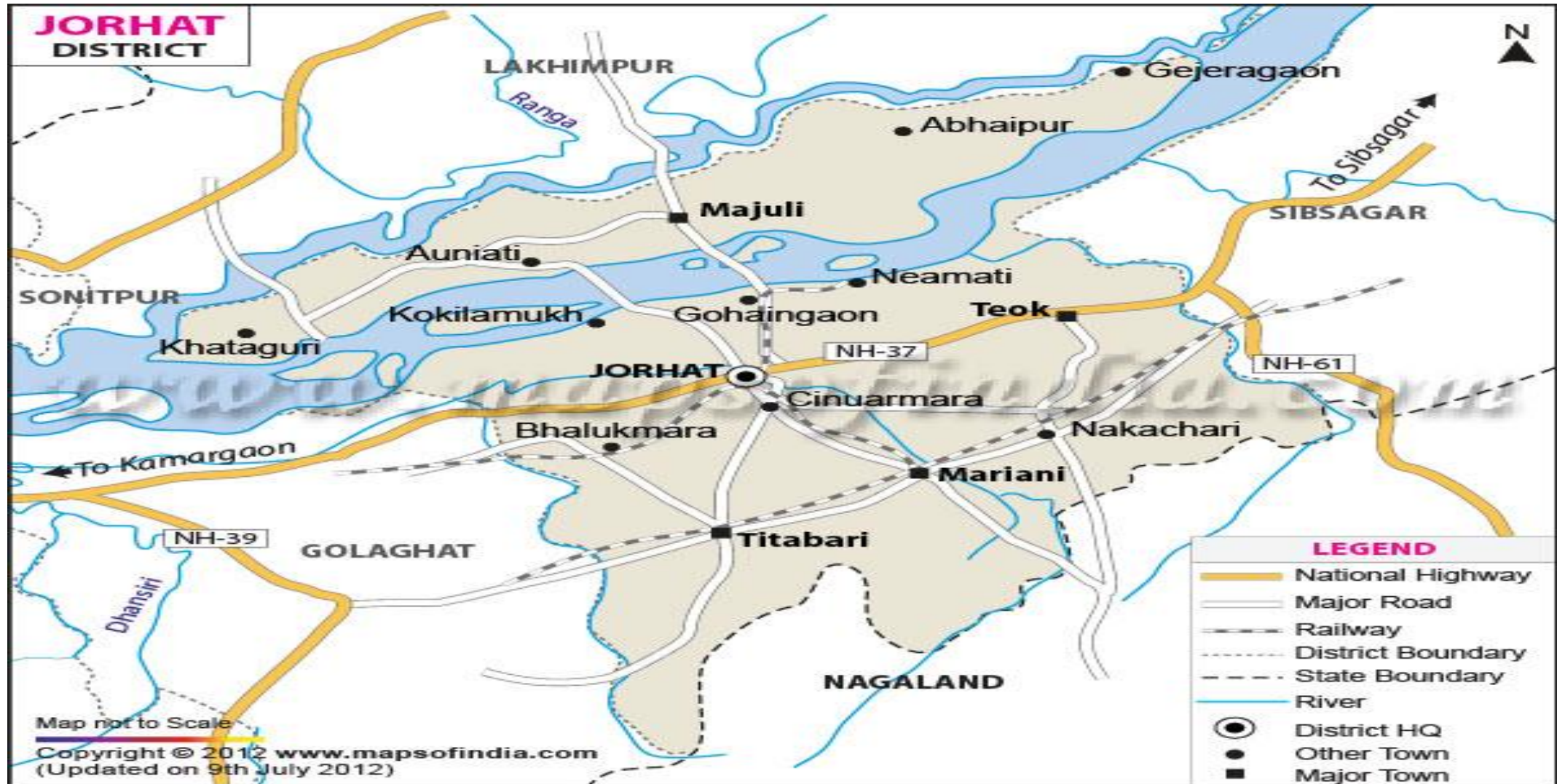
Ellen Winner, Thalia R Goldstein and Stephan Vincent Lancrin (2013) states that arts education is often said to be a means of developing critical and creative thinking. The author also suggested that arts education thus seems to have a positive impact on the three subsets of skills including in non-arts subjects, skills in thinking and creativity, and behavioural and social skills. The impact of arts education on other non-arts skills and on innovation in the labour market should not be the primary justification for arts education in today's curricula.

Ipsita Mishra (2019) says that art education is an umbrella term that includes both learning different arts forms as well as using art as a medium to learn different concepts in mainstream subjects.

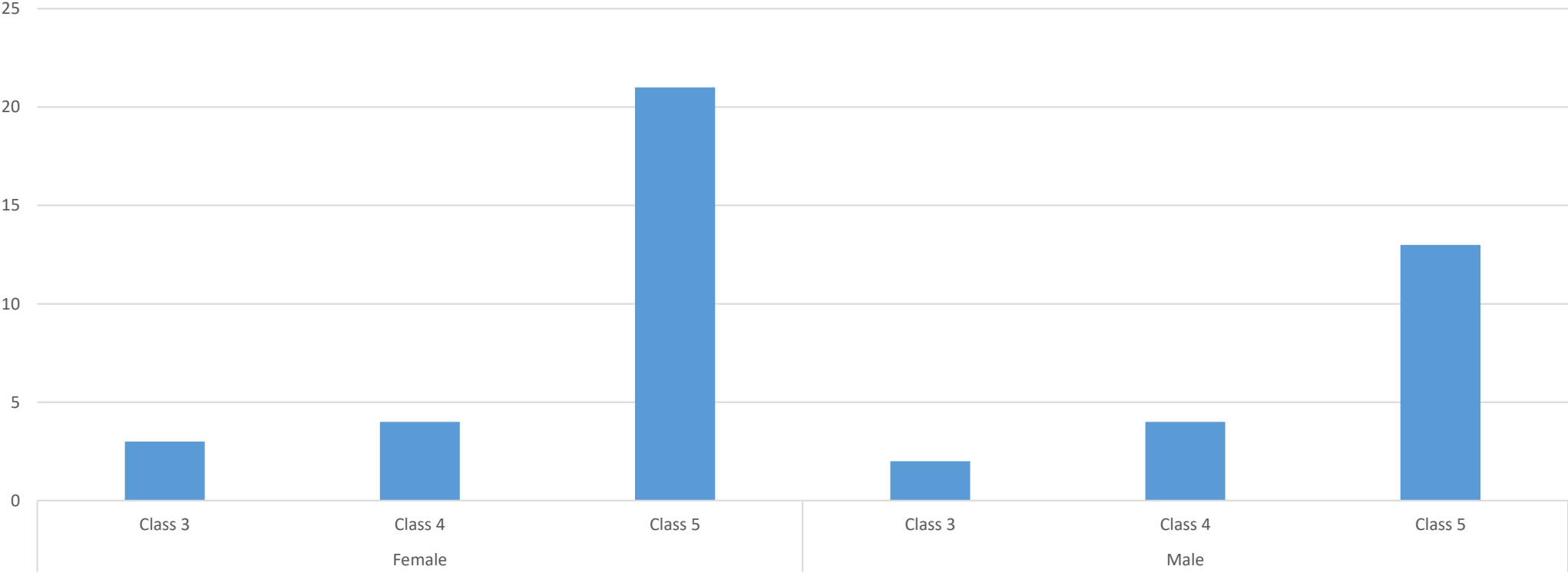
Dr Jasmine Shaikh (2022) highlight that children undergo various changes in terms of physical, speech, intellectual and cognitive development gradually until adolescences. Child development has to be seen as an important term in one's life.

Tanja Mcilroy (2022) says that the importance of early childhood development lies in how early learning shapes a child's life. ECD is important and it plays a vital role. Whatever the child learns in the first year of their life will have a lasting effect on them because during the first years it has a big impact that lay foundation will full of support, love and happiness.

STUDY AREA

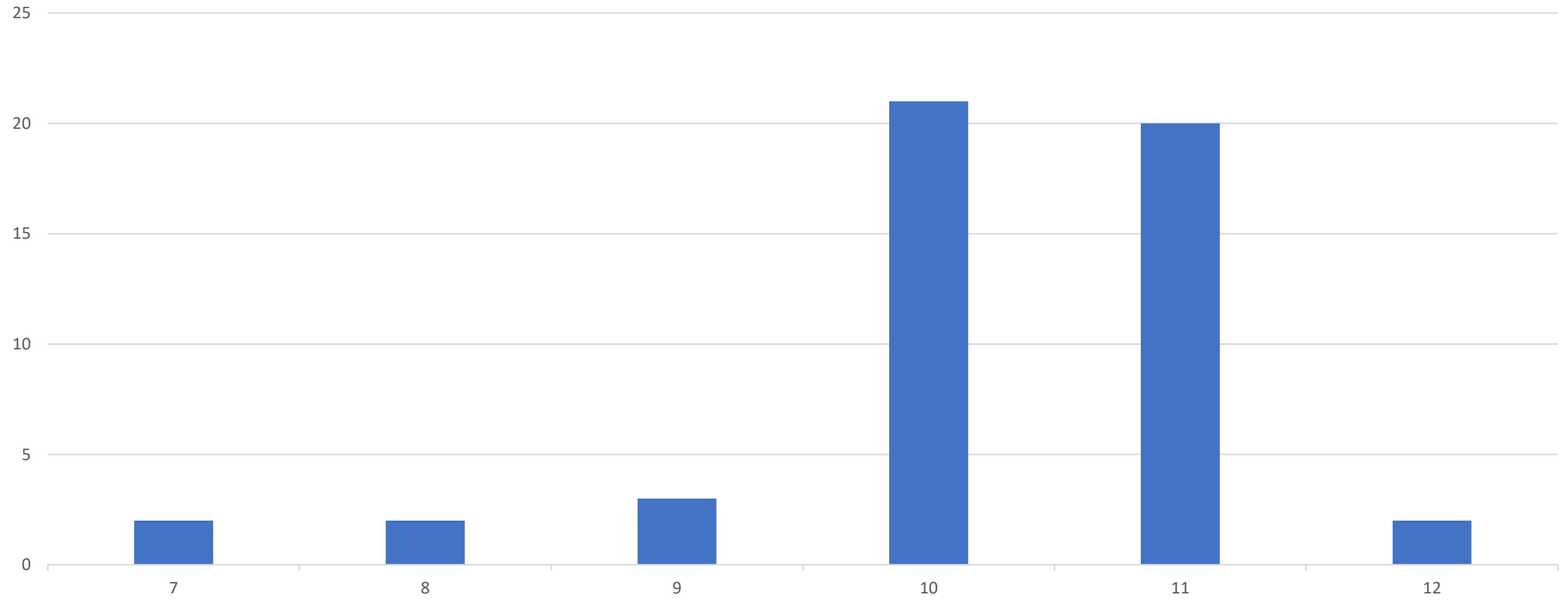


DEMOGRAPHIC PROFILE



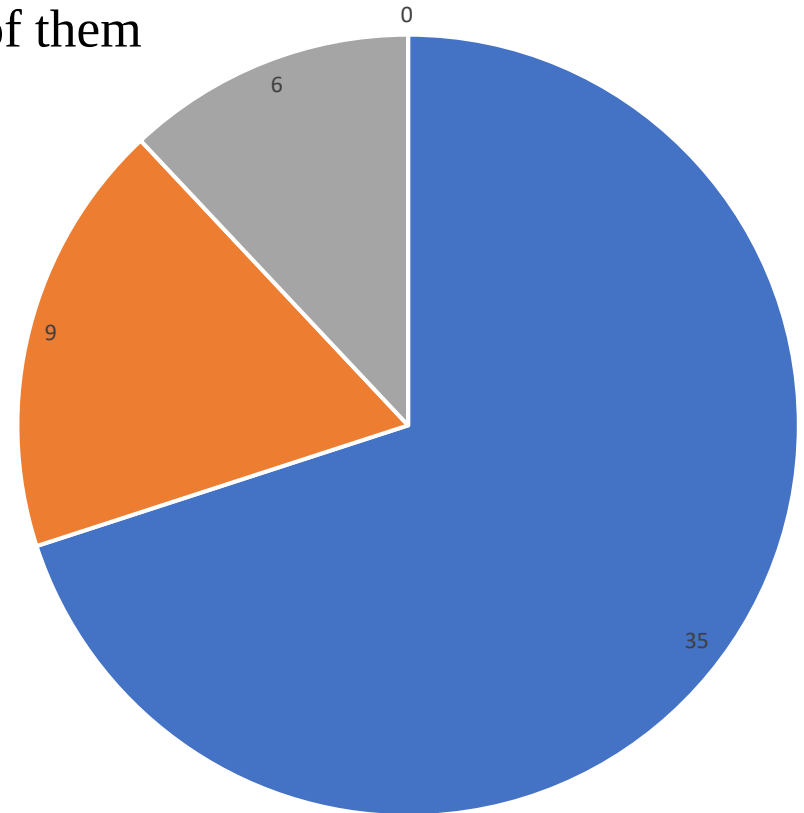
Findings

The age groups of the students. During the interview, the age of 10 and 11 were interviewed more.

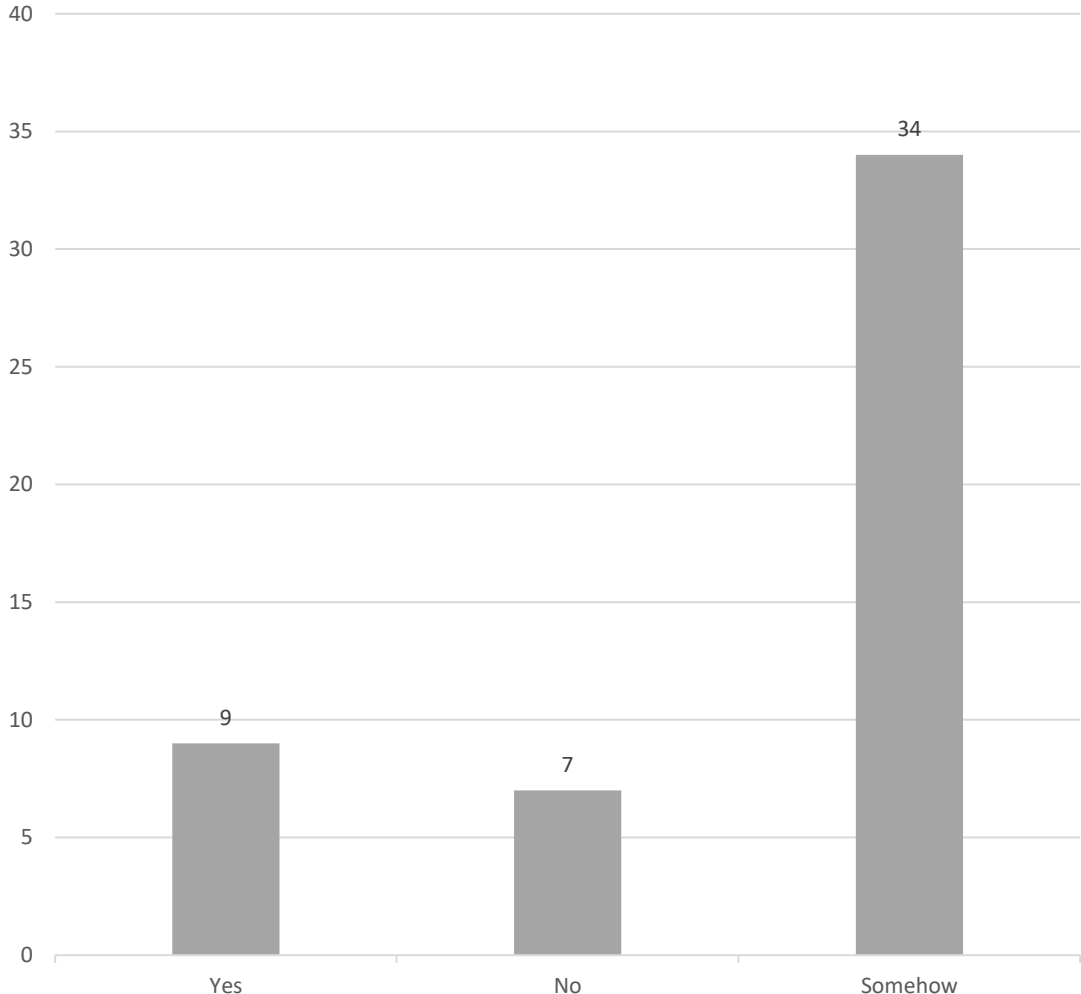
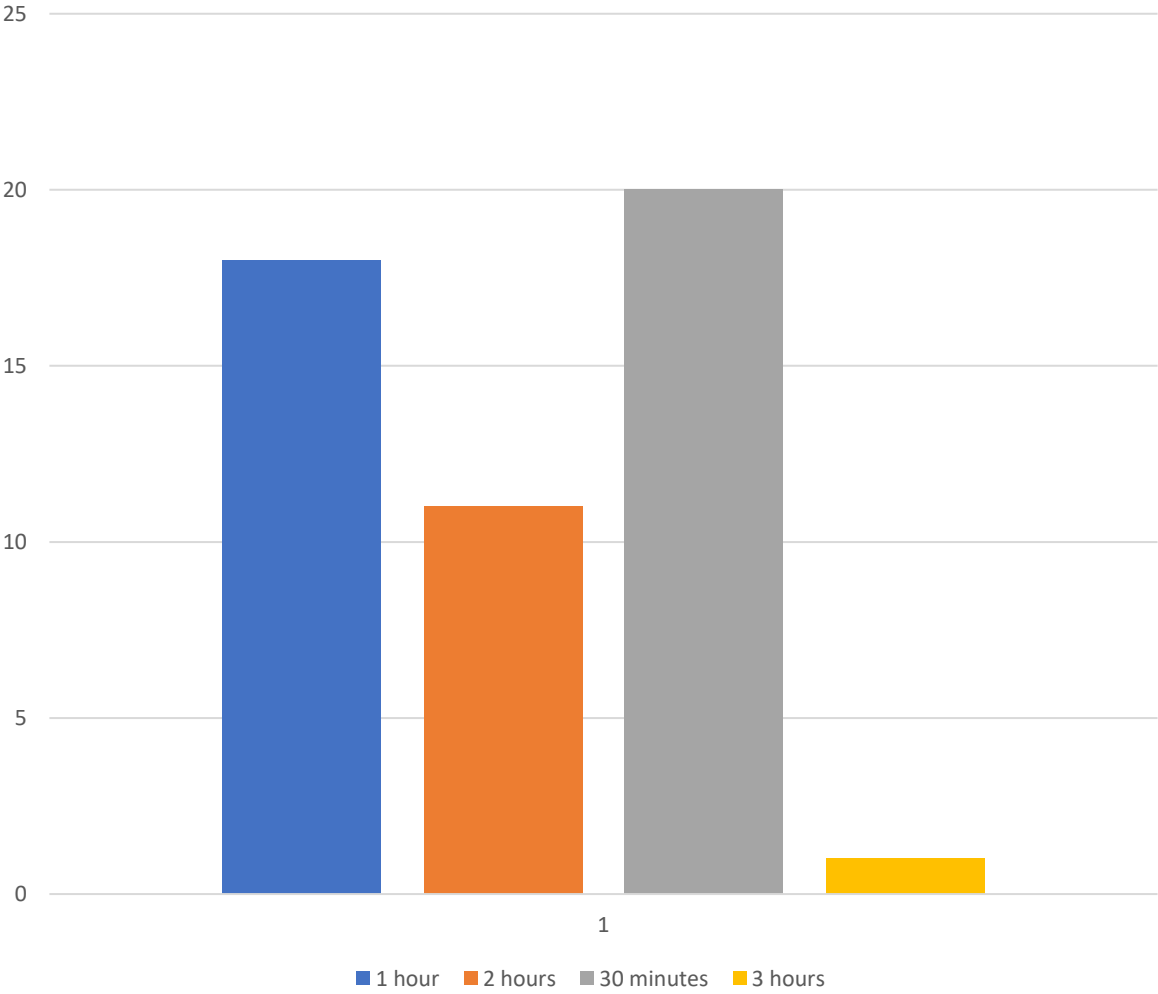


Findings

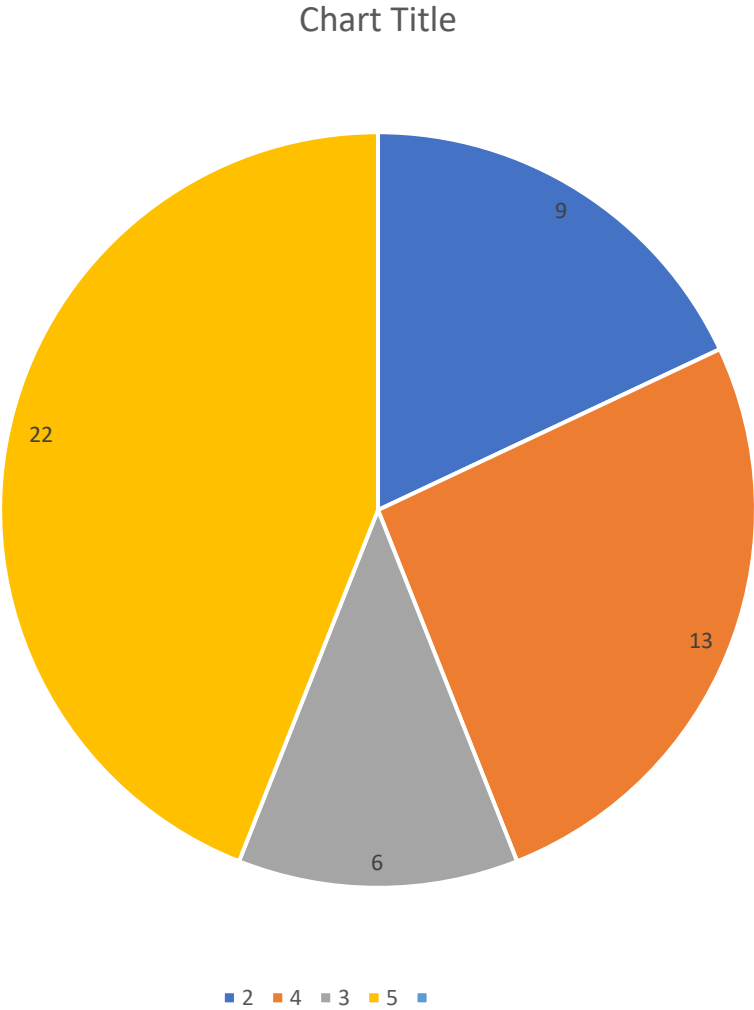
Here, we can see that out of 50 students, 70% is interested in the art class. 18% of the students are not interested in any art form and 12 of them can't say.



Findings



Findings



Conclusion

The primary schools in Jorhat district of Assam plays an vital role in nurturing the child but the condition of the schools were not good. The rate of the enrolment was very less and the children were absent in most of the working days. The playing equipment are not enough for their motor skill and physical development.

In conclusion, it states that arts in the classroom provide benefits to both the general education and special students. Art education does positively impact critical thinking, creativity and problem-solving skills.

Recommendations

1. Awareness program should be organised to make them aware of their health, education and socio- economic development.
2. Regular supervision and inspection should be done to improve the standard of education.
3. There should be separate classroom for each class.
4. Give children time and places to be creative, explore, express themselves and experiment.
5. Encouragement should be given in the in the schools by providing the art materials and be positive to give praise sincerely.
6. Accept the child's work and his or her viewpoint of it so that it encourage the child to explore art further.
7. Some books should be in English so that they will understand both Assamese and English.
8. More teachers should appoint in the schools.
9. Parent-teacher meeting should organize so that they will understand the challenges and threats of each side.

Gallery



THANK you