

STUDY ON CHILDREN'S DROPOUT FROM PRIMARY SCHOOLS WITH A SPECIAL REFERENCE OF WEST SINGHBHUM DISTRICT

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MBA-RURAL MANAGEMENT

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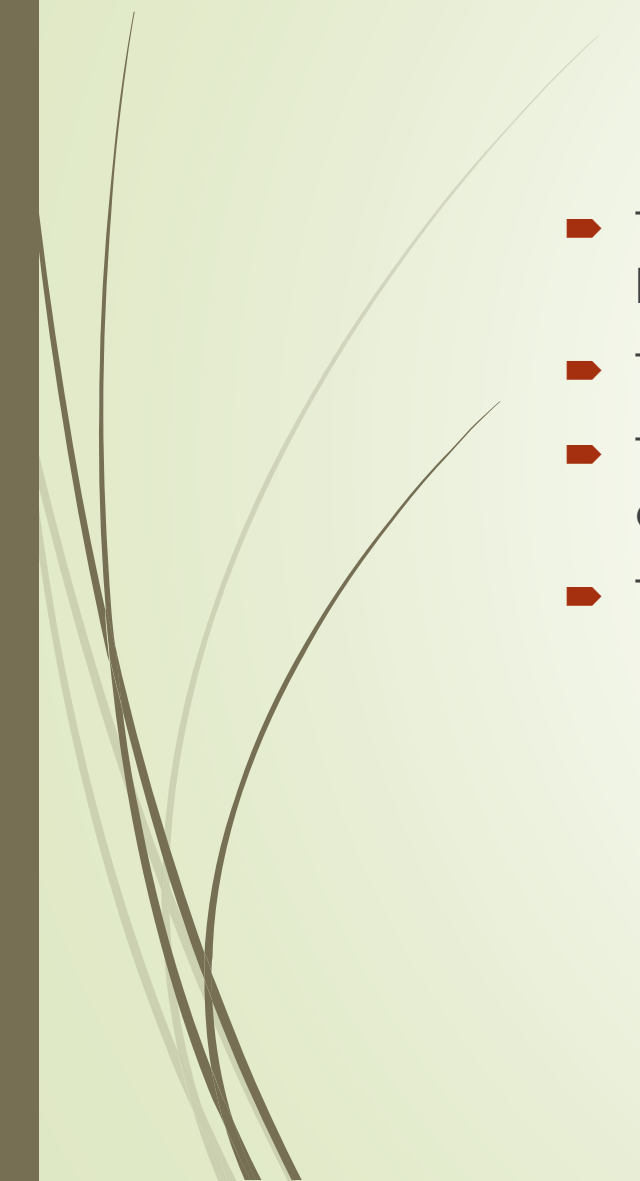
INTRODUCTION OF ORGANISATION

- ASPIRE [A society for promotion of inclusive and relevant education] was launched in the year march 2015.
 - The society ensures that the children should have the necessary skills and knowledge.
 - The main aim of this foundation is to support poor rural students to complete education mainly focusing on dropout and never enrollment children.
 - ASPIRE is helping the community by providing all the opportunities , knowledge and skills.
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- VISSION – Is to work with the communities from some of the remote areas of the country to improve the access to schools , quality of learning and government structures so that they can support the education.
 - MISSION – Is that every child should get a free and a better quality of education.



OBJECTIVE OF THE STUDY

- To understand the corporation of the local culture , languages and knowledge of the local community especially the tribal community.
 - To ensure that every child have access to education and health care.
 - To ensure that the communities get am awareness of child rights , gender equality , environmental and human rights and diversity.
 - To ensure education policies and practices.
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West Singhbhum Education Program

(Covering 16 blocks)





Programme Activities

Access

- Setting up of NRBCs at habitation level
- Survey of Out of School children for NRBCs at panchayat level

Governance

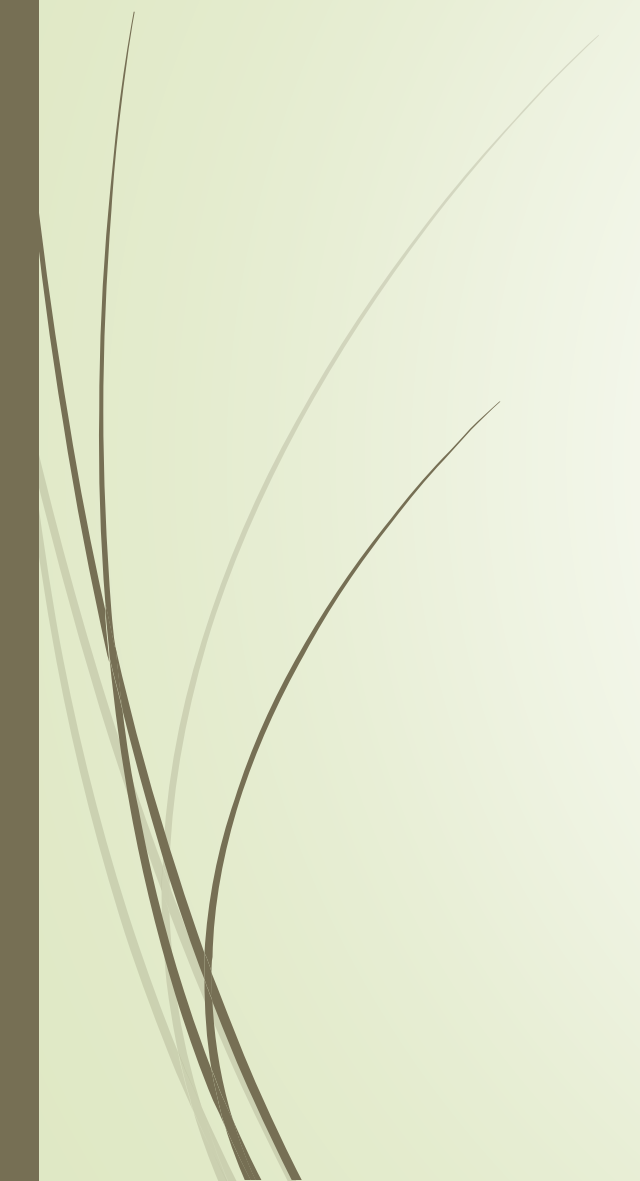
- Conducting SMC and Parents, youth, frontline workers and other stakeholders meetings at school and habitation level.
- Meetings with PRIs at panchayat level
- SMC orientations

Learning



ACCESS

Major activities, challenges, reach



Launch of NRBC centers

- The purpose of Non-Residential Bridge Course Center is to provide remedial classes to children who have been out of school (dropout) for some time due to reasons like death of parents, financial problem, family problem, distance to school, etc. Once the children acquire basic learning they are mainstreamed back into government schools in the age appropriate grades.
- Till date **152 NRBCs** have been opened to mainstream out of school children.



NRBC Baseline

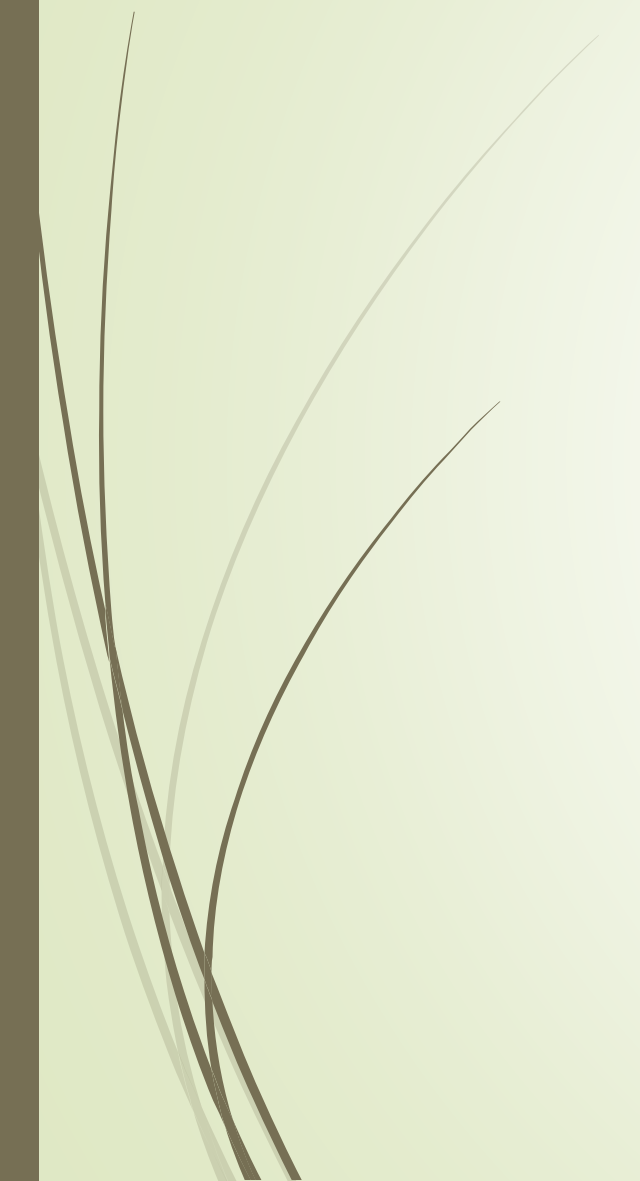


- Baseline of 152 NRBCs with 4709 children was conducted in which 59% children in mathematics and 82% children in Language have scored less than 10% marks in the baseline test.



Learning

Major activities



Children Festival

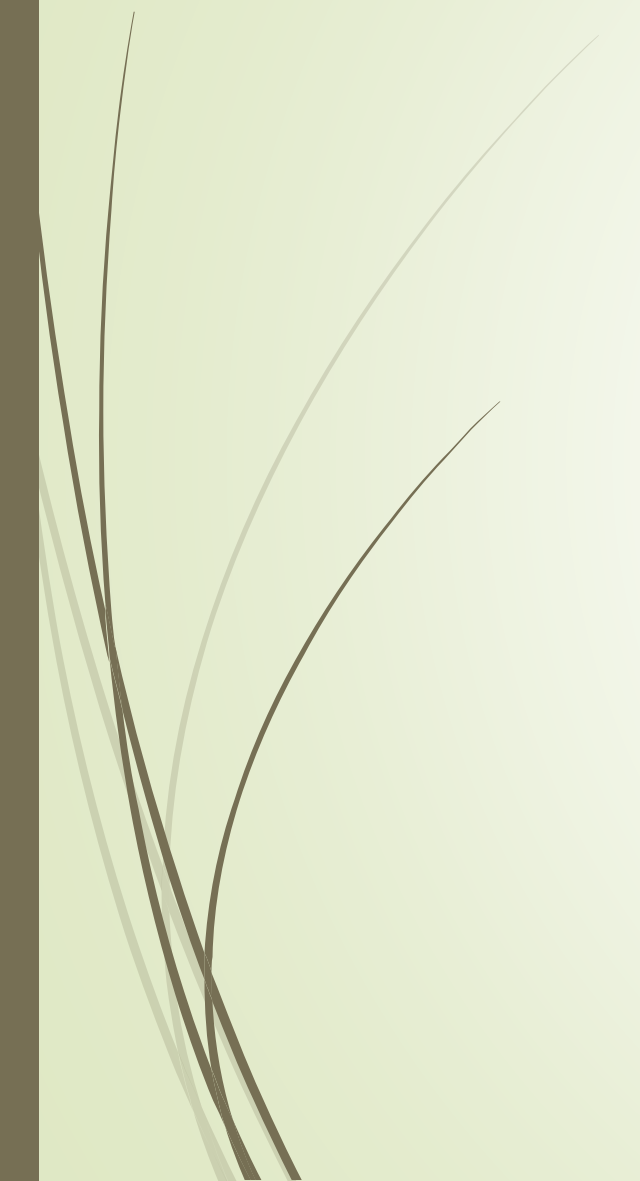
- To encourage children to regularly attend school and motivate parents to send their children to schools, children festivals are being organized in different schools.
- Children, parents, stakeholders, and community are taking active part in these festivals.
- Till date we have organized children festivals at 494 places with about 156434 children and community members.





Governance

Major activities





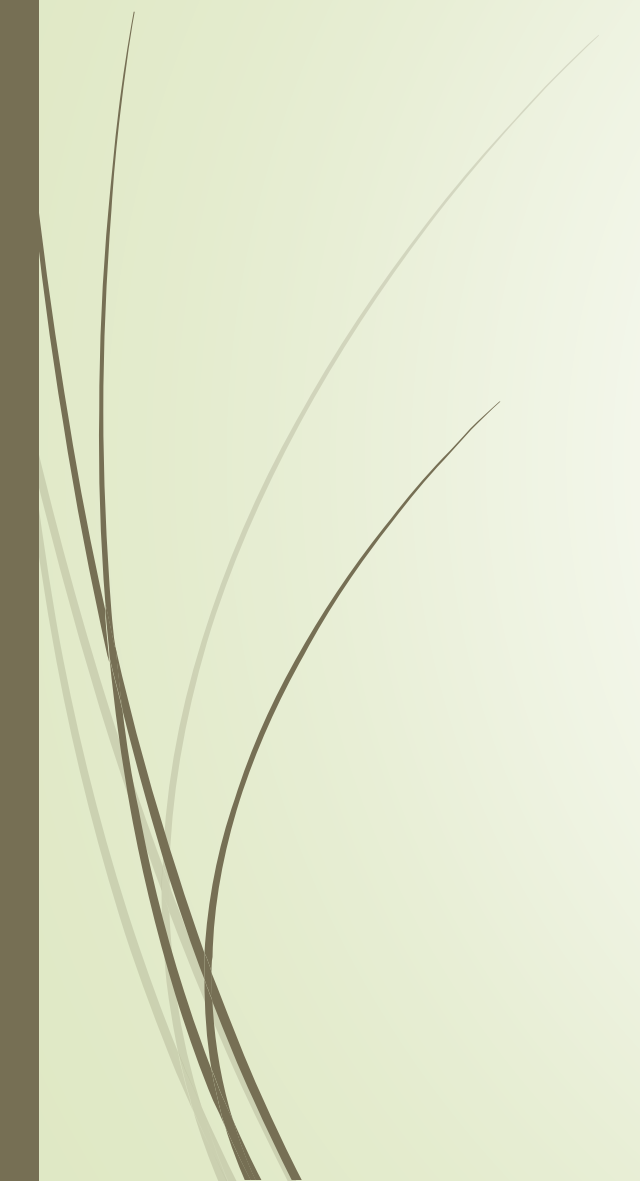
Meetings with Community Members

- Building rapport with the community was a core activity reserved for preparatory phase of the program. One on one interactions with different stakeholders were organised. Major stakeholders include Munda and Manakis, Government teachers, community members, and youth.
- Munda Manakis- In kolhan region, Munda and Manakis are community leaders. There have been a major effort to enter villages with consent from the Munda and Manakis. Munda and Manakis have assured full support to the program. There were **820 Munda and Manakis** who were contacted and briefed about the program.
- Also, there have been interactions with **150 Mukhiyas** in the program area.



Meetings with Community Structures

- Simultaneously, people representatives from panchayats were consulted and briefed about the program.
 - The other major point persons were women from SHGs who have direct connection with children. The youth were connected as volunteers in a large number. They took active participation in organizing village meeting, children festivals, and opening of NRBCs.
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THANK YOU