



REPORT OF SUMMER INTERNSHIP PROGRAM

**On the basis of ECCE project at Nand Ghar by
Vedanta**



JUNE 30, 2024
SNEHA MAJI (1846)
IIHMR UNIVERSITY (MBA-HM)



CERTIFICATE OF COMPLETION

This is to certify that **Ms. Sneha Maji** of 2023-2025 of **IIHMR University, Jaipur** has worked with our project for her internship from 03/05/2024 to 02/07/2024. The overall performance shown by her during the period was good. This certificate is being issued to meet the requirements of IIHMR University.

A handwritten signature in blue ink, appearing to read "Khurram Naayaab".

DATE: 10/07/2024

KHURRAM NAAYAAB

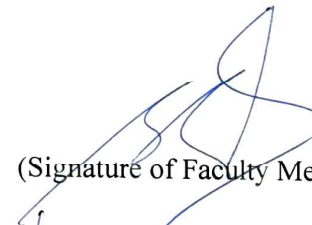
Head of Operations
PROJECT NAND GHAR

IIHMR University Faculty Mentor Approval

This is to certify that Ms. Sneha Maji of academic year 2023-25 of Institute of health management and research has prepared a poster with respect to her summer internship held during May-June 2024.

She has carried out work as per the guidelines. Her poster is approved for presentation.

Date: 22/07/24



(Signature of Faculty Mentor)

Anoop Khanna

Professor



Name- Sneha Maji

Roll No.- 1846 (HM-28)

Project- Early Childhood Care and Education

Organization Mentor- Hemant Sharma

IIHMR Mentor- Anoop Khanna

Duration- 3rd May – 1st July



History



Description

Nand Ghar is a collaborative project between Vedanta and the Ministry of Women and Child Development, with an MoU signed up for developing 4000 modern Anganwadis as Nand Ghars across India. 6000+ Nand Ghar have been upgraded across 14 states in India.

Vision

Transforming the lives of 7 Cr. children and 2 Cr. women across 13.7 lakh Anganwadis in India through Nand Ghars, by imparting best in class curriculum through televisions for e-learning, healthcare with a doctor at doorstep, hygienic pre cooked meals for nutrition and economically empowering women through customized skill training across India.

Mission

Committed to the Prime Minister's national vision of eradicating child malnutrition, providing education, healthcare and empowering women with skill development

Objectives of the project -

- Promote development and integration of the senses at Nand Ghar.
- Stimulate intellectual curiosity and develop conceptual understanding of the world.
- Enhance development of pro-social skills, social competence and emotional well being.

Difference between Theoretical & practical understanding

Theoretical understanding in a public health related to ECCE means theories that emphasize individual health behavior, understanding of how to improve human health, community, beliefs etc. Practical understanding means actually doing the work, solving problems, work with real time projects, know how the ICDS and Nand Ghar project work goes, and making improvements in real-time. Combining both ensures that the human health improvement are based on solid knowledge and adapted to real-world needs, leading to better public health performance.

Challenges faced during internship

- Lack of washroom and drinking water
 - Lack of communication
 - Lack of management
 - Lack of data accuracy
 - Improper training

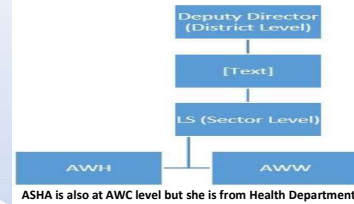
Learnings During Internship

- Gained a very nice knowledge about the Public health and ECCE process.
- Learnt how ICDS work with Nand Ghar, they mainly work in two way – A. Child right B. Women empowerment.
- At Nand Ghar meals are given to children for their nutrition twice a day, once at 8 am and once at 10.30 am.

Early Childhood Care and Education

ECCE is the training that is aimed to helping you provide of opportunities/experiences to young children up to 8 years of age in order to promote their holistic development.

Organisation Structure of Nand Ghar by Vedanta



Interpretations and Conclusion

- **Impact on Early Childhood Development** – The project significantly enhances early childhood development through improve access to quality, education and healthcare.
- **Community Empowerment** – By involving local communities and creating awareness, the project empowers communities.
- The modern infrastructure and facilities provided by Nand Ghar improve the learning environment and making education more accessible.
- The integration of education, nutrition, healthcare and women empowerment services demonstrate a holistic approach to early childhood care.
- The ECCE project by Nand Ghar exemplifies a successful model of corporate social responsibility in early childhood education.
- It also highlights the positive impacts that well-structured and supported initiatives can have on child development and community empowerment.

Usefulness of Internship

- Hands on practical Experience
- Teamwork
- Enhance the essential skill like real world application, data analysis, research methodology, communication, problem solving.
- Put theoretical knowledge into practice in the real world.

STRENGTHS

1. Strong corporate backing
2. Quality Infrastructure
3. Comprehensive Services
4. Community Engagement

WEAKNESSES

1. Dependency on Corporate funding
2. Limited reach in remote areas
3. Sustainability Concerns
4. Staff training needs

OPPORTUNITIES

1. Expansion to new regions
2. Partnerships with Government and NGOs
3. Integration of digital tools
4. Enhanced curriculum development

THREATS

1. Economic Instability
2. Competition from other Initiatives
3. Regulatory changes
4. Cultural barriers in certain areas

Reporting (Weekly)

Name of the Organisation: Nand Ghar by Vedanta

Area/ Department/ Project of Summer Internship Program: ECCE

Name of the Student: Sneha Maji

Roll no: 1846

Stream: HM

Week no: 1

From: 3rd May 2024 to 12th May 2024

Activity Done	1. Attended an orientation program. 2. Visited the ICDS office and learned how all the work is done. 3. Visited one of the Nand Ghar centres and asked some questions about ECCE.
Linking theory (Classroom learning) with practice at your organisation	1. Inter personal communication skills which were taught in communication planning module. 2. Managed people how to work properly
Gaps identified on the working area.	1. Lack of data accuracy. 2. Improper training. 3. The AWC worker does not want to cooperate with us easily
Suggestions for improvement	1. AWC workers need proper training so that they can use digital methods properly. 2. They have to convince that they should enter the data properly.
Plan for the next week	1. Visit two rural and two urban Nand Ghar. 2. For primary data collection do some questionnaire. 3. Inter personal communication with parents about digital ECCE.

Signature of the Student

Approved by the IIHMR University's Mentor

Reporting (Weekly)

Name of the Organisation: Nand Ghar by Vedanta

Area/ Department/ Project of Summer Internship Program: ECCE

Name of the Student: Sneha Maji

Roll no: 1846

Stream: HM

Week no: 2

From: 13th May 2024 to 19th May 2024

Activity Done	1. Doing meeting with ICDS members. 2. Visited ECCE department in the ICDS centre.
Linking theory (Classroom learning) with practice at your organisation	1. Communication skills which were taught in communication class. 2. Health related knowledge which was gained in health and development module. 3. National health program module was helpful as it helped in knowing what are the government policies in health care sector.
Gaps identified on the working area.	1. Lack of management in the centres. 2. Lack of data accuracy was also seen
Suggestions for improvement	1. Proper training to the staff so that they can come up with good result for the children overall health. 2. Proper management in the department and the centre.
Plan for the next week	1. Visiting to the rural side Nand Ghar 2. Knowing their work on ECCE

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Reporting (Weekly)

Name of the Organisation: Nand Ghar by Vedanta

Area/ Department/ Project of Summer Internship Program: ECCE

Name of the Student: Sneha Maji

Roll no: 1846

Stream: HM

Week no: 3

From: 20th May 2024 to 26th May 2024

Activity Done	1. Visit two Nand Ghar centres. 2. Checked their attendance register 3. Checked their WhatsApp groups related to homework.
Linking theory (Classroom learning) with practice at your organisation	1. Management skill in principle of management module. 2. Leadership skill which was taught in principle of management module.
Gaps identified on the working area.	1. The AWWs of one centre was not working properly
Suggestions for improvement	1. Give her proper training about the work. 2. As they have so much workload, the workload should be distributed properly or more staff can be appointed so that they can give their time for betterment of children.
Plan for the next week	1. Visit two rural AWC 2. Collect primary data

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Reporting (Weekly)

Name of the Organisation: Nand Ghar by Vedanta

Area/ Department/ Project of Summer Internship Program: ECCE

Name of the Student: Sneha Maji

Roll no: 1846

Stream: HM

Week no: 4 From: 27th May 2024 to 2nd June 2024

Activity Done	1. Visit two rural AWC 2. Collect primary data regarding my project 3. Check the rural AWC
Linking theory (Classroom learning) with practice at your organisation	1. Communication skills which were taught in communication planning module. 2. Participation in enthusiastic way was also helpful while working here.
Gaps identified on the working area.	1. Lack of washroom and drinking water 2. Lack of communication 3. Lack of management
Suggestions for improvement	1. Accessibility of drinking and washroom which is needed. 2. Proper Training to the staff. 3. Proper Communication
Plan for the next week	1. Joined myself in WhatsApp group for study related and noticed how it actually works.

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Reporting (Weekly)

Name of the Organisation: Nand Ghar by Vedanta

Area/ Department/ Project of Summer Internship Program: ECCE

Name of the Student: Sneha Maji

Roll no: 1846

Stream: HM

Week no: 5

From: 3rd June 2024 to 9th June 2024

Activity Done	1. Add myself in a WhatsApp group which was formed by Vedanta. 2. Checked if they did their homework or not
Linking theory (Classroom learning) with practice at your organisation	1. Obsevation
Gaps identified on the working area.	1. Lack of seriousness 2. Lack of care 3. Lack of Guidance
Suggestions for improvement	1. Parents should guide their children for their homework. 2. AWWs should notice on this matter.
Plan for the next week	1. Arrange parents meeting for ECCE related. 2. Do a seminar related to heatwaves.

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Reporting (Weekly)

Name of the Organisation: Nand Ghar by Vedanta

Area/ Department/ Project of Summer Internship Program: ECCE

Name of the Student: Sneha Maji

Roll no: 1846

Stream: HM

Week no: 6

From: 10th June 2024 to 16th June 2024

Activity Done	1. Arranged parents meeting regarding daily homework, child education and child care. 2. Done a seminar related to the heatwaves, for AWWs 3. Also advised them that how they prevent heatwaves.
Linking theory (Classroom learning) with practice at your organisation	1. Leadership skills which were taught in communication planning module 2. Team management Skills which were taught in POM module 3. Learning skills
Gaps identified on the working area.	1. Lack of understanding power. 2. Lack of knowledge
Suggestions for improvement	1. Provide proper training and Sufficient knowledge so that they can use it in their work. 2. Also, all parents should be told compulsorily to attend parents meeting.
Plan for the next week	1. Home visit for those parents who did not attend parent meeting and what is the reasons behind this.

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Reporting (Weekly)

Name of the Organisation: Nand Ghar by Vedanta

Area/ Department/ Project of Summer Internship Program: ECCE

Name of the Student: Sneha Maji

Roll no: 1846

Stream: HM

Week no: 7 From: 17th June 2024 to 23rd June 2024

Activity Done	1. Done home visit of some parents who did not attend parents meeting. 2. Sort out their problem regarding their issues. 3. Also explained them how important it is to attend the parents meeting.
Linking theory (Classroom learning) with practice at your organisation	1. Effective communication skills which were taught in communication planning module 2. Understanding skills which were taught in POM module 3. Participation skills
Gaps identified on the working area.	1. Lack of data accuracy 2. They do not communicate in the proper way as expected. 3. Sometimes they hesitate to answer our questions.
Suggestions for improvement	1. Need to convince them if they answer correctly or tell their problems by themselves then we will be able to work properly and well.
Plan for the next week	1. To Do a final meeting with mentor and ICDS centre to elaborate them what type of work I have done in my internship periods.

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Reporting (Weekly)

Name of the Organisation: Nand Ghar by Vedanta

Area/ Department/ Project of Summer Internship Program: ECCE

Name of the Student: Sneha Maji

Roll no: 1846

Stream: HM

Week no: 8 **From:** 24th June 2024 to 1st July 2024

Activity Done	1. Done the final meeting with mentor and ICDS centre to elaborate them what type of work I have done in my internship periods. 2. Presented them my weekly reports
Linking theory (Classroom learning) with practice at your organisation	1. Presentation skills which were taught overall in theory classes. 2. Participation skills
Gaps identified on the working area.	1. Lack of sincerity
Suggestions for improvement	1. Proper training 2. Proper acknowledgement
Plan for the next week	1. Submission of Final report

Signature of the Student

Approved by the IIHMR University's Mentor

Compiled Report

Name of the Organisation: Nand Ghar by Vedanta

Area/ Department/ Project of Summer Internship Program: ECCE

Name of the Student: Sneha Maji

Roll no: 1846

Stream: HM

Activity Done	A. Attended the orientation program, and observed why Nand Ghar project is implement for public health, how are they mainly working and why Nand Ghar is Important for Early Childhood Care. B. Visited the ICDS office and gain some knowledges that how they work with Nand Ghar. They mainly work in two way – 1. Child Rights 2. Women Empowerment Even they divided AWC into two category 1. AW Workers 2. AW Health Workers. In ICDS centre there have 4 type of levels – 1st District Level which associate by the Director, 2nd Block Level which associate by the Project officer, 3rd Sector Level which associate by the Lady supervisor, 4TH AWCs which associate by the AW workers. Also knew that how Poshan Tracker work through AWWs. C. Visited Two Rural and Two Urban Nand Ghar, work with them related to ECCE and collect primary data then analyse the data. D. At Nand Ghar meals are given to children for their nutrition twice a day, once at 8 am and once at 10.30 am. I used to see whether they provided proper food or what kind of food they gave to the children. E. In Nand Ghar a WhatsApp groups are used for children's homework which operate by the Mission Buniyaad. I joined this four Nand Ghar WhatsApp group and I used
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	to see if they send homework like every day. Here another problem arose, the students who could not send the homework? why they could not send it? I studied it and found some reasons, which I tried to resolve, which was a little successful. F. I also arranged parents meeting regarding daily homework, child education and child care. G. Also visited normal AWC and I compared the difference between the Nand Ghar AWC and normal AWC. H. Checked total students of AWC, how many students come regularly? among them how many girls and how many boys? What are the reasons behind a certain amount of student's irregular presence in class? How many students continue their study after complete their AW? Try to resolve their problems. I. Organised a seminar regarding Heat Wave for all AWWs and AWHWs. J. Also attend parents meeting, Godh Bharai, Health checkup for pregnant women which all organised by Vedanta and I was looking for their importance by attending them. K. I met the ECCE department head and did some work with her.
Linking theory (Classroom learning) with practice at your organisation	A. Effective communication skills B. Participation C. Leadership skills D. Management skills E. Organising skills F. Understanding and observation skills G. Cooperating skills H. Some knowledge regarding public health I. Ability to provide solutions J. Managed people how to work properly

Gaps identified on the working area.	• <u>Lack of data accuracy</u> - While collecting data and conducting interviews I have noticed that the data is not accurate so many times, even when we were checking the data on ICDS website many data were not correct. • <u>Improper training</u> – sometimes the work of Anganwadi workers seemed to need more proper training. • <u>Lack of cooperation</u> - Sometimes AWWs do not want cooperate properly with us, even they also behaved strangely. • <u>Lack of management</u> - When I visited the Anganwadi centres in the rural side, I noticed that they were suffering from water problems. Despite the water system, it does not work properly. And even if there is a bathroom, it is not clean enough. • Do not maintain proper hygiene. • Lack of proper communication skills. • Sometimes the Anganwadi workers are under a lot of work pressure so they can't take care of the children properly. • Lack of guidance, seriousness.
Suggestions for improvement	• While working with Anganwadi workers I noticed that they need proper training so that they can use digital methods properly. • They have to convince that they should enter the data properly so, what will happen the data accuracy will be very accurate. • They also need proper training and proper management. • AWWs have so much workload, for that reasons they can't take care of the children properly. So, I suggest if they can be given a helper to decrease the workload. • Accessibility of proper drinking and washroom facility which is much needed. • Training for proper communication skills. • Anganwadi workers should convince the child's parents that parents should guide their children for their homework.

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SUMMER INTERNSHIP PROGRAM

at

NAND GHAR BY VEDANTA

From 03-05-2024 to 01-07-2024

A REPORT BY

Sneha Maji

Master of Business Administration

(Hospital and Health management)

2023-25

under the Mentorship of

Dr. Anoop Khanna (Professor)