

SUMMER INTERNSHIP PROGRAM

at

Jhpiego, Rajasthan

01st - May - 2024 to 30th - June – 2024

A REPORT BY

Vedanshi Sharma

Master of Business Administration

(Hospital and Health Management)

2023-25

under the Mentorship of

Dr. (Col.) Mahender Kumar
Professor



July 02, 2024

CERTIFICATE OF INTERNSHIP

This is to certify that Ms. Vedanshi Sharma has completed her internship with Jhpiego from May 01, 2024 till June 30, 2024.

She interned at Jaipur, Rajasthan location. She provided concurrent research (quantitative and qualitative) and documentation support for ongoing and future initiatives in anti-natal care, conducted literature/desk review for assigned research reports and manuscripts, and participated in various ongoing and new research projects by providing support in designing methodology and report writing and editing. She also supported in data extraction, cleaning and analysis for reporting and manuscripts, and organized knowledge resources and facilitate dissemination of resources.

Vedanshi's performance was good and she was able to accomplish the assigned tasks timely and successfully. She worked diligently during this period and displayed positive attitude and effective interpersonal, communication and professional skills.

I wish her success in life.

On behalf of Jhpiego

Vidya Tulsidharan

Ms. Vidya Tulsidharan
Director: HR

IIHMR University Faculty Mentor Approval

This is to certify that **Ms. Vedanshi Sharma** of academic year 2023-25 of **INSTITUTE OF HEALTH MANAGEMENT RESERACH** has prepared poster with respect to her summer internship held during May-June 2024.

She has carried out work as per the guidelines. Her poster is approved for presentation.

Date-22 July,2024

A handwritten signature in blue ink, appearing to read 'Dr. (Col) Mahender Kumar', written over a horizontal line.

Dr. (Col) Mahender Kumar

Professor

IIHMR University, Jaipur

ASSESSING THE DIGITAL SOLUTIONS FOR EFFECTIVE POST-DISCHARGE VITAL SIGN MONITORING

University mentor - Dr. (Col) Mahender Kumar

Organization Mentor – Mr. Rovin Sharma

Submitted by- Vedanshi Sharma

Roll no. – 1881 (MBA HM -28)

About the Organization

Jhpiego is a nonprofit organization for international health affiliated with Johns Hopkins University. Originally known as the Johns Hopkins Program for International Education in Gynecology and Obstetrics, the organization was funded through the United States Agency for International Development (USAID). Since its founding in 1973, Jhpiego has been innovating to save the lives of women and families worldwide. Jhpiego began working in India in the 1980s, collaborating with the Ministry of Health and Family Welfare (MoHFW), Government of India (GoI), to strengthen reproductive health services



Jhpiego creates and delivers transformative health care solutions that save lives. In partnership with national governments, health experts and local communities, Jhpiego builds health providers' skills and develops systems that save lives now and guarantee healthier futures for women and their families.

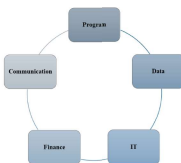


Self-reliant countries, healthy families and resilient communities. All women and families, regardless of where they live, having equitable access to high-quality, lifesaving health care delivered by competent and caring providers

Organization Structure

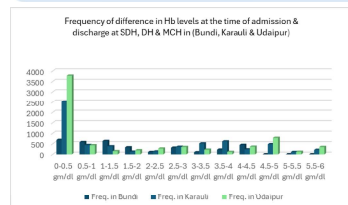


Departments

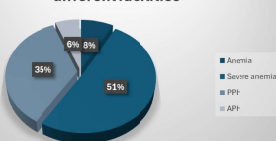


Objectives

- To assess the stability of hemoglobin levels in patients from admission to discharge, determining any significant changes recorded using Prasav watch in three districts of Rajasthan from (Oct 2023 to April 2024).
- To assess the risk associated with the decrease in hemoglobin levels following the child birth for post partum women.



Frequency of Complications at different facilities



Analysis & Result

Sample size - 45246

Tools used- Ms excel & stata.

The graph illustrates the fluctuations in hemoglobin (Hb) levels in pregnant women from admission to discharge. It shows that 40% of women experience a decrease in Hb levels after discharge, while 20% encounter a sudden increase in Hb levels post-delivery. This highlights a gap in the monitoring of vital signs by digital solutions(Prasav watch application).

A decrease in Hb levels elevates the risk of complications associated with low hemoglobin. The data shows that 51% of women were anemic, 35% were severely anemic, 8% experienced postpartum hemorrhage (PPH), and 6% had antepartum hemorrhage (APH).

Complications	frequency
Anemia	56
Severe anemia	26
PPH	18
APH	3

Strengths

- Pioneer organization in maternal & child health.
- Diversification.
- Great liasioning with state and central government.
- Integration of technology with on gging programs.

Weaknesses

- Less coverage across the country.
- Niche area of functionality.
- For monitoring & functionality increased liability on government.

Threats

- Funding uncertainty.
- Other competing organization.

Opportunities

- Expansion in more states.
- New domains should be given emphasis.

Learnings during Internship

- Learned about various policies & programs under Maternal and Child Health.
- Qualitative & Quantitative data analysis using STATA, MS Excel & thematic analysis.
- Learning about the structure and functioning of public health at local, national & international levels.
- Developing skills in writing research reports, public health IEC materials.
- Interacting with higher professionals & colleagues.
- Gained Knowledge about ARS iCoC, Prasav watch and their role in improving access to healthcare.



Difference b/w practical & theoretical knowledge

- Theoretical study of various Maternal & Child Health programs provided a foundational understanding, but my internship offered practical exposure, revealing significant differences between documented plans and real-world implementation.
- I gained an understanding of how things actually operate within a public health organization
- Theoretical knowledge of data analysis and interpretation was invaluable when practically applying these skills to real-time datasets for projects and other assigned tasks

Usefulness

- Networking.
- Practical experience & exposure.
- Skill Development.
- Understanding the working of public health Organisation.

Challenges

- Extreme weather conditions.
- Restricted field visits.
- Gap b/w classroom learning & practical application.
- Unclear or poorly defined roles & responsibilities.

Suggestions

- Provision of regular training for healthcare provider involved in ARS-iCoC.
- Interdepartmental interaction should be increased.

Reporting Format

(Weekly)

Name of the Organisation: Jhpiego

Area/ Department/ Project of Summer Internship Program: Not yet assigned

Name of the Student: Vedanshi Sharma

Roll no: 1881

Stream: MBA Health and Hospital Management

Week no: 1

From: 01-05-2024 to 03-05-2024

Activity Done	1. Briefing and introduction by our mentor Mr. Rovin Sharma. 2. We were assigned a task of compiling the data on all the National Health Programs, their digital portals, and incentive schemes for the same. 3. Then Mr. Yashpal Jain, Director at Jhpiego (Rajasthan) and Dr. C S Joshi took the briefing and explained us more about the working and projects in Jhpiego. 4. On the 2nd day, I and one of my colleagues volunteered to work on the task assigned by our mentor Mr. Rovin Sir on “prevention of parent to child transmission “of HIV/AIDS. 5. We started the collection and secondary research on the available data of HIV/AIDS in pregnant women. 6. I completed all my HR formalities. 7. Continued with the previous task.
Linking theory (Classroom learning) with practice at your organisation	We were taught about the various national health programs in the classroom apart from the programs, secondary data research has also been taught. Which came to be useful in our first few tasks given by our mentor.

Gaps identified on the working area.	In the classroom teaching only the basic understanding of the programs were given, no in depth working and reporting of the programs was taught.
Suggestions for improvement	In depth and more practical knowledge should be given.
Plan for the next week.	1. Have a brief knowledge about “Born Healthy” program and Prasav watch run by Jhpiego.

Signature of the Student

Vedanshi Sharma

Reporting Format

(Weekly)

Name of the Organization: Jhpiego

Area/ Department/ Project of Summer Internship Program: not yet assigned.

Name of the Student: Vedanshi Sharma

Roll no: 1881

Stream: MBA Health and Hospital Management

Week no: 2

From: 06-05-2024 to 10-05-2024

Activity Done	1. Formulation of differential care package at different levels provided by ANM, ASHA, MO and specialist care for HIV in pregnancy and newborn. 2. This will be included in the training module formulated by Jhpiego. 3. We formulated a pregnancy nutrition tracker. 4. Then formulated tool for Focused Group Discussion regarding barriers and facilitators in availing ANC services by pregnant women. 5. The nutrition tracker will consist of all essential details of a pregnant women for a better health delivery. 6. Then continued the same task the next day. 7. Also did some improvement in FGD tools as instructed by mam. 8. On fourth day we had a group discussion under the supervision of Supriyo sir (communication & documentation officer) regarding pros & cons of LinkedIn. 9. Then got to know about the hierarchy of the different departments of the organisation. 10. On the last day of the week Shefali mam assigned us some readings about ANC & Healthcare delivery system of India. 11. Then we were assigned the task of making FAQs on FMC injection given to anaemic pregnant women.
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Linking theory (Classroom learning) with practice at your organisation	We learned about various methods of data collection for primary research in Research Methodology classes, out of which one was FGD. Also, we learned how in a FGD in depth opinions are gained with the help of probing questions. In NHP classes we learned about continuum of care, so I was able to link the referral system through that.
Gaps identified on the working area.	During lectures, only gained the knowledge through the teacher's perspective, but during this work I delved into it, read the national guidelines. Also, during classes only theoretical knowledge was gained, but by creating these tools and materials I was able to gain technical skills and how the public health goals are achieved.
Suggestions for improvement	Much practical knowledge is needed for understanding public health at the grass root levels. We need to think how the National Health Programs work and become successful, rather than just listening to limited information taught during the lectures. Also, the assignments created during classes should be more practical like IEC material, FGD tools, etc. rather than only presentations.
Plan for the next week.	Discussion on FAQs made by us on FMC inj. Discussion on the role of ANC in pregnancy.

Signature of the Student

Vedanshi Sharma

Reporting Format

(Weekly)

Name of the Organization: Jhpiego

Area/ Department/ Project of Summer Internship Program: Maternal & Child Health

Name of the Student: Vedanshi Sharma

Roll no: 1881

Stream: MBA Health and Hospital Management

Week no: 3

From: 13-05-2024 to 17-05-2024

Activity Done	1. Assisted in Evaluation of Prasav watch feedback in 3 districts i.e., Udaipur, Bundi & salumbar. 2. questioner was created to evaluate prasav watch by people using it. 3. data entry of questioner was done. 4. Did Time motion study in healthcare provider. 5. Through the prasav watch portal we mined the data for the no. of deliveries occurring at each facility at which prasav watch is active for FY 2023-24. 6. We entered the data into an excel sheet where PTCS data was already present & afterwards found out the % difference between both the entries. 7. This will help in identifying the gap at different levels and causes of gaps found. 8. started the day with drafting of FCM FAQs. 9. Review literature on the percentage of complications happen during intrapartum period. 10 provided with the intervention in the existing data on delivery load and data entered for better outcome. 11. Had our orientation on the ongoing program RSICD and other previous programs of the organization. 12. Assigned with a task to do review literature on “Identification of barriers and facilitators influencing the successful integration of point of care diagnosis in the management of high-risk pregnancy” by Anupama mam. 13. Continued with the review of literature given by Anupama mam.
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	14. Did the final drafting of FCM FAQs and submitted to Shefali mam for last overview.
Linking theory (Classroom learning) with practice at your organization	In our Research methods module, we were taught about the questioner making. We did some review literature as well.
Gaps identified on the working area.	In classroom actual practical questioner making was not done, also anything related to data handling was also not taught at classroom learning.
Suggestions for improvement	More practical knowledge should be provided basic data tools needs to be added to the curriculum.
Plan for the next week.	Preparation of more FAQs.

Signature of the Student

Vedanshi Sharma

Reporting Format

(Weekly)

Name of the Organisation: Jhpiego

Area/ Department/ Project of Summer Internship Program: (Maternal & Child Health)

Name of the Student: Vedanshi Sharma

Roll no: 1881

Stream: MBA Health and Hospital Management

Week no: 4

From: 20-05-2024 to 25-05-2024

Activity Done	1. Submission of FAQs made on FCM inj. For anaemic pregnant women. 2. did a brief understanding of thematic analysis for further data analysis. 3. Submitted the final excel sheet on review of literature on our individual topics to Anupama mam. 4. then on the next day started the thematic analysis of the collected qualitative data during the field visit to Boondi. 5. Did the secondary research on Group ANC and Point of care diagnosis for high-risk pregnancy. 6. Volunteered to get assisted in the task given to do power point presentation and literature review on Panchayati Raj Institution in India and Health system involved at grassroot level at PRI. 7. Continued with secondary research on health system involved in PRI. 8. Did the thematic analysis
Linking theory (Classroom learning) with practice at your organisation	We were taught about the secondary research in the class that are very useful in our working area but here I delve much deeper and gained a lot more experience. Also, we were taught about many programs and levels where health system is involved so that really helped in making interventions in such areas.
Gaps identified on the working area.	Also, during classes only theoretical knowledge was gained, but by creating these tools and materials I was able to gain technical skills and how the public health goals are achieved.

Suggestions for improvement	Much practical knowledge is needed for understanding public health at the grass root levels. We need to put more focus on the applicatory aspect rather than just the reading and learning aspect.
Plan for the next week.	Present the PPT on PRI that we have made. Will do the stata of the data collected

Signature of the Student

Vedanshi Sharma

Reporting Format

(Weekly)

Name of the Organisation: Jhpiego

Area/ Department/ Project of Summer Internship Program: Born Healthy (Maternal & Child Health)

Name of the Student: Vedanshi Sharma

Roll no: 1881

Stream: MBA Health and Hospital Management

Week no: 5

From: 27-05-2024 to 31-05-2024

Activity Done	1. Give presentation on the “Panchayati Raj Institution, their framework and health system involved at grassroot level. 2. Did the Thematic analysis for the available qualitative data. 3. Using the Prasav Watch application, I gained insights into monitoring intrapartum care at different levels. Prasav watch is a decision support tool to ease the work of healthcare providers. 4. Gathered data on Postpartum hemorrhage for secondary research. 5. Started with learning STATA to do the analysis of the quantitative data provided to us. 6. Transcription and reporting of the meeting was done and questions and answers were also extracted from the meeting for a better understanding of the meeting. 7. did the statistical test for the qualitative data. 8. We were then assigned a new task, which involved presenting the data extracted from the qualitative information into different formats. 9. Filter the data from excel into tabular form for analysis of non-functionality of prasav watch in different districts of Rajasthan. 10. literature review on postpartum hemorrhage in pregnant women in Rajasthan.
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Linking theory (Classroom learning) with practice at your organisation	The presentation on Panchayati Raj Institutions and their health systems ties in with theories on health governance and decentralized health administration. Thematic analysis and transcription are essential techniques covered in research methodology class. Gathering data on postpartum hemorrhage and conducting a literature review relates to research methods and epidemiology.
Gaps identified on the working area.	Many team members, including myself, had to start learning STATA from scratch, indicating a lack of prior training in essential statistical software. Conducting thematic analysis for the first time revealed a lack of experience and knowledge in qualitative data analysis methods.
Suggestions for improvement	Use real-life case studies and simulations to demonstrate the practical applications and benefits of these tools in healthcare settings. Encourage participation in cross-functional projects that require the application of theoretical knowledge to practical challenges.
Plan for the next week.	We will be given our individual assignments to work on them and will work on data analysis part.

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Vedanshi Sharma

Reporting Format

(Weekly)

Name of the Organisation: Jhpiego

Area/ Department/ Project of Summer Internship Program: (Maternal & Child Health)

Name of the Student: Vedanshi Sharma

Roll no: 1881

Stream: MBA Health and Hospital Management

Week no: 6

From: 3-06-2024 to 7-06-2024

Activity Done	1. I began my day by gathering relevant papers for the literature review on postpartum depression for the secondary review. 2. We were then assigned with the individual topics “does digital improves the vital parameters during the discharge at SDH, PHC & CHC.” for our projects 3. started gathering information on that topic to begin my project. 4. Continued with the literature review on post-partum depression for our secondary review. 5. We extracted data from the HMSC collaboration website and converted it into an Excel sheet which includes the health projects, fundings and the involved agency. 6. Continued the same task 7. Started working on the individual project as assigned.
Linking theory (Classroom learning) with practice at your organisation	Collecting and reviewing literature aligns with the theoretical understanding that a thorough literature review is crucial for establishing a strong foundation for any research project. This demonstrates the application of the classroom concept that specific, well-defined research questions lead to more precise and valuable findings.
Gaps identified on the working area.	This week the gaps that were identified at the organization was that there was no field visits no outside exposure for better understanding of their application used at various levels. At the classroom level we were not taught about the data

	extraction and also the basic data analysis needed for our project.
Suggestions for improvement	Emphasis should be given to the data analyses part as it will be beneficial for students going for internships. at organization level at least few field visits need to be conducted as them being a health organization.
Plan for the next week.	Will continue with our project work.

Signature of the Student

Vedanshi Sharma

Reporting Format

(Weekly)

Name of the Organisation: Jhpiego

Area/ Department/ Project of Summer Internship Program: (Maternal & Child Health)

Name of the Student: Vedanshi Sharma

Roll no: 1881

Stream: MBA Health and Hospital Management

Week no: 7

From: 10-06-2024 to 14-06-2024

Activity Done	I started the individual project assigned to me by my organization mentor by examining the dataset to identify the variables needed for my analysis. I initially selected a few key variables for my data analysis. From these, I focused on one variable to conduct a detailed analysis of the Prasav Watch application. I prepared an Excel sheet for the analysis and examined the monitoring of vital parameters through the digital application. Additionally, I chose another variable to compare the vitals recorded by the digital application at the time of admission and discharge. After completing the data analysis, I interpreted the results. I also collected photos related to the Mamta card for the other maternal and child form formulated at the organization.
Linking theory (Classroom learning) with practice at your organisation	We were taught about little bit about the key features to see in any data set to analyze and interpret the final result in our research methods class.
Gaps identified on the working area.	We were not given any formal training related to the handling of the data and analysis part of the data.

Suggestions for improvement	Emphasis should be given to the data analyses part as it will be beneficial for students going for internships. at organization level at least few field visits need to be conducted as them being a health organization.
Plan for the next week.	Will continue with our project work.

Signature of the Student

Vedanshi Sharma

Reporting Format

(Weekly)

Name of the Organisation: Jhpiego

Area/ Department/ Project of Summer Internship Program: (Maternal & Child Health)

Name of the Student: Vedanshi Sharma

Roll no: 1881

Stream: MBA Health and Hospital Management

Week no: 8

From: 18-06-2024 to 21-06-2024

Activity Done	Started this week with the project assigned to us by the organisation mentor. Did the software transcription of the focus group discussions & semi structured interviews. Data analysis for the project was done on the associated risk with the decreased hemoglobin levels in the post-partum women in three districts of Rajasthan. Did data mining and cleaning to analyse other aspects of the prasav watch application. Gap analysis was done on the prasav watch app as what needs to be monitored cautiously.
Linking theory (Classroom learning) with practice at your organisation	This involves understanding different qualitative research methods like focus group discussions and semi-structured interviews. Techniques for transcription, coding, and thematic analysis are integral parts of qualitative data analysis.
Gaps identified on the working area.	At organization level more emphasis should be given on the technical part of the prasav watch application used at various facilities. As per our classroom learning more emphasis should be given to the practical part of the curriculum.
Suggestions for improvement	More practical knowledge and hands on experience should be included.

Plan for the next week.	Will continue with our project work.
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Signature of the Student

Vedanshi Sharma

Reporting Format (Weekly)

Name of the Organisation: Jhpiego

Area/ Department/ Project of Summer Internship Program: Maternal & Child Health

Name of the Student: Vedanshi Sharma

Roll no: 1881

Stream: MBA Health and Hospital Management

Week no: 9

From: 23 -06-2024 to 28-06-2024

Activity Done	1. I worked on my project, did the final drafting and analysis of the project. 2. Compiled the report of 2 months and gave to our organization mentor. 3. Started working on the poster, did take help from our organization mentor for swot analysis and organogram. 4. Prepared the final compiled report for submitting in the university.
Linking theory (Classroom learning) with practice at your organisation	We were taught about various charts, graphs to be made from the data set in our demography class.
Gaps identified on the working area.	Theoretical knowledge was given more as compared to the practical knowledge, which came in the way of practical application.
Suggestions for improvement	More focus should be given on the practical exposure
Plan for the next week.	Nil

Signature of the Student

Vedanshi Sharma

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Compiled Reporting Format

Name of the Organisation: Jhpiego

Area/ Department/ Project of Summer Internship Program: (Maternal & Child Health)

Name of the Student: Vedanshi Sharma

Roll no: 1881

Stream: MBA Health and Hospital Management

Activity Done	➤ -Assigned a task of compiling the data on all the National Health Programs, their objectives, their digital portals, and incentive schemes for the same. ➤ Formulation of differential care package at different levels provided by ANM, ASHA, MO and specialist care for HIV in pregnancy and newborn. ➤ Formulated a pregnancy nutrition tracker as assigned by Shweta mam, then formulated tool for Focused Group Discussion regarding barriers and facilitators in availing ANC services by pregnant women. ➤ Assigned the task of drafting the FAQs on FMC injection given to anaemic pregnant women. ➤ Did Time motion study in healthcare provider. ➤ Review literature on the percentage of complications happen during intrapartum period. ➤ Assigned with a task to review literature on “Identification of barriers and facilitators influencing the successful integration of point of care diagnosis in the management of high-risk pregnancy” by Anupama mam. ➤ Assisted in Evaluation of Prasav watch feedback in 3 districts i.e., Udaipur, Bundi & salumbar, questioner was created to evaluate prasav watch by people using it.
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	➤ Did the thematic analysis of the collected qualitative data during the field visit to Boondi. ➤ Did the secondary research on Group ANC and Point of care diagnosis for high-risk pregnancy. ➤ Did the secondary literature review on Panchayati Raj Institution in India and Health system involved at grassroot level at PRI. ➤ Did the secondary research on the guidelines for PRIs in 9 different states (Assam, Odisha, Jharkhand, Karnataka, Madhya Pradesh, Rajasthan, Himachal Pradesh, Punjab and Maharashtra). ➤ Software transcription and reporting of the meeting was done, and questions and answers were also extracted from the meeting for a better understanding of the meeting. ➤ We were then assigned with the individual topics “does digital improves the vital parameters during the discharge at SDH, PHC & CHC.” for our projects. ➤ Did start working on the project assigned to me “does digital improves the vital parameters during the discharge at SDH, DH & above.” Where I find the gaps in the monitoring of vital registration in the prasav watch app then prepared the data analysis for the same by associating the risk & complications associated with the low Hb levels in pregnant women. ➤ Findings during the analysis are, there is a gap in the vitals registration at the time of admission and at the time of discharge and with low Hb levels there is a risk of anaemia & PPH seen in pregnant women. ➤ Did the software transcription of the focus group discussions & semi structured interviews. ➤ I worked on my project, did the final drafting and analysis of the project.
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	➤ Started working on the poster, did take help from our organization mentor for swot analysis and organogram.
Linking theory (Classroom learning) with practice at your organisation	➤ We were taught about the various national health programs in the classroom apart from the programs, secondary data research has also been taught. Which came to be useful in our first few tasks given by our mentor. ➤ We learned about various methods of data collection for primary research in Research Methodology classes, out of which one was FGD. Also, we learned how in a FGD in-depth opinions are gained with the help of probing questions. In NHP classes we learned about continuum of care, so I was able to link the referral system through that. ➤ In our Research methods module, we were taught about the questioner making. We did some review literature as well. ➤ We were taught about the secondary research in the class that is very useful in our working area but here I delve much deeper and gained a lot more experience. Also, we were taught about many programs and levels where health system is involved so that really helped in making interventions in such areas. ➤ The presentation on Panchayati Raj Institutions and their health systems ties in with theories on health governance and decentralized health administration. Thematic analysis and transcription are essential techniques covered in research methodology class. Gathering data on postpartum hemorrhage and conducting a literature review relates to research methods and epidemiology.

	➤ Collecting and reviewing literature aligns with the theoretical understanding that a thorough literature review is crucial for establishing a strong foundation for any research project. This demonstrates the application of the classroom concept that specific, well-defined research questions lead to more precise and valuable findings. ➤ We were taught a little bit about the key features to see in any data set to analyze and interpret the final result in our research methods class. ➤ This involves understanding different qualitative research methods like focus group discussions and semi-structured interviews. Techniques for transcription, coding, and thematic analysis are integral parts of qualitative data analysis. ➤ We were taught about various charts and graphs to be made from the data set in our demography class.
Gaps identified on the working area.	➤ In the classroom teaching only the basic understanding of the programs was given, no in depth working and reporting of the programs was taught. ➤ During lectures, only gained the knowledge through the teacher's perspective, but during this work I delved into it, read the national guidelines. Also, during classes only theoretical knowledge was gained, but by creating these tools and materials I was able to gain technical skills and how the public health goals are achieved. ➤ In the classroom actual practical questioner making was not done, also anything related to data handling was also not taught at classroom learning.

	➤ Also, during classes only theoretical knowledge was gained, but by creating these tools and materials I was able to gain technical skills and how the public health goals are achieved. ➤ Many team members, including myself, had to start learning STATA from scratch, indicating a lack of prior training in essential statistical software. Conducting thematic analysis for the first time revealed a lack of experience and knowledge in qualitative data analysis methods. ➤ This week the gaps that were identified at the organization were that there were no field visits and no outside exposure for better understanding of their application used at various levels. At the classroom level we were not taught about the data extraction and the basic data analysis needed for our project. ➤ We were not given any formal training related to the handling of the data and analysis part of the data. ➤ At organization level more emphasis should be given on the technical part of the prasav watch application used at various facilities. As for our classroom learning, more emphasis should be given to the practical part of the curriculum.
Suggestions for improvement	➤ In depth and more practical knowledge should be given. ➤ Much practical knowledge is needed for understanding public health at the grass root levels. We need to think how the National Health Programs work and become successful, rather than just listening to limited information taught during the lectures. Also, the assignments created during classes should be more practical like IEC

	material, FGD tools, etc. rather than only presentations. ➤ More practical knowledge should be provided basic data tools need to be added to the curriculum. ➤ Much practical knowledge is needed for understanding public health at the grass root levels. We need to put more focus on the applicatory aspect rather than just the reading and learning aspect. ➤ Use real-life case studies and simulations to demonstrate the practical applications and benefits of these tools in healthcare settings. Encourage participation in cross-functional projects that require the application of theoretical knowledge to practical challenges. ➤ Emphasis should be given to the data analyses part as it will be beneficial for students going on internships. At the organization level at least few field visits need to be conducted as them being a health organization.
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Vedanshi
Signature of the Student

Vedanshi Sharma

Vedanshi