

# **SUMMER INTERNSHIP PROGRAM**

**at**

**ALLIANCE INDIA**

From 6/MAY/2024 to 5/JULY/2024

**A REPORTED BY**

**SONAM KUMARI**

**Master of Business Administration**

**HOSPITAL AND HEALTH MANAGEMENT**

**2023-25**

under the Mentorship of

**Dr. Dhirendra kumar**

**(University Professor)**





5<sup>th</sup> July 2024

**To whomsoever it may concern**

This is to certify that **Ms. Sonam Kumari**, a student at IIHMR University pursuing MBA Hospital and Health Management has undergone her internship with India HIV/AIDS Alliance, New Delhi from 6<sup>th</sup> May 2024 to 5<sup>th</sup> July 2024.

During her internship she was involved in one of our programme named as Vihaan funded by The Global Fund to fight AIDs, Tuberculosis and malaria(GFATM). Vihaan is India's largest HIV care and support programme that has a presence in 28 states and 4 union territories serving 1.6 million people living with HIV through its 319 Care and Support Centres (CSCs) spread across India. The programme has been included as a care and support component of the national HIV programme by National AIDS Control Organisation (NACO). She was associated with the Community Systems Strengthening component under the programme.

Sonam supported us on the following activities during her internship period:

- Worked closely with the programmes team in the development of a Good Practices document of Community Systems Strengthening under the Care & Support programme.
- Supported the team in conducting two community consultations under the programme – One with young community leaders and the other with the community-based organisations at the national level.

During her tenure, she had been given ample opportunities to interact with other programme team members in the organisation as well.

She has completed the study and submitted the report in time; and her dedication is much appreciated by her fellow team mates.

We wish Sonam success in all her future endeavours.

Thanking you

Your Sincerely

For India HIV/AIDS Alliance

  
Sree Kumar V  
Head: Human Resource



## IIHMR University Faculty Mentor Approval

This is to certify that *Dr. Sonam Kumari* of academic year *2023-25* of *INSTITUTE OF HEALTH MANAGEMENT RESEARCH* has prepared a poster with respect to her summer internship held during *May-June 2024*.

She has carried out work as per the guidelines. Her poster is approved for presentation.

Date: *24<sup>th</sup> July, 2024*

A handwritten signature in blue ink, appearing to read 'Dhirendra Kumar', written over a light blue grid background.

**Dr. Dhirendra Kumar (Phd.)**  
**(University Professor)**

# COMMUNITY SYSTEM STRENGTHENING UNDER THE VIHAAAN PROJECT NATIONAL CARE AND SUPPORT PROGRAM (NACP-V)

NAME- SONAM KUMARI  
ROLL NO- 1850 (MBA HM-28)

UNIVERSITY MENTOR: DR. DHIRENDRA KUMAR  
ORGANIZATION MENTOR: MS MONA BALANI  
(PROGRAMME MANAGER)

## ABOUT THE ORGANIZATION

Alliance India, established in 1999 as a non-governmental organization dedicated to advancing the HIV/AIDS response in India. In collaboration with the Government of India, civil society, and HIV communities, Alliance India advocates for and implements effective, community-based programs on a large scale.

Emphasizing the equal worth of every human life, the organization promotes well-being, equality, and upholds the dignity of **key population groups** including **People live with HIV/AIDS, Transgender, People Who Use drugs, Men who have sex with Men, Women Sex Works and Youth and Young Adolescents.**



PLHIV TG PWUD MSM FWS YOUTH

19,81,889

Lives Impacted

### HIGHLIGHTS (2023)

48,627

Family Members Tested for HIV

10,05,436

PHLIV screened for TB

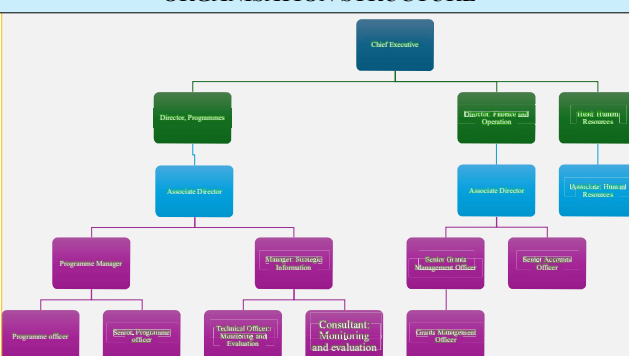
8,37,642

Brought back to ART treatment

1,83,237

Enabled to access welfare schemes

## ORGANISATION STRUCTURE



## METHODOLOGY

- For documentation which involves data analysing and compiling pre and post-test data from community champions training reports across various states.
- Drafted the document in report of key activities under CSS.
- Documented a Module which was for internal publication of key activities under community system strengthening led by IHAA and funded by Global Fund.
- As part of PACT Project started planning with team for capacity development workshop for youth-led CBOs working with key populations and PLHIV. This includes creating a registration form to collect information, making an agenda, and generating a QR code for the registration, and frequent interaction from the young CBOs form for online workshop



### Vision

A world in which no one dies of AIDS.

### Mission

To support community action to prevent HIV infection, meet the challenges of AIDS, and build healthier communities

### Major components of Vihaan 2021-24 Key activities of care and support centers

- Providing services to priority clients. (To be initiated, newly initiated clients and LFU)
- Community based screening
- ART refilling at CSC
- Linkages to social schemes and entitlements of priority clients.
- TB screening of priority list.
- Family member screening/testing for HIV.
- Services to TB-HIV comorbidity clients, clients on 2nd line & 3rd line ART.
- Community system strengthening
- Special focus on registered adolescents, KPs and children in CSC.

## PROJECT -1

### VIHAAAN CARE AND SUPPORT

(2021- 2024 National care and support program)

Since 2013 Alliance India, with support of the Global Fund to Fight AIDS, Malaria and Tuberculosis (The Global Fund), is implementing a Vihaan Care and Support Program along with partners.

Currently 320 Care & Support Centers (CSCs) are linked with 575 functional Anti-Retroviral therapy centers (ARTC) serving all districts in 33 states/UTs across India providing differentiated care and support services to more than 1.7 million People Living with HIV (PLHIV).

## OBJECTIVE

- To reach key populations on virtual platforms and establishing linkage to care and treatment
- To improve retention in HIV care by addressing medical, social, behavioural and structural barriers
- To reduce linkage loss from testing to treatment using peer navigators in 100 high linkage loss facilities
- To strengthen private sector engagement in HIV care and provide mentoring support to poor performing ART centres
- To incorporate community monitoring and accountability framework to strengthen community led response within NACP

## PROJECT-2

### THE PACT PROJECT, A PILOT FOR THE YOUTH POPULATION OF PLHIV AND LGBTQIA+.

We are a more than 80 youth-led and youth-serving organizations and networks working together to advance sexual and reproductive health and rights and reach the end of AIDS by 2030. The PACT is also supported and guided by a UNAIDS.

### Our Vision and Mission

We envisage a world where young people are recognized as integral to ending the AIDS epidemic and are engaged as experts in decision-making processes and leaders in programmatic implementation.

### What we do

The PACT unites youth organizations working at the national, regional and global levels to fight for the sexual and reproductive health and rights of all people

## Priority Areas

The PACT is organized around four main workstreams or priority areas:-

- To advocate and promote youth-led accountability and participation in the integration of HIV and SRHR services and policies, including comprehensive sexuality education.
- To mobilize young people and engage decision-makers to increase access to evidence-informed HIV prevention and treatment.
- To strengthen young people's capacity to change the legal and policy frameworks that prevent young people from accessing HIV and SRHR services
- To advocate for young people's participation in global, regional and national (including district and city level) decision-making processes around resource mobilization and allocation, to ensure adequate funding for young people in the context of HIV and SRHR.

### GAP

- variations in the responses during pre and post-test assessments.
- frequent addition of new community members and the transient nature of their participation.
- lack of commitment among some members to actively engage in these activities.
- People in the community were hesitant to become state community representative.
- Resource Accessibility: Challenges in accessing necessary support and lack of resources.
- Need to work on Communication Skills and no feedback taken from the CC.

### SUGGESTION

- Increase the knowledge of community champions by Increasing the understanding of community on HIV treatment and services.
- Introduce technical terms and jargon to ensure familiarity and ease in addressing questionnaires.
- New community member should be added in new group for initial learning.
- Implement ongoing leadership and project management training to strengthen youth leadership skills.
- Global Fund Awareness Provide comprehensive training and materials to understand and leverage Global Fund resources effectively.
- More network formation and More community led monitoring by Incorporating feedback form the participant will help in analyze area for improvement .

## CHALLENGES FACED DURING INTERNSHIP

- Initially faced difficulty in understanding the data for analysis it takes time for such project.
- Lack of field visit , so limited knowledge about community engagement .
- Time constraints.

### USEFULNESS

- Skill Development: Excel, Presentation skills, Communication, Teamwork.

### LEARNING

- understanding addressing community-level challenges and encouraging and taking in full participation especially tackling stigma and discrimination against people living with HIV (PLHIV).
- Provided exposure to work culture, and to work with different community and the opportunity to network with professionals of different project.
- Personal growth, enhancing confidence, adaptability, and resilience in professional environments.
- Self capacity building by involving and engaging community consultation, community leadership, and stakeholders and donors.
- Management of Global Fund.
- Principle of CSS under the HIV response.

### THEORETICAL UNDERSTANDING

- Learning about programme and its community engagement .
- How training of community champion conducted, and challenges faced, and address those challenges.
- how community system strengthening and continues monitoring is important.

### PRACTICAL EXPOSURE

- Knowledge of global fund and how they provide funding to communities.
- How to alliance with different partners or donor for skill development of community people.
- Continuous connect with CBOs is important offline or online workshop.

**S**

### STRENGTHS

- Comprehensive support services.
- Strong network of Care & Support Centers.
- Experienced and dedicated staff.

**W**

### WEAKNESSES

- Dependency on external funding.
- Potential for service gaps in remote areas.
- Stigma and discrimination barriers

**O**

### OPPORTUNITIES

- Expansion to underserved regions.
- Integration with other health services.
- Increased awareness and advocacy

**T**

### THREATS

- Funding cuts or shifts
- Policy changes affecting HIV programs.
- Social stigma and discrimination impacting outreach



# Reporting Format

## (Weekly)

**Name of the Organisation:** - Alliance India

**Area/ Department/ Project of Summer Internship Program:** - Vihaan care and support program.

**Name of the Student:** - Dr Sonam Kumari

**Roll no:** - 1850

**Stream:** Hospitals and Healthcare Management.

**Week no:** - 1st

**From:** - 6/05/2024 to 10/05/2024

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| <b>Activity Done</b> | <ol style="list-style-type: none"><li>1. Introduction session with assigned mentor Mona Balani ma'am.</li><li>2. Induction - Brief Introduction about Vihaan Care and Support Program (2021- 2024 National care and support program.</li><li>3. My role involves in national care and support program, working with community systems strengthening Team and documentation of best practices of CSS.</li><li>4. Assigned task involves analysing and compiling pre and post-test data from community champions training reports across various states.</li><li>5. Under the guidance of Mona ma'am Attended a workshop on ethical conduct in partnership with the India Working Group (IWG) for Health Advocacy:-<ul style="list-style-type: none"><li>• The agenda is CSO and community consultation on National Budgeting 2024.</li><li>• Mrs. Sonal Mehta from IWG provided an overview of the India Investment Report.</li><li>• Professor Dr. Indrani Gupta from Institute of Economic Growth, Delhi led a session by presentation about scenario of the current situation of the health financing in India and comparison from Global high burden countries for priority area of investment in TB, HIV and Malaria. And explained about the concept of prepaid funds and pooling with context of universal Health coverage.</li><li>• Dr. Geetanjali Mohanty came to attend this consultation from NACO on behalf of Dr. Shobhini Rajan (focal person for GFATM, ICCM from MFHOW. She told about the current Grant cycle process and funding allocation through the India CCM for the</li></ul></li></ol> |
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|                                                                               | <p>NACO and non-government principal recipient and presented the grant allocation mechanism and funding provision for GFC7 in India.</p> <p>6. Engaged in makeup artist training programs tailored for youth within the transgender community to provide them with support.</p> <ul style="list-style-type: none"> <li>• Facilitated by SAHAS, one of the initiatives led by Alliance India.</li> </ul>                                                                                                                                                                                        |
| <b>Linking theory (Classroom learning) with practice at your organisation</b> | <p>Classroom learning at IIHMR University has provided valuable insights into government programs related to specific diseases, their implementation, and funding mechanisms. It has also taught how to identify stakeholders and ways to reduce out-of-pocket expenditure. This knowledge is particularly helpful in my current project, the Vihaan Care and Support Programs for Community System Strengthening, where I am aiming to incorporate a community monitoring and accountability framework to strengthen the community-led response within the National AIDS Control Program.</p> |
| <b>Gaps identified on the working area.</b>                                   | <p>As I am new to this organization I have limited knowledge of this project, so currently I am still working on it.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Suggestions for improvement</b>                                            | <p>Still working on the suggestions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Plan for the next week</b>                                                 | <p>Know more about the project details (Community System Strengthening for PLHIV Network in India under Vihaan project).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

**Signature of the Student**

**Dr Sonam Kumari**

**Approved by the IIHMR University's Mentor**

# Reporting Format

## (Weekly)

**Name of the Organisation:** Alliance India

**Area/ Department/ Project of Summer Internship Program:** Vihaan care and support program.

**Name of the Student:** Dr Sonam Kumari

**Roll no:** 1850

**Stream:** MBA Hospital and Health Management

**Week no:** 2

**From:** 13/5/2024 to 17/05/2024

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| <b>Activity Done</b>                                                          | <ul style="list-style-type: none"><li>• Review the report of India working group (IWG) and discuss about community consultation for National Health Budget in context of HIV, TB, and Malaria.</li><li>• Compile and review the report on the community championship training by state, and document the key activities conducted under community systems strengthening for the network of people living with HIV as part of the Vihaan program, Phase V.</li><li>• Attended an event hosted by Alliance India on the International Day Against Homophobia, Biphobia, and Transphobia. The event focused on sensitizing participants to understanding gender and sexuality.</li></ul>                                                                                                                                                |
| <b>Linking theory (Classroom learning) with practice at your organisation</b> | <ul style="list-style-type: none"><li>• While reviewing the report, I gained insights into specific diseases and the funding mechanisms for government-initiated programs. This prior classroom knowledge made it easier to understand with the latest data.</li><li>• Classroom learning was particularly beneficial for me to understanding addressing community-level challenges and encouraging and taking in full participation especially tackling stigma and discrimination against people living with HIV (PLHIV).</li><li>• Additionally, my role as a Gender Champion in the gender committee at IIHMR NUNIVERSITY has enhanced my understanding of gender and sexuality issues. This experience equips me to advocate for gender-sensitive policies and foster an inclusive environment in healthcare settings.</li></ul> |

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| <b>Gaps identified on the working area.</b> | While reviewing the report on the training of community champions for Community Systems Strengthening (CSS) under NACP V, I observed significant variations in the responses during pre and post-test assessments. This variability can be attributed to the frequent addition of new community members and the transient nature of their participation. Some members demonstrate a lack of commitment to actively participating in these activities, leading to gaps in information retention and knowledge. |
| <b>Suggestions for improvement</b>          | Still working on the suggestions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Plan for the next week.</b>              | Monitoring and Evaluation under Vihaan project.                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

**Signature of the Student**

**Dr Sonam Kumari**

**Approved by the IIHMR University's Mentor**

# Reporting Format

## (Weekly)

**Name of the Organisation:** Alliance India

**Area/ Department/ Project of Summer Internship Program:** Vihaan care and support program.

**Name of the Student:** Dr Sonam Kumari

**Roll no:** 1850

**Stream:** MBA Hospital and Health Management

**Week no:** 3

**From:** 20/5/2024 to 24/05/2024

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| <b>Activity Done</b>                                                          | Reviewed and Compilation of Documents of Best Practices Under Community System Strengthening Under Vihaan Program Phase-V which was for the internal publication for CSS.                                                                                                                                                                                                                                                                                                                            |
| <b>Linking theory (Classroom learning) with practice at your organisation</b> | Classroom learning was particularly beneficial for me to understanding addressing community-level challenges and encouraging and taking in full participation especially tackling stigma and discrimination against people living with HIV (PLHIV).                                                                                                                                                                                                                                                  |
| <b>Gaps identified on the working area.</b>                                   | <ul style="list-style-type: none"><li>• At initial stage, people in the community were hesitant to become state community representative with lack of knowledge.</li><li>• During the training of community champions for CSS under NACP-V, there is often a variation between pre-test and post-test responses. This is usually due to the frequent inclusion of new community members and their partial attendance. While some states perform well, others need significant improvement.</li></ul> |

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| <b>Suggestions for improvement</b> | <ul style="list-style-type: none"> <li>• Increase the knowledge of community champions.</li> <li>• Increased the understanding of community on HIV and treatment services.</li> <li>• Introduce technical terms and jargon to ensure familiarity and ease in addressing questionnaires.</li> </ul>                                     |
| <b>Plan for the next week.</b>     | <ul style="list-style-type: none"> <li>• Compilation of Documents of Best Practices Under Community System Strengthening Under Vihaan Program Phase- V which was for the internal publication for CSS.</li> <li>• Started working on Poster Presentation for Good practices for community system strengthening under NACP-V</li> </ul> |

**Signature of the Student**

**Dr Sonam Kumari**

**Approved by the IIHMR University's Mentor**

# Reporting Format

## (Weekly)

**Name of the Organisation:** ALLIANCE INDIA

**Area/ Department/ Project of Summer Internship Program:** Vihaan care and support program

**Name of the Student:** Dr Sonam Kumari

**Roll no:** 1850

**Stream:** MBA Hospital and Health Management

**Week no:** 4

**From:** 27/5/2024 to 31/05/2024

|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Activity Done</b>                                                          | <ul style="list-style-type: none"><li>• Attended virtual meeting NACO-CSS team for SAHYOG project.</li><li>• Develop a Presentation on community system strengthening dissemination and poster presentation on CBO formation for SAHYOG project under NACP-V</li><li>• Create a google form for survey for knowledge about global fund among youth.</li></ul>                            |
| <b>Linking theory (Classroom learning) with practice at your organisation</b> | <ul style="list-style-type: none"><li>• Subjects like behaviour change communication taught in class help me understand Community System Strengthening (CSS) under NACP. Through the VIHAAN project, I learned about capacity building and engaging with community champions. These classroom concepts enhance my ability to manage and implement CSS initiatives effectively.</li></ul> |
| <b>Gaps identified on the working area.</b>                                   | <ul style="list-style-type: none"><li>• Network Building: Foster connections among champions for resource sharing and support.</li><li>• Community Monitoring: Empower communities to monitor systems and provide feedback.</li><li>• Feedback Loops: Implement mechanisms for ongoing community input to identify and address gaps.</li></ul>                                           |
| <b>Suggestions for improvement</b>                                            | <ul style="list-style-type: none"><li>• We need to continue developing our training for community champions and enhance their engagement in Community System Strengthening.</li><li>• More network formation</li><li>• More community led monitoring with periodic feedback form the community.</li></ul>                                                                                |
|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                          |

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| <b>Plan for the next week</b> | <ul style="list-style-type: none"><li>Started working on TB registration/ membership form by creating a google form for knowledge assessment for Global Fund (ATM) management among youth.</li></ul> |
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**Signature of the Student**

DR SONAM KUMARI

**Approved by the IIHMR University's Mentor**

# Reporting Format

## (Weekly)

**Name of the Organisation:** Alliance India

**Area/ Department/ Project of Summer Internship Program:** Vihaan care and support program.

**Name of the Student:** Dr Sonam Kumari

**Roll no:** 1850

**Stream:** MBA Hospital and Health Management

**Week no:** 5

**From:** 3/06/2024 to 7/06/2024

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| <b>Activity Done</b>                                                          | <ul style="list-style-type: none"><li>• Drafted a TB membership form under Vihaan care and support project, to gather more information and comprehensive care and support services.</li><li>• Developed an agenda for a capacity building workshop tailored for youth from key populations and the PLHIV community.</li><li>• Planning a meeting with the network to finalize new grant activities under the CSS program including community led monitoring under NACP-V</li></ul>                                                           |
| <b>Linking theory (Classroom learning) with practice at your organisation</b> | <ul style="list-style-type: none"><li>• Classroom learning like, subjects like behaviour change communication significantly enhance my understanding of Community System Strengthening (CSS) under The National AIDS Control Programme (NACP). The VIHAAN Project further deepened my insights by highlighting the crucial aspects of capacity building and the value of engaging with community champions. Combining classroom concepts with practical experiences equips me to effectively manage and implement CSS initiatives.</li></ul> |
| <b>Gaps identified on the working area.</b>                                   | <ul style="list-style-type: none"><li>• The gaps identified in the current working area include limited community engagement, insufficient training, resource constraints, lack of monitoring and evaluation, communication barriers, integration challenges, and policy advocacy gaps. Addressing these issues is essential for improving the effectiveness of Community System Strengthening initiatives under the National AIDS Control Programme.</li></ul>                                                                              |

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| <b>Suggestions for improvement</b> | <ul style="list-style-type: none"> <li>Improving Community System Strengthening under the National AIDS Control Programme involves enhancing community engagement, investing in comprehensive training, addressing resource constraints, implementing robust monitoring, enhancing communication, promoting integration with other services, and advocating for policy changes. These steps collectively enhance program effectiveness and sustainability, ensuring better outcomes for communities affected by HIV/AIDS.</li> </ul> |
| <b>Plan for the next week.</b>     | <ul style="list-style-type: none"> <li>Prepare an action plan for the activities under NACP-V</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                             |

**Signature of the Student**

**Dr Sonam Kumari**

**Approved by the IIHMR University's Mentor**

# Reporting Format

## (Weekly)

**Name of the Organisation:** Alliance India

**Area/ Department/ Project of Summer Internship Program:** Vihaan care and support program.

**Name of the Student:** Dr Sonam Kumari

**Roll no:** 1850

**Stream:** MBA Hospital and Health Management

**Week no:** 6

**From:** 10/06/2024 to 14/06/2024

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| <b>Activity Done</b>                                                          | <ul style="list-style-type: none"><li>Completed the documentation of key activities under community systems strengthening.</li><li>Contributed to the planning of the youth capacity building workshop by preparing the agenda.</li><li>Prepared the knowledge assessment Google form for Global Fund (ATM) Management for youth.</li><li>Started working on the PACT project, a pilot for the youth population of PLHIV and LGBTQIA+. As part of this, I am planning a capacity development workshop for youth-led CBOs working with key populations and PLHIV. This includes creating a registration form to collect information, making an agenda, and generating a QR code for the registration form.</li></ul> |
| <b>Linking theory (Classroom learning) with practice at your organisation</b> | <ul style="list-style-type: none"><li>Classroom learning at IIHMR University has provided valuable insights. As a Gender Champion, I have learned about the importance of workshops and sensitization on various topics. Through the PACT project, I have gained deeper insights into planning and organizing capacity development workshops for youth-led CBOs. This experience has taught me how to create effective registration forms, use digital tools like QR codes, and prepare detailed agendas. Additionally, I learned to assess the level of awareness among participants before conducting workshops, ensuring targeted and impactful training sessions.</li></ul>                                     |
| <b>Gaps identified on the working area.</b>                                   | <ul style="list-style-type: none"><li>The gaps identified include language barriers, limited access to digital media, geographical barriers, and the crucial need for motivating youth participants to ensure their active engagement and commitment in capacity development workshops.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                   |

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| <b>Suggestions for improvement</b> | <ul style="list-style-type: none"> <li>To boost participation and effectiveness, we need to address key gaps. This means giving multilingual guidelines to overcome language barriers, providing access to digital tools for those with limited internet, and setting timelines that work for everyone. Using interactive and motivating strategies will encourage youth to get involved and understand the initiative better.</li> </ul> |
| <b>Plan for the next week.</b>     | <ul style="list-style-type: none"> <li>Aims to ensure successful workshop implementation with full participant and understanding.</li> </ul>                                                                                                                                                                                                                                                                                              |

**Signature of the Student**

**Dr Sonam Kumari**

**Approved by the IIHMR University's Mentor**

# Reporting Format

## (Weekly)

**Name of the Organisation:** Alliance India

**Area/ Department/ Project of Summer Internship Program:** Vihaan care and support program.

**Name of the Student:** Dr Sonam Kumari

**Roll no:** 1850

**Stream:** MBA Hospital and Health Management

**Week no:** 7

**From:** 17/06/2024 to 21/06/2024

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|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Activity Done</b>                                                          | <ul style="list-style-type: none"><li>• I attended a community consultation during the Global Fund team's visit to Alliance India. The meeting focused on discussions about the implementation of GFC7, the role of community-led monitoring, and the landscape of community championship. Several issues related to funding and sustainability were also addressed. This was followed by a Q&amp;A session with the Global Fund team.</li><li>• Continue working on the Youth Voices Count pilot project. Collect responses from the Google form about the Global Fund system, which were circulated among the youth CBO of KPLHIV and representatives, for presentation during the webinars. Follow up with these young representatives to ensure successful webinars.</li></ul> |
| <b>Linking theory (Classroom learning) with practice at your organisation</b> | <ul style="list-style-type: none"><li>• Classroom learning at IIHMR University has provided valuable insights. As a Gender Champion, I have understood the importance of workshops and sensitization on various topics. Through the PACT project, I gained deeper insights into planning and organizing capacity development workshops for youth-led CBOs. Additionally, I learned to assess participants' awareness levels before conducting workshops, ensuring targeted and impactful training sessions, and determining the necessary level of coordination based on individual needs.</li></ul>                                                                                                                                                                               |
| <b>Gaps identified on the working area.</b>                                   | <ul style="list-style-type: none"><li>• The gaps identified include language barriers, limited access to digital media, geographical barriers, and the crucial need for motivating youth participants to ensure their active engagement and commitment in capacity development workshops.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Suggestions for improvement</b> | <ul style="list-style-type: none"> <li>To boost participation and effectiveness, we need to address key gaps. This means giving multilingual guidelines to overcome language barriers, providing access to digital tools for those with limited internet, and setting timelines that work for everyone. Using interactive and motivating strategies will encourage youth to get involved and understand the initiative better.</li> </ul> |
| <b>Plan for the next week.</b>     | <ul style="list-style-type: none"> <li>Aims to ensure successful workshop implementation with full participant and understanding.</li> </ul>                                                                                                                                                                                                                                                                                              |

**Signature of the Student**

**Dr Sonam Kumari**

**Approved by the IIHMR University's Mentor**

# Reporting Format

## (Weekly)

**Name of the Organisation:** Alliance India

**Area/ Department/ Project of Summer Internship Program:** Vihaan care and support program.

**Name of the Student:** Dr Sonam Kumari

**Roll no:** 1850

**Stream:** MBA Hospital and Health Management

**Week no:** 8

**From:** 24/06/2024 to 28/06/2024

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| <b>Activity Done</b>                                                          | <ul style="list-style-type: none"><li>• Attended an online capacity development workshop for youth-led CBOs working with key populations and PLHIV.</li><li>• Drafted a document summarizing the workshop's focus on enhancing organizational skills, engagement strategies, and resource utilization for these groups.</li></ul>                                                                                                                                                                                                                                                                                                                                   |
| <b>Linking theory (Classroom learning) with practice at your organisation</b> | <ul style="list-style-type: none"><li>• Classroom learning at IIHMR University has provided valuable insights. I have understood the importance of workshops and sensitization on various topics. Through the PACT project, I gained deeper insights into planning and organizing capacity development workshops for youth-led CBOs.</li><li>• Additionally, I learned to assess participants' awareness levels before conducting workshops, ensuring targeted and impactful training sessions, and determining the necessary level of coordination based on individual needs.</li></ul>                                                                            |
| <b>Gaps identified on the working area.</b>                                   | <ul style="list-style-type: none"><li>• Awareness of the Global Fund: Limited understanding of its operations and Awareness resource leverage.</li><li>• CCM Representation: Need for better youth engagement strategies in the Country Coordination Mechanism.</li><li>• Networking: Insufficient opportunities for collaboration among youth-led CBOs.</li><li>• Capacity Building: Need for ongoing training to strengthen youth leadership skills.</li><li>• Resource Accessibility: Challenges in accessing necessary support and resources.</li><li>• Communication Skills: Need to improve advocacy and communication skills for policy influence.</li></ul> |

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| <b>Suggestions for improvement</b> | <ul style="list-style-type: none"> <li>• Global Fund Awareness: Provide comprehensive training and materials to understand and leverage Global Fund resources effectively.</li> <li>• Youth CCM Representation: Offer mentorship and advocacy training to empower youth in decision-making roles within CCM.</li> <li>• Networking Expansion: Facilitate regular online and offline networking events for youth-led CBOs to collaborate and share resources.</li> </ul><br><ul style="list-style-type: none"> <li>• Continuous Capacity Building: Implement ongoing leadership and project management training to strengthen youth leadership skills.</li> <li>• Resource Accessibility: Establish a centralized resource hub and offer guidance on grant writing and resource mobilization.</li> <li>• Communication Skills: Enhance advocacy and communication skills for effective policy influence.</li> <li>• By Incorporating feedback form the participant will help in analyse area for improvement and refine the workshop agenda to better address the need of youth-led CBOs working with key population and PLHIV.</li> </ul> |
| <b>Plan for the next week.</b>     | <ul style="list-style-type: none"> <li>• To analyse this workshop and plan for the next workshop.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

**Signature of the Student**

**Dr Sonam Kumari**

**Approved by the IIHMR University's Mentor**



## Compiled Reporting Format

**Name of the Organisation:** Alliance India

**Area/ Department/ Project of Summer Internship Program:** Vihaan care and support program

**Name of the Student:** Dr Sonam Kumari

**Roll no:**1850

**Stream:** MBA Hospital and Health Management

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| <b>Activity Done</b> | <ul style="list-style-type: none"><li>▪ Introduction session with assigned mentor Mona Balani ma'am.</li><li>▪ Induction - Brief Introduction about Vihaan Care and Support Program (2021- 2024 National care and support program.</li><li>▪ My role involves in national care and support program, working with community systems strengthening Team and documentation of best practices of CSS.</li><li>▪ Assigned task for documentation which involves data analysing and compiling pre and post-test data from community champions training reports across various states.</li><li>▪ Attended a workshop on ethical conduct in partnership with the India Working Group (IWG) for Health Advocacy.</li><li>▪ The agenda is CSO and community consultation on National Budgeting 2024.</li><li>▪ Engaged in makeup artist training programs tailored for youth within the transgender community to provide them support for their work.</li><li>▪ Facilitated by SAHAS, one of the projects led by Alliance India.</li><li>▪ Started data analysis and Compilation for Documents of Best Practices Under Community System Strengthening Under Vihaan Program Phase- V which was for the internal publication for CSS.</li><li>▪ Attended virtual meeting NACO-CSS team for project.</li></ul> |
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|                                                                               | <ul style="list-style-type: none"> <li>▪ Develop a Presentation on community system strengthening dissemination on CBO formation for project under NACP-V.</li> <li>▪ Drafted a TB membership form under Vihaan care and support project, to gather more</li> <li>▪ information to provide comprehensive care and support services to community by monitoring.</li> <li>▪ Planning a meeting with the network to finalize new grant activities under the CSS program including community led monitoring under NACP-V.</li> <li>▪ Completed the documentation of key activities under community systems strengthening.</li> <li>▪ Started working on the PACT project, a pilot for the youth population of PLHIV and LGBTQIA+. As part of this, planning a capacity development workshop for youth-led CBOs working with key populations and PLHIV. This includes creating a registration form to collect information, making an agenda, and generating a QR code for the registration form for online workshop.</li> <li>▪ Under the Vihaan care and support program attended a community consultation during the Global Fund team's visit to Alliance India. The meeting focused on discussions about the implementation of GFC7, the role of community-led monitoring, and the landscape of community championship. Several issues related to funding and sustainability were also addressed. This was followed by a Q&amp;A session with the Global Fund team and community representatives.</li> <li>▪ Attended an online capacity development workshop for youth-led CBOs working with key populations and PLHIV.</li> <li>▪ Drafted a document summarizing the workshop's focus on enhancing organizational skills, engagement strategies, and resource utilization for these groups.</li> <li>▪ Documented a Module which was for internal publication of key activities under community system strengthening the key activities.</li> </ul> |
| <b>Linking theory (Classroom learning) with practice at your organisation</b> | <ul style="list-style-type: none"> <li>• Classroom learning at IIHMR University has been instrumental in providing valuable insights into government programs related to specific diseases, their implementation, and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

- funding mechanisms. It has also equipped me with the knowledge to identify stakeholders and devise strategies to reduce out-of-pocket expenditure. This foundation has proven particularly beneficial in my current project, the Vihaan Care and Support Programs for Community System Strengthening.
- And learning to integrate a community monitoring and accountability framework to bolster the community-led response within the National AIDS Control Program.
- During my review of the report, I gained a deeper understanding of specific diseases and the funding mechanisms behind government-initiated programs. My prior classroom knowledge facilitated comprehension of the latest data, making the review process more efficient.
- In addressing community-level challenges and fostering full participation, especially in tackling stigma and discrimination against people living with HIV (PLHIV). Additionally, my role as a Gender Champion in the gender committee at IIHMR University has enriched my understanding of gender and sexuality issues. This experience enables me to advocate for gender-sensitive policies and promote an inclusive environment in healthcare settings.
- Subjects like Behaviour Change Communication have been pivotal in enhancing my understanding of Community System Strengthening (CSS) under The National AIDS Control Programme (NACP). Through The Vihaan Project, I have gained practical insights into capacity building and engaging with community champions. This combination of classroom concepts and practical experiences has equipped me to manage and implement CSS initiatives effectively.
- The importance of workshops and sensitization on various topics. Through the PACT project, I have developed a deeper understanding of planning and organizing capacity development workshops for youth-led Community-Based Organizations (CBOs). This experience has taught me to create effective registration forms, utilize digital tools like QR codes, and prepare detailed agendas. Additionally, I have learned to assess participants' awareness levels before conducting workshops, ensuring that the training sessions are targeted and impactful. This approach helps determine the necessary

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|                                                   | <p>level of coordination based on individual needs.</p> <ul style="list-style-type: none"> <li>• In conclusion, the combination of classroom learning and practical experiences at IIHMR University has significantly enhanced my ability to address community-level challenges, advocate for inclusive policies, and implement effective health management initiatives.</li> <li>• This holistic approach has prepared me to contribute meaningfully to projects like Vihaan and PACT, ultimately strengthening community systems and improving healthcare outcomes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>Gaps identified on the working area</b></p> | <ul style="list-style-type: none"> <li>• While reviewing the report on the training of community champions for Community Systems Strengthening (CSS) under NACP V, I observed significant variations in the responses during pre and post-test assessments. This variability can be attributed to the frequent addition of new community members and the transient nature of their participation. some members demonstrate a lack of commitment to actively participating in these activities, leading to gaps in information retention and knowledge.</li> <li>• At initial stage, people in the community were hesitant to become state community representative with lack of knowledge. <ul style="list-style-type: none"> <li>• During the training of community champions for CSS under NACP-V, there is often a variation between pre-test and post-test responses. This is usually due to the frequent inclusion of new community members and their partial attendance. While some states perform well, others need significant improvement.</li> </ul> </li> <li>• Network Building: Foster connections among champions for resource sharing and support. <ul style="list-style-type: none"> <li>• Community Monitoring: Empower communities to monitor systems and provide feedback.</li> <li>• Feedback Loops: Implement mechanisms for ongoing community input to identify and address gaps.</li> </ul> </li> <li>• The gaps identified in the current working area include limited community engagement, insufficient training, resource constraints, lack of monitoring and evaluation, communication barriers, integration challenges, and policy advocacy gaps. Addressing these issues is essential for improving the effectiveness of Community System Strengthening initiatives under the National AIDS Control Programme.</li> <li>• The gaps identified include language barriers, limited access to digital media, geographical</li> </ul> |

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|                                    | <p>barriers, and the crucial need for motivating youth participants to ensure their active engagement and commitment in capacity development workshops.</p> <ul style="list-style-type: none"> <li>• Awareness of the Global Fund: Limited understanding of its operations and Awareness resource leverage. <ul style="list-style-type: none"> <li>• CCM Representation: Need for better youth engagement strategies in the Country Coordination Mechanism.</li> <li>• Networking: Insufficient opportunities for collaboration among youth-led CBOs.</li> <li>• Capacity Building: Need for ongoing training to strengthen youth leadership skills.</li> <li>• Resource Accessibility: Challenges in accessing necessary support and resources.</li> <li>• Communication Skills: Need to improve advocacy and communication skills for policy influence.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Suggestions for improvement</b> | <ul style="list-style-type: none"> <li>• Increase the knowledge about HIV/AIDS of community champions<br/>Increased the understanding of community on HIV and treatment services. <ul style="list-style-type: none"> <li>• Introduce technical terms and jargon to ensure familiarity and ease in addressing questionnaires.</li> </ul> We need to continue developing our training for community champions and enhance their engagement in Community System Strengthening. <ul style="list-style-type: none"> <li>• More network formation</li> </ul> </li> <li>• More community led monitoring with periodic feedback form the community<br/>Improving Community System Strengthening under the National AIDS Control Programme involves enhancing community engagement, investing in comprehensive training, addressing resource constraints, implementing robust monitoring, enhancing communication, promoting integration with other services, and advocating for policy changes. These steps collectively enhance program effectiveness and sustainability, ensuring better outcomes for communities affected by HIV/AIDS.</li> <li>• To boost participation and effectiveness, we need to address key gaps. This means giving multilingual guidelines to overcome language barriers, providing access to digital tools for those with limited internet, and setting timelines that work for everyone. Using interactive and motivating strategies will encourage youth to get involved and understand the initiative better.</li> </ul> |

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**Signature of the Student**

**Dr Sonam Kumari**

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