

Internship

At

**ASPIRE**

18-03-2022 to 18-05-2022

Internship report

By

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**2020-22**



## ACKNOWLEDGEMENT

This acknowledgement is not a merely a catalogue of names but an expression of my learning and understanding the things what I have learnt and giving a gratitude to all those who have helped me in completing report .

First of all, I want to thankful **BRLF (BHARAT RURAL LIVELIHOOD MISSION FOUNDATION)** who has given this opportunity for doing MBA in rural management and supporting tribal people for a better growth in our community.

And secondly, I want to thankful **IIHMR** university for giving us such an opportunity where the university and faculty members are so supportive. in every situation always they are there for the help. I want to thankful our Dean **Prof. RAHUL GHAI** who was always there for us and giving such a motivation for our better growth. And then I want to thankful my mentor **Dr. GAUTAM SADHU** for giving opportunity for his support and guidance to my project guides.

Thirdly I want to thankful **ASPIRE** organization who has given opportunity for doing work with them. I want to thank **Mr. G. NARESH SIR (District Coordinator)** and **Miss RAIMUNI SINKU (Block coordinator)**.

Thank you all for being pillars of strength and standing throughout the time during my dissertation period.

## **TABLE OF CONTENTS**

- Introduction
- Objective of the internship
- Organization profile
- Services provided by the organization
- Key activities / projects undertaken
- Key learnings from the internship

## INTRODUCTION

The term school dropout is a term which leads to the failure in their lifestyle. The study that has been carried out into this is in the communities specially in Jharkhand there is a lack of education and the quality of education. The root of high cause of dropout is when children totally engage in child labour to support their families working in the industries making beedi in beedi factory, in agriculture or any shops or stalls. And another reason for the dropouts is that many children migrate seasonally with their parents to other state. By this they face the extended gaps in their education and it make them difficult to return or resume their study at the appropriate age. State government is working on the scheme called Back to School for bringing the children to reduce the percentage of dropout's children.

To reduce the percentage of dropout's children's many of the people are engaged for helping this situation like SMC member's (School Management Committee), Panchayat representatives like MUNDA/MANKI, Block level, district level and Aganwadi workers they are having the big role for the bringing the children's again to schools. In some of the areas the primary education in tribal areas due to lack of physical infrastructure, poor socio and economic conditions and gender discrimination. Lack of resources in terms of materials which should be there in schools like we called TLM, shortage of teachers and schools' situations. And many of the areas are where there are no schools in the villages, they have to travel other villages for resuming schools and there also they have to face problem like poor roads, lack of transportation. Many of the schools they are having a shortage of trained and qualified teachers which is called as para teachers. And in the community, there is big ignorance towards education by parents which is big challenge of dropout.

## **OBJECTIVES OF THE INTERNSHIP**

- To understand the corporation of the local culture, languages, and knowledge of the local community especially the tribal community.
- To ensure every child have access to education and health care.
- To ensure that the communities get an awareness of child rights, gender equality, environmental and human rights and diversity.
- SMC members and panchayats should empower to take their ownership of education to ensure efficient management of schools.
- To ensure education policies and practices.

## **ORGANISATION PROFILE**

ASPIRE (A Society for Promotion of Inclusive and Relevant Education) is a society which is formed in the year March 2015. The main aim of this foundation is to support poor rural students to complete education mainly focusing on dropout and never-enrollment children. The society ensures that the children should have the necessary skills and knowledge. The society was established as a mission to serve in field of educations, about the child rights, health, gender and livelihoods. ASPIRE believes that the people should have the desire for knowing the conditions and their lives, but the lack of knowledge and skills which give a concrete shape to their aspirations. ASPIRE is helping the community by providing all the opportunities, knowledge and skills. ASPIRE work with the opportunities for each child should build a better future for themselves and for the communities they belong. First of all, they find out root challenges of them like child marriages, child labour and how to reduce the impact of poverty on children and the communities. Through the whole programs they address to three aspects of schooling they are – ACCESS, LEARNING AND GOVERNANCE.

### **VISION –**

Their vision is to work with the communities from some of the remote areas of the country to improve the access to schools, quality of learning and government structures so that they can support the education.

### **MISSION –**

Their mission is that every child should get a free and a better quality of education.

## **SERVICES PROVIDED BY THE ORGANISATION AND PROJECTS –**

The services they provide are campaign they have kept foundational learning campaign and lowdown learning classes are given to the children's during the time of pandemic. Tracking up the drop out and never enrollment children's and putting them to NRBC center and RBC center's where all the facilities like books, pen, pencil, everything that the child should needs will be given by the organization. And arranging meetings with government teachers, child cabinet, parents meeting, SMC, youth and with PRI's.

## **KEY PROJECTS –**

### **Thousand school programme –**

It was launched in 2015, Thousand school programme is a initiative by ASPIRE and TATA STEEL FOUNDATION which aims to create a reputed model universalization of school within Right to education frame work. They started this programme in 6 blocks spread across three districts of Orissa – Harichandanpur and Joda in Keonjhar, Dangadi and Sukinda in Jajpur and Koira and Kutra in Sundargrah. Five of these are tribal areas and educationally backwards blocks. The program covers 123-gram panchayat's, two municipalities, 2239 habitations, 1129 government schools, 160782 households and estimated 1,25,000 children's age of 6-14 yrs. in the 6 Orissa blocks. In last years the organization works and got success by making 6000 schools blocks of Orissa child labour free zone. 99 percent children were transitioning from primary to upper primary and 97 percent upper primary to secondary. SMC are improving schools and making the villages child labour free zone.

### **Education signature programme –**

It was launched in 2018 joint with TATA STEEL FOUNDATION to expand their work in education based on learnings. The coverage area of education signature programme has reach 3,00,000 children in 2,446 government schools in 296-gram

panchayats of 13 blocks and 4 municipalities of the keonjhar district. The keonjhar is based on highly a big challenge in education and the district is a large part of 45 percent tribal, 11 percent Dalits population.

## **KEY ACTIVITIES / PROJECTS UNDERTAKEN –**

### **WEST SINGHBHUM EDUCATION PROJECT –**

The project on which I had worked during my internship is ‘WEST SINGHBHUM EDUCATION PROJECT’.

It was launched in December 2021. They are covering 16 blocks in west singhbhum district. There are 183 panchayats, 4 municipalities, 1520 villages, 4750 habitations and 1825 government schools in west singhbhum district. They have covered 4709 children’s who are dropout and some of them are never enrollment from villages. They launch NRBC center to provide remedial classes for the children who have been dropout due to some reasons like death of parents, financial problem, distance to schools and etc. Till now 152 NRBC’s have opened to mainstream out of school children.

### **IN THIS PROJECT KEY ACTIVITIES ARE –**

- Conducting baselines for NRBC’s children.
- Organizing children festival in government schools
- Meetings with PRI members at panchayat level.
- SMC orientation programme
- Recruitment of panchayat block level staff
- Conducting SMC, parents, youth frontline workers and other stakeholders meeting at block level and habitation level.

## **KEY LEARNINGS FROM INTERNSHIP**

- Had a better understanding on education programme linked with RTE act 2009.
- Learned about and come to know about different members and their duties in panchayat level like SMC members, PRI members, MUNDA and MANKI.
- Had a great opportunity to increase my skills and knowledge in ground level how and organization is working.
- Enhancing my communication skills communicating with different members,
- Learned how to conduct trainings and orientation programs.



**CONDUCTED SMC ORIENTATION PROGRAMME**



GOVERNMENT TEACHERS AND MUKHIYA  
MEETING



**CHILD CABINET MEETING**