

SUMMER INTERNSHIP PROGRAM

at

SEARCH

Society For Education, Action & Research in Community Health

MAHARASHTRA



From 1st May 2024 to 30th June 2024

A REPORT BY

PATHRIKAR PARIKSHIT GANESHRAO

MBA (HOSPITAL AND HEALTH MANAGEMENT)

2023-25

under the Mentorship of

DR. ALOK MATHUR

Associate Professor





SEARCH

Society for Education, Action & Research in Community Health

At Shodhgram, P.O. & Dist. Gadchiroli (Maharashtra), India. 442605

Ph: 8275780316, E-mail: search.gad@gmail.com Web site: www.searchforhealth.ngo

Completion Certification from the Organization CERTIFICATE

This is to certify that **Dr. Parikshit Ganeshrao Pathrikar** of 2023-25 batch of **IIHMR University, Jaipur**. Has worked with **SEARCH Organization, Gadchiroli** for his summer internship from **1st MAY to 30th June 2024**. The overall performance shown by him during the period was **excellent**. This certificate is being issued to meet the requirements of the **IIHMR University**.

Date: 30/06/2024

(Signature of organization Mentor)

Name: **Dr. Ashvin Raghamwar**

Health Program Manager, (Hospital Administration)

SEARCH, Gadchiroli.

Seal/Stamp of the Organization

Administrative Officer
SEARCH Hospital
Dist. Gadchiroli

IIHMR University Faculty Mentor Approval

This is to certify that **Dr. Parikshit Ganeshrao Pathrikar** of academic year 2023-25 of **INSTITUTE OF HEALTH MANAGEMENT AND RESERACH** has prepared poster with respect to his summer internship held during May-June 2024.

He has carried out work as per the guidelines. His poster is approved for presentation.

Date-18/07/2024


(Signature of Faculty Mentor) July 18, 2024

Dr. Alok Mathur

Associate Professor

IIHMR UNIVERSITY JAIPUR

SEARCH

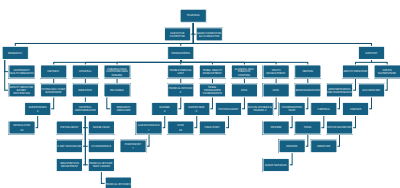
Vision is to realize Arogya Swaraj: People's Health in People's Hands. Empowering individuals and communities to take charge of their own health, and thereby, help them achieve freedom from disease as well as dependence."- Dr. Abhay Bang, Founder, SEARCH

Mission: The mission of SEARCH is expressed in its name, Society for Education, Action and Research in Community Health

ABOUT THE ORGANIZATION

In Gadchiroli district of Maharashtra, the Society for Education, Action, and Research in Community Health (SEARCH) offers healthcare to tribal and rural communities. Established in 1986 by **Dr. ABHAY** and **DR. RANI BANG**, SEARCH undertakes research to impact health policies while empowering communities to manage their own health. SEARCH, which operates in 134 villages, focuses on four areas: research (advancing health), education (health knowledge), policy (forming health plans), and service (treatment and prevention). SEARCH has come out as a global initiative in public health, greatly influencing both local and global health outcomes, despite Gadchiroli's poverty and isolation.

ORGANIZATION STRUCTURE



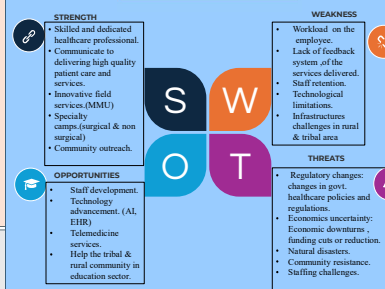
USEFULNESS OF INTERSHIP

- Provided involvement in hospital administration tasks understand the administrative work in hospital.
- Enhance skills in data management, communication , and project coordination.
- Understanding of healthcare operations and patient care processes also internship builds network and partnerships with health care professionals.

LEARNING

- Learnt how to conduct community health programs.
- Learnt how to maintained precise patient records for better management.
- Practically learned how to developed and delivered educational materials.
- Recognized the importance of medical mobile unit in providing primary healthcare to rural communities.
- Learned about hospital administrator tasks, which is helpful for the organizational management.

SWOT ANALYSIS



CHALLENGES FACED

- Lack of awareness among patients for follow-up checkup.
- Low level of health literacy among the population so its complicate to promote preventive healthcare.
- Poverty and lack of economics causes limited access to healthcare services.
- Limited access to medical supplies , equipment, and medications can lead to in- effective healthcare service.



HEALTHCARE EMPOWERMENT PYRAMID

ACTIVITIES DONE

Work in Hospital Administrator:

- Participating in projects aimed at improving patient care, operational efficiency, and hospital services.
- Supporting logistics and coordination for health camps surgical camp and field activities.
- Assisting with budgeting , billing and financial reporting tasks.

Updating and maintaining hospital database and patient information systems.

Participated in Community Health initiatives:

- Helping to execute public health initiatives.
- Taking part in health camps and mobile medical units.
- Working on nutrition programs aimed at reducing malnutrition.

Health Education and Training:

- Developing educational materials and resources for health awareness.
- Conducting training sessions for community health workers.

Patient Care:

- Working in outpatient departments (OPD) and inpatient wards (IPD).
- Assisting doctors and nurses in patient examinations and treatments.

Observing surgeries and medical procedures.

- Helping in the management of patient records and documentation.

VISIT:

- Home Based Maternal & Child Care in tribal and rural village to understand the services they provide.
- Mobile medical unit a primary health checkup unit for tribal and rural community.



GLIMPSE OF ACTIVITIES

THEORETICAL UNDERSTANDING

- Learned about Maslow's hierarchy of needs.
- Gained knowledge Of hospital Operation. Management and Administration.
- In the research methodology module, learned about how to collect and analyze data or information.
- In the Marketing Management module, learned about SWOT analysis.

PRACTICAL UNDERSTANDING

- Assisted in planning, executing and evaluating surgical health camps.
- Performed SWOT Analysis.
- Contributing to collect research data.
- Gain deeper understanding of community health needs and how to address them.
- Assisting in delivering primary health care services through mobile medical units.

SUGGESTIONS

- Implement advanced health information systems to record patient data management, administrative task and for patient care.(telemedicine)
- Developed strong feedback system.
- After surgery continuous follow up is important for better health so focus on the follow up procedure.
- Focus on retention strategies.

Reporting Format (Weekly)

Name of the Organization: SEARCH Organization, MAHARASHTRA

Area/ Department: HOSPITALADMINISTRATION / HEALTH PROGRAM

Name of the Student: PATHRIKAR PARIKSHIT GANESHRAO

Roll no: 1778

Stream: MBA (HOSPITAL AND HEALTH MANAGEMENT)

Week no: 1st

From: 1st May – 5th May

Activity Done	• Feld visit to MMU (mobile medical unit). • Bio medical waste management explain to the nurse's using poster. • Hospital cleaning chart preparation. • Planning for the pain and management camp.
Linking theory (Classroom learning) with practiceat your organization	• Communication theory helps me to communicate with patients and healthcare professionals. • Feedback analysis: - utilize theoretical concepts for analysing feedback to understand patient experience.
Gaps identified on the working area.	• Patients waiting times are more. • Limited resource. • Training needs to the staff.
Suggestions for improvement	• Healthcare access. • Technology adoption. • Community participation. • Empowerment programs.
Plan for the next week	• Work on May I Help You Desk. • Plan for the next camp. (anorectal camp) • OT preparation for the camp. • Communication with nursing staff for the improvement.

Signature of the Student

Approved by the IIHMR University's Mentor

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Roll no: 1778

Stream: MBA (HOSPITALAND HEALTH MANAGEMENT)

Week no: 2nd

From: 6th May – 12th May

Activity Done	• Administrative work for the Anorectal camp surgery. • Planning for the specialty OPD camp.
Linking theory (Classroom learning) with practice at your organization	• Knowledge of Healthcare management principles helped me effectively organize patient flow in the OPD, manage inventory efficiently and ensure compliance with Hospital policies & regulations.
Gaps identified on the working area.	• Lack of patient education material. • Inadequate inventory managements.
Suggestions for improvement	• Developing patient education material. • To improve Health literacy. • Digital solutions for record Keeping streamlining, administrative process.
Plan for the next week	• Coordinating with medical staff for patient care. • Identifying & addressing any Operational inefficiencies gaps. • Participating in any training sessions or meeting relevant to my role.

Signature of the Student

Approved by the IIHMR University's Mentor

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Name of the Student: PATHRIKAR PARIKSHIT GANESHRAO

Roll no: 1778

Stream: MBA (HOSPITAL AND HEALTH MANAGEMENT)

Week no: 3rd

From: 13th May – 19th May

Activity Done	- Planned and organized sickle cell anaemia camp. & OPD Camps. - Discus and learn about budgeting. - Managed the maintenance of cleanliness in the operation theatres. project work starts on the topic of Hospital outcome.
Linking theory (Classroom learning) with practice at your organization	- Related to the project work DALYS, GBD, OPE Learn in the organization which is the part of classroom learning. - IEC material development. (Information, Education, communication).
Gaps identified on the working area.	- Workload management, uneven distribution of workload leading to employee burnout. - Staff lacking necessary skills or training to perform their duties effectively.
Suggestions for improvement	- Regular meetings, team meeting to discuss progress, address Issues and align on goals. - Create a system for providing and receiving feedback regularly.
Plan for the next week	- I will continue to actively engage in learning new concepts and methodologies relevant to my role. - Work on the IEC material for camp advertising.

Signature of the Student

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Reporting Format (Weekly)

Name of the Organization: SEARCH Organization, MAHARASHTRA

Area/ Department: HOSPITAL ADMINISTRATION / HEALTH PROGRAM

Name of the Student: PATHRIKAR PARIKSHIT GANESHRAO

Roll no: 1778

Stream: MBA (HOSPITAL AND HEALTH MANAGEMENT)

Week no: 6th

From: 1st June – 9th June

Activity Done	• Visit to the MMU camp (mobile medical unit). • Assist to Conduct health camp in 5 rural and 3 triable villages. • Provide primary healthcare services. • Organizes health education sessions on hygiene, nutrition and disease prevention. • Refer the patient to SEARCH hospital for surgical treatment.
Linking theory (Classroom learning) with practice at your organization	• Got an opportunity to meet rural and triable people and understand their health problems. • Get to know more about mobile medical units. • Understand how the health services are provided in rural and triable area.
Gaps identified on the working area.	• Limited access to clean water and sanitation in rural and triable areas. • Inadequate healthcare infrastructure in rural areas. • Low health literacy in that area. • Difficulty in reaching health care services/ transportation challenges. • No medical services available.
Suggestions for improvement	• Developed culturally sensitive health education materials. • Established a healthcare infrastructure in rural and triable area.
Plan for the next week	• Visit to home based newborn Care. • I will continue to actively engage in learning new concepts and methodologies relevant to my role. • Work on the new specialty OPD and Surgical camp preparation.

Signature of the Student

Approved by the IIHMR University's Mentor

Reporting Format (Weekly)

Name of the Organization: SEARCH Organization, MAHARASHTRA

Area/ Department: HOSPITALADMINISTRATION / HEALTH PROGRAM

Name of the Student: PATHRIKAR PARIKSHIT GANESHRAO

Roll no: 1778

Stream: MBA (HOSPITAL AND HEALTH MANAGEMENT)

Week no: 7th

From: 10th June – 16th June

Activity Done	• Coordinated patient appointments and scheduling. • Managed patient flow to ensure efficient consultations with cardiologists. • Organized patient records and documentation for streamlined care. • Contact with suppliers to procure medicines and medical equipment. • Compared quotes and negotiated to ensure cost-effective purchases. • Also work on the specialty OPD (CARDIOLOGY OPD, RA OPD, and COLONOSCOPY OPD) • Also work on CASE REPORT. (A SURGICAL CASE REPORT)
Linking theory (Classroom learning) with practice at your organization	• Integrated theoretical knowledge from MBA classes, such as Excel, word into practical tasks. • Got an opportunity to meet various specialist doctors. • Get to know more about SPECIALITY OPD. • Get to know more about how to deal with the medicine suppliers to buy medicine.
Gaps identified on the working area.	• None as of now.
Suggestions for improvement	• None as of now.
Plan for the next week	• I will continue to actively engage in learning new concepts and methodologies relevant to my role. • Also work on the new specialty OPD and Surgical camp preparation.

Signature of the Student

Approved by the IIHMR University's Mentor

Reporting Format (Weekly)

Name of the Organization: SEARCH Organization, MAHARASHTRA

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Name of the Student: PATHRIKAR PARIKSHIT GANESHRAO

Roll no: 1778

Stream: MBA (HOSPITAL AND HEALTH MANAGEMENT)

Week no: 8th

From: 17th June – 23rd June

Activity Done	• Helping to organize surgery camp. • Managed patient flow for surgery camp. • Presurgical, post-surgery plan is made. • Looking logistic for surgeon. • Organized patient records and documentation. • Feedback taken from patient relatives after surgery regarding hospital services. • Helped for recruitment.
Linking theory (Classroom learning) with practice at your organization	• Public health, community health nursing, health education learned in classroom. • Delivering health education sessions to increase awareness in rural and tribal areas.
Gaps identified on the working area.	• None as of now.
Suggestions for improvement	• None as of now.
Plan for the next week	• Work on the surgical camp (plastic surgery camp) pre, intra, post requirement. • I will continue to actively engage in learning new concepts and methodologies relevant to my role. • Also work on the new specialty OPD and Surgical camp preparation. • Work on final report making.

Signature of the Student

Approved by the IIHMR University's Mentor

Compiled Reporting Format

Name of the Organization: SEARCH Organization, MAHARASHTRA

Area/ Department: HOSPITALADMINISTRATION / HEALTH PROGRAM

Name of the Student: PATHRIKAR PARIKSHIT GANESHRAO

Roll no: 1778

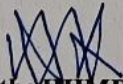
Stream: MBA (HOSPITALAND HEALTH MANAGEMENT)

Activity Done	During the 8 weeks of my internship, I have done following activities: • Field Visits with MMU: ○ Covered 5 rural and 3 tribal communities. ○ Offered comprehensive primary healthcare services. ○ Conducted health education workshops on cleanliness, diet, and illness prevention. ○ Provided referrals to SEARCH hospital for surgical care. • Bio-Medical Waste Management: ○ Created posters to ensure proper and environmentally friendly disposal of medical waste. • Hospital Cleaning Chart: ○ Developed a complete chart for daily, weekly, and monthly cleaning duties to maintain high hygiene standards. • Anorectal Camp: ○ Managed efficient patient flow and detailed documentation. ○ Prepared logistics for surgeons. ○ Collected post-surgical responses from patients' families. • Specialty OPD Camps: ○ Planned and delivered camps for cardiology, rheumatology, and colonoscopy. ○ Successfully carried out a sickle cell anaemia camp and other OPD camps. • Hospital Administration: ○ Managed specialist doctors' visits. ○ Arranged for medicines and dealt with suppliers for drug and equipment purchasing.
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	○ Negotiated cost-effective investments. ○ Supported the setup of surgery camps and monitored pre-surgical and post-surgical services. ○ Collected feedback from patients and their family's post-surgery to enhance hospital services. ● Home-Based Maternal Neonatal Child Care: ○ Visited rural and tribal HBMNCC centres to understand the workings and services provided.
Linking theory (Classroom learning) with practice at your organization	During my internship period these are the linking theories which I practice at my organization are in following points: ● Communication Theories: ○ Utilize the Transactional Model of Communication to enhance relationships between healthcare personnel and patients. ○ Clear and sensitive communication increases trust, helps patients understand their treatment plans, and boosts overall patient satisfaction. ● Human Resource Management: ○ The recruitment procedure, as discussed in the human resource management module, has been assessed. ○ This understanding ensures hiring the right personnel to meet the organization's needs. ● MBA Classroom Learning: ○ Integration of theoretical knowledge from MBA classes, such as Excel and Word, into real-world applications has been beneficial. ● Classroom learning: ○ Including the development of Information, Education, and Communication (IEC) materials, has been applied to practical hospital activities. ● Theoretical Frameworks for Patient Feedback: ○ The Health Belief Model and the Patient-Centred Care Model are utilized to analysed patient feedback. ○ These frameworks help determine patient's behaviours, views, and satisfaction.

Gaps identified on the working area.	• Patient-Related Issues: ○ Excessive patient waiting time. ○ Lack of patient education materials. • Staff-Related Issues: ○ Insufficient workload allocations leading to staff fatigue. ○ Inconsistent practices in biomedical waste disposal. • Rural and Tribal Community Issues: ○ Limited access to clean water and sanitation. ○ Poor healthcare infrastructure. ○ Low health education. ○ Challenges with transportation. ○ Lack of medical services.
Suggestions for improvement	• Use of Innovative Technology: ○ Implement new technology to enhance record-keeping and administrative procedures. • Health Literacy Programs: ○ Develop and promote plans that enhance health literacy. • Culturally Sensitive Materials: ○ Create health education materials that are culturally sensitive to boost community involvement and engagement. • Regular Team Meetings: ○ Conduct regular team meetings to foster continuous learning, goal setting, and active problem-solving. • Feedback Mechanism: ○ Establish a robust feedback mechanism for continuous improvement.

Signature of the Student

 July 18, 2024
Approved by the IIHMR University's Mentor

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**DECLARATION BY THE FIRST-YEAR STUDENT FOR THE SUMMER INTERNSHIP
PROGRAMME (SIP) POSTER PRESENTATION**

To,

Faculty Mentor
IIHMR University, Jaipur

I Parikshit Pathaik S/o D/o Ganeshrao Pathaik Student of
MBA (HM/PM/DM) First Year session 2023-25 have submitted following documents in soft and hard
copy (printout) in the prescribed format.

1. Approved Poster
2. Organization Certificate
3. Certificate from IIHMR University Faculty Mentor
4. Plagiarism Report
5. Final Summer Internship Report (Format of SIP Report, in following respective order)
 - Cover Page (as per the template)
 - Certificate of Completion Certification from the Organization (Annexure A)
 - Certificate from IIHMR University Faculty Mentor Approval (Annexure B)
 - Approved coloured poster in A4 size
 - Weekly Reporting Format (Annexure E) (8 reports for 8 weeks)
 - Complied report (Annexure F)

I certify, that this is all my own work.

I have not submitted the following documents due to _____.

I will submit the same on or before Wednesday, July 31, 2024.

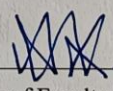
Kindly allow me to give presentation.

Thanks and Regards

Name Parikshit G. Pathaik

Date 18 / 07 / 2024

Roll No. 1778


Signature of Faculty Mentor

Name of Faculty Mentor

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