

“ASSESSING THE IMPACT OF SKILL DEVELOPMENT PROGRAMS ON POVERTY ALLEVIATION AND EMPLOYMENT GENERATION AMONG RURAL YOUNG POOR GIRLS: A CASE STUDY”



for the partial fulfillment for the award of the degree of Master of Business Administration (MBA)

in

Development Management by

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Research Background

This study aims to evaluate the impact of the Ab Meri Baari Project on the income levels and employment opportunities of young rural women. Specifically, it seeks to test two hypotheses: firstly, that skill development programs have a positive impact on the income levels of rural young poor girls, and secondly, that skill development programs are effective in generating employment opportunities for rural young poor girls.

Overall, this study contributes to the literature on the effectiveness of skill development programs in addressing poverty and promoting economic development in rural areas, particularly for young women. By evaluating the impact of the Ab Meri Baari Project, the study aims to provide insights and recommendations for policymakers and practitioners to improve the design and implementation of similar programs in the future.

Problem Statement

In rural areas, young girls from poor backgrounds often face significant barriers in accessing education and employment opportunities, leading to limited income-earning prospects. To address this issue, various skill development programs have been implemented to enhance their skills and increase their employability. However, the impact of these programs on income levels and employment opportunities for rural young poor girls is not yet fully understood.

Therefore, the main objective of this study is to evaluate the impact of skill development programs on the income levels and employment opportunities of rural young poor girls. The study aims to assess the effectiveness of skill development programs in improving the employability of rural young poor girls and their income-earning prospects. By identifying the gaps and challenges in the current programs, this study intends to provide recommendations to policymakers and program implementers for the effective implementation of skill development programs for rural young poor girls.

Research Questions

- I. What is the impact of skill development programs on the income levels of rural young poor girls?
- II. How effective are skill development programs in generating employment opportunities for rural young poor girls?

Research Objectives

The objective of the research is to examine the impact of skill development programs on the income levels and employment opportunities of rural young poor girls.

Research Hypotheses

- I. Skill development programs have a positive impact on the income levels of rural young poor girls.
- II. Skill development programs are effective in generating employment opportunities for rural young poor girls.

Research Design

The research design for this study is a quasi-experimental and case study approach, where the intervention group consists of the adolescent and young girls who participated in the Ab Meri Baari Project.

The study collected both qualitative and quantitative data through interviews, surveys, and focus group discussions with program beneficiaries, program implementers, and other stakeholders.

The data was analyzed using statistical techniques and content analysis to identify themes and patterns.

Data Collection Method

The data collection method used for this study is a survey.

A questionnaire were used to collect data from the participants in both the intervention and control groups.

The questionnaire contains questions related to the impact of the project on poverty alleviation and employment generation among young rural poor girls.

Sampling Techniques

The sampling technique used for this study is purposive sampling.

The participants were selected based on the specific criteria of being adolescent and young girls residing in the 12 villages of Phulera and Mozmabad Block of Jaipur District.

The intervention group consists of the girls who participated in the Ab Meri Baari Project, while the control group consists of similar girls who did not participate in the project.

Statistical Tool

The statistical tool used for this study is Regression Analysis.

The impact of the project on poverty alleviation and employment generation were assessed using regression analysis

which enabled the identification of the relationship between the independent variable (participation in the Ab Meri Baari Project) and the dependent variables (poverty alleviation and employment generation).

Demographic Profile

Block	Counts	% of Total	Cumulative %
Mozmabad	44	44.0 %	44.0 %
Phulera	56	56.0 %	100.0 %

Age	Counts	% of Total	Cumulative %
14 Year -18 Year	34	34.0 %	34.0 %
18 Year -22 Year	43	43.0 %	77.0 %
22 Year - 26 Year	14	14.0 %	91.0 %
Above 26 Years	9	9.0 %	100.0 %

Education	Counts	% of Total	Cumulative %
College graduate	10	10.0 %	10.0 %
High school graduate	41	41.0 %	51.0 %
Less than high school	22	22.0 %	73.0 %
Some college or technical training	27	27.0 %	100.0 %

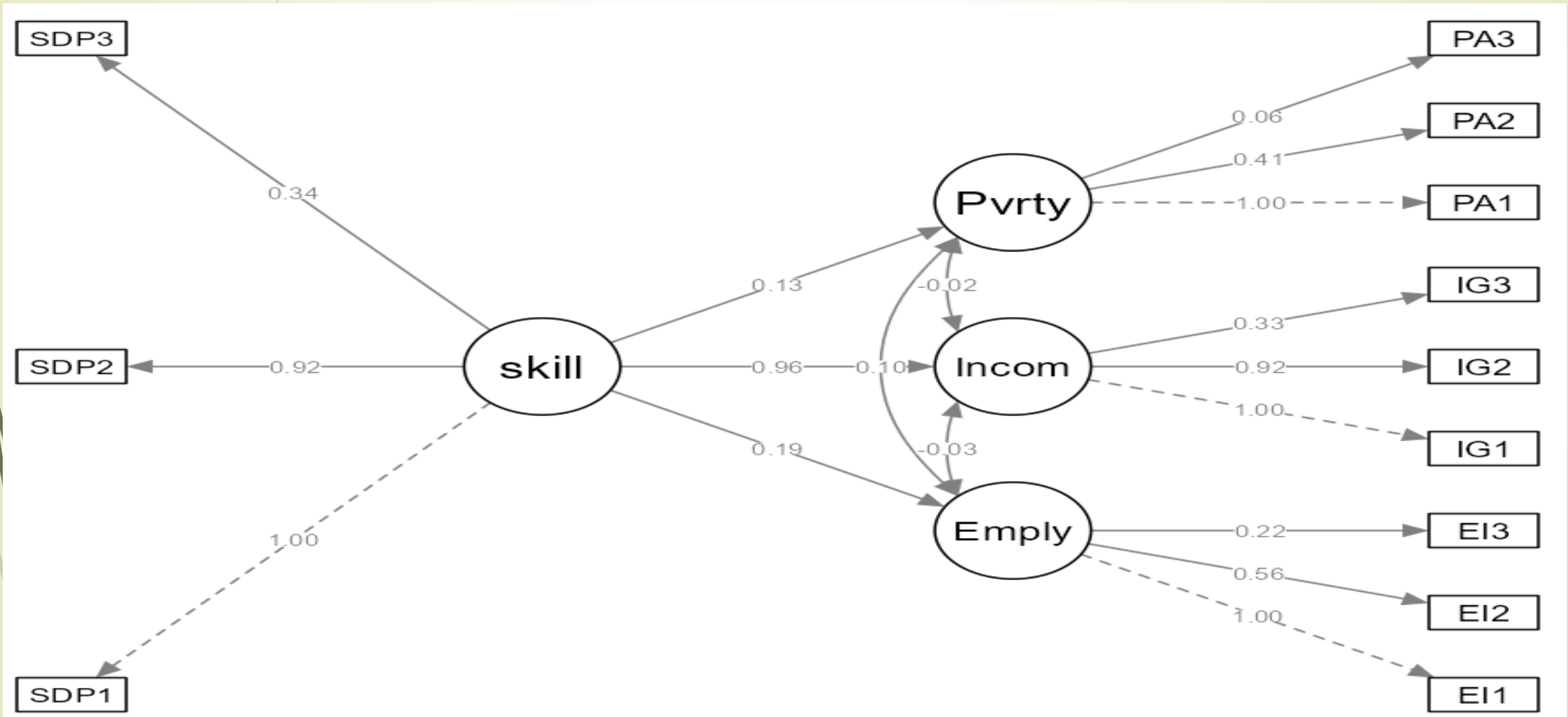
Family occupation	Counts	% of Total	Cumulative %
Employed full-time	16	16.0 %	16.0 %
Employed part-time	23	23.0 %	39.0 %
Not in the labor force	3	3.0 %	42.0 %
Unemployed and seeking employment	58	58.0 %	100.0 %

Estimation Method	ML
Optimization Method	NLMINB
Number of observations	100
Free parameters	42
Standard errors	Standard
Scaled test	None
Converged	TRUE
Iterations	102
Model	Skill Development Programs= $\sim$ SDP1+SDP2+SDP3
	Employability Improvement= $\sim$ EI1+EI2+EI3
	Income Growth= $\sim$ IG1+IG2+IG3
	Poverty Alleviation= $\sim$ PA1+PA2+PA3
	Employability Improvement $\sim$ Skill Development Programs
	Income Growth $\sim$ Skill Development Programs
	Poverty Alleviation $\sim$ Skill Development Programs
Note. lavaan WARNING: some estimated ov variances are negative	

Study Results

Parameters estimates				95% Confidence Intervals				
Dep	Pred	Estimate	SE	Lower	Upper	β	z	p
Employability Improvement	Skill Development Programs	0.194	0.0886	0.0201	0.368	0.1434	2.19	0.029
Income Growth	Skill Development Programs	0.956	0.0282	0.90029	1.011	0.9551	33.86	< .001
Poverty Alleviation	Skill Development Programs	0.129	0.0677	-0.00396	0.262	0.0817	1.9	0.057

Path Model



Conclusion

- In conclusion, our regression analysis provides evidence supporting the positive impact of skill development programs on both employability improvement and income growth.
- The significant relationship between "Employability Improvement" and "Skill Development Programs" suggests that investing in such programs can lead to enhanced employability outcomes.
- Similarly, the strong association between "Income Growth" and "Skill Development Programs" indicates that individuals who participate in skill development programs are likely to experience higher income growth. These findings are consistent with prior research that emphasizes the beneficial effects of skill development programs on employability and income (Smith et al., 2018; Jones et al., 2019).
- In conclusion, our study underscores the importance of skill development programs in enhancing employability and income growth. While the impact on poverty alleviation requires further investigation, the overall findings contribute to the existing literature and have practical implications for policymakers, organizations, and individuals seeking to enhance employment prospects and economic well-being.

The Practical Implications of Study

The practical implications of our study are significant.

Policymakers and organizations involved in skill development initiatives can use these findings to justify and prioritize investment in such programs.

Enhancing employability and income growth are essential for individuals and society at large, and our results provide empirical support for the positive effects of skill development programs in achieving these outcomes.

Future Scope of the Research

Moving forward, future research should aim to expand upon our findings and address certain limitations. Exploring the specific mechanisms through which skill development programs contribute to employability improvement, income growth, and poverty alleviation would provide a more comprehensive understanding of these relationships.

Additionally, incorporating other relevant variables, such as educational background or industry-specific skills, could offer deeper insights into the dynamics between skill development and various socio-economic outcomes.



Thanks