

INTERNSHIP REPORT

MBA RURAL MANAGEMENT, BATCH 2020-2022

AT

ASPIRE ORGANIZATION, WEST SINGHBHUM, JHARKAHND



REPORTED BY: NITESH KUMAR SAMANT

SCHOOL OF DEVELOPMENT STUDIES, IIMR UNIVERSITY, JAIPUR

INTERNSHIP REPORT

ASPIRE ORGANIZATION, JAGANNATHPUR BLOCK, WEST SINGHBHUM, JHARKHAND

1. INTRODUCTION

An internship is a professional learning opportunity that provides meaningful, practical work in a student's subject of study or career interest. An internship offers the chance to expand one's profession and gain new skills. It provides the chance to infuse the workplace with fresh ideas and energy, to nurture talent, and even to create a pipeline for the future. Internships provide you the ability to put your talents to the test in practical scenarios, explore your future alternatives, and gain insight into the organization or career path. My decision to pursue an internship was driven by my desire to gain something from the experience. I wanted a fresh challenge as well as the opportunity to learn, improve, and acquire new skill sets.

I was able to learn a vast amount of information during my internship with ASPIRE Organization, which I can present in this internship report. The organization's profile and essential services are also highlighted in this report.

2. OBJECTIVE

The purpose of an internship is to combine a formal education program with real-world work experience. It provides an opportunity for exposure, learning, and development in the workplace. The following are the objectives: -

- To enhance understanding of field work
- To get job experience and boost confidence to choose a future career.
- To gain knowledge and skills in a specific sector
- To build professional network

3. ORGANIZATION PROFILE

ASPIRE (A Society for promotion of inclusive and relevant education) is a non-profit organization.

The idea behind the establishment of organization is to address the lack of access to education and the quality of education, bring communities and institutions together. Give every child the chance to achieve a better future for both themselves and the community to which they belong.

Vision: Effective Public education for everyone

The goal is to create a replicable and scalable model for improving public schools that addresses learning deficits in children, improves school governance by strengthening School Management Committees, enhances government teachers' abilities to deal with first-generation learners' early literacy and numeracy, offers remedial opportunities for children who have dropped out of school, and eventually results in all students finishing their schooling cycle.

Mission:

The mission is to reinforce the conventional school system by enhancing school governance, implementing new pedagogical approaches, and empowering teachers and local communities. This is done within the context of the Right to Education.

Program: School Education Program

Program Goal and Coverage

Establish a scalable and replicable approach for universalizing school education under the Sarva Shiksha Abhiyan & Right to Education framework.

Coverage briefly: -

- 1.3 million children, sizeable number of them are first generation learners
- 6 tribal districts in 3 states- Odisha, Jharkhand, and West Bengal
- 12303 Villages
- 39 Blocks
- 5875 Schools and 7371 Anganwadi

Program Strategy

Three pillars working together at scale to create a solid model.

I. Access

The ACCESS vertical aims to make sure that every child attend school, participates, and advances toward finishing secondary school in the following ways:

- Children who are not attending school are found through community outreach and surveys.
- Through residential and non-residential bridging, as well as "back to school" efforts, they are connected to education.
- Using the Village Education Registers (VER), their attendance and retention are monitored.
- They receive assistance as they transition from primary to upper primary to secondary education.

II. Learning

The Learning Enrichment Program (LEP), or LEARNING vertical, was created with the following goals in mind:

- Address children's fundamental learning deficiencies, including their inability to read, write, and perform simple math.
- Showcase a successful methodology and a lively teaching environment for first-generation students to ensure that all students are learning.
- Children's development of 21st century skills
- To address the issue of learning deficiency at its core, eventually incorporate this pedagogy into public schools, beginning in the early grades.
- Place an emphasis on inclusiveness and diversity, particularly within the context of tribes.

III. Governance

The governance vertical seeks to increase community ownership of the education agenda by:

- Making school management committees stronger (SMCs)
- Activating youth groups, SHGs for women, and Parents teachers Association (PTAs).
- To ensure that school's function well and that every child receives a high-quality education, panchayats must be trained and guided.

4. OTHER ACTIVITIES

As part of my internship, I did many different tasks with the organization. In addition to my report work, I have done a lot of work for the organization, including field visit, Data management, attend children festival, attend inauguration of Non-residential bridge course center, community meeting, conduct orientation for School management committee (SMC), PRI members meeting with block team of Aspire Organization.

5. LEARNING

From the internship period I learn lot of things like understanding how to communicate with stakeholder, how to conduct meeting and execute, teamwork, and Data management.