

Can Project Pa8shaala Strengthen education system in Slums – Challenges from Field in Uttar Pradesh

History

- Initially started as a blog named as Parivartan "the change "
- Later society was formally incorporated in Moradabad on july 18, 2017.

Vision

- Every child should get Education irrespective of their Socio-economic condition.
- Sustainable use of Natural Resources.
- Gender equality.

Mission-

- Mainstreaming Education .
- Environment conservation.
- Women Empowerment.

Brief Description

Parivartan "The Change " has grown to be one of India’s major organization initiatives for primary education, conserving environment and waste management. The organization has been working on multi – domains such as water, environment, blood donation, education, women empowerment etc. In major cities namely Moradabad, Dhampur, Lucknow, Dehradun, kashipur of Uttar Pradesh and Uttarakhand. .

Parivartan Organization

- Board of Members/ Governing Council
- Management Team

Steps Involved In Pa8shaala

- Survey of the slum area.
- Regular classes for students.
- Enrolment of students in schools.
- Farewell to Pa8shaala kids.

SWOT Analysis	
Strengths	Weaknesses
- Multidomain projects - Working as team - Commitment and dedication towards the goals. - Good relationship with the intern ,positive attitude. - Program is aligned with the national education policy	- Weak budget and inadequate funding for extension work. - Lack of professional staff. - Donor based funding may leads to non-sustainability. - Lack of replicability and scaling scope in future. - Lack of MIS
Opportunities	Threats
- This programme aims at mainstreaming education .. - Aims to find the gaps in primary school education	- Volunteer based organisation. - Lack of knowledge and stakeholder may result in limiting expansion of projects.

Problems faced during survey

- The mindset of children and their guardians.
- Counselling them and their guardians.

Usefulness of internship

- Realizing theoretical and practical gaps in primary education.
- Exposure and learning from professionals in the field.
- Bridging the gap between haves and have nots

Learning and value addition

- Exploring slum children education.
- Prepared a questionnaire for school survey.
- Know-how of mainstreaming slum children education.
- Community participation for education.
- Developing interest among children for education.

Suggestion

- More focus on replicability and scaling scope.
- Try to find sustainable funding
- MIS reports .
- Capacity building for staff..



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