

SUMMER INTERNSHIP PROGRAM

at



RIS

**Research and Information System
for Developing Countries**

विकासशील देशों की अनुसंधान एवं सूचना प्रणाली

Research and Information System for Developing Countries (RIS)

New Delhi

May 13,2025 to July 25,2025

A REPORT BY

Atreyee Bardhan Roy

Master of Business Administration

Development Management

0054

2024-26

under the Mentorship of

Dr Hemanta Kumar Mishra

Assistant Professor, School of Development Studies,

IIHMR University, Jaipur





RIS

Research and Information System
for Developing Countries

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CERTIFICATE

This is to certify that Ms. Atreyee Bardhan Roy of 2024-26 batch of School of Development Studies, IIHMR University Jaipur has worked with our organization for her summer internship from 13 May 2025 to 25 July 2025.

The overall performance shown by her during the period was excellent. This certificate is being issued to meet the requirements of the IIHMR University.

Date: 23/7/25

A handwritten signature in blue ink.

(Dr Sabyasachi Saha)

Associate Professor

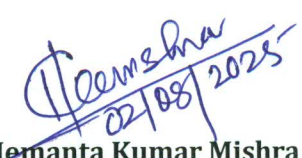


IIHMR University Faculty Mentor Approval

This is to certify that **Ms. Atreyee Bardhan Roy** academic year 2024-26 **School of Development Studies** has prepared a poster with respect to her summer internship held during May-July 2025.

She has carried out work as per the guidelines. Her poster is approved for presentation.

Date: 28/07/2025

A handwritten signature in blue ink, reading 'Hemanta Kumar Mishra', with the date '22/08/2025' written below it.
Dr. Hemanta Kumar Mishra
Assistant Professor

Week 1 Report

Name of the Organisation: Research and Information System for Developing Countries (RIS), New Delhi

Area/ Department/ Project of Summer Internship Program: Research on Linkages between Sustainable Development Goals and Skill Development

Name of the Student: Atreyee Bardhan Roy

Roll no:0054

Stream: Development Management

Week no: 1 **From:** May 12,2025 to May 16,2025

Activity Done	The first week at RIS was an introduction with the internship coordinator and Assistant Professor Dr Amit Kumar. He subsequently assigned the intern to Dr Sabyasachi Saha as the mentor, who is the Associate Professor and domain expert on development policy and sustainable development at the organization. The student was given the task to do research on the topic of Skill Development and how it can be linked to Migration Trends, Education, Livelihood Enhancement and Sustainable Social Development
Linking theory (Classroom learning) with practice at your organisation	The topic of Sustainable Development Goals is directly linked to what has been taught in the classroom with reference to the development sector.
Gaps identified on the working area.	Research is ongoing
Suggestions for improvement	-
Plan for the next week	Continue the research and meet up with the mentor and the research assistant to discuss further course of action for identifying the research topic and discussing the process associated.



Signature of the Student

Approved by the IIMMR University's Mentor

Week 2 Report

Name of the Organisation: Research and Information System for Developing Countries (RIS) New Delhi.

Area/ Department/ Project of Summer Internship Program: Skill Development with Sustainable Development

Name of the Student: Atreyee Bardhan Roy

Roll no: 0054

Stream: Development Management

Week no: 2 **From:** May 19,2025 to May 23,2025

Activity Done	The second week at RIS began with the identification of a topic for research. The topic which was decided to be worked on is the " Skill Development at Secondary School Level Using the STEP Framework for Achieving Sustainable Development ". The research question needs to be finalized and the plan of action decided for that.
Linking theory (Classroom learning) with practice at your organisation	The concept of Skill Development has been widely discussed during our classes on Development Administration, Policies and Programs and how it would be important for the enhancement of skills for the future of the development processes in the country.
Gaps identified on the working area.	Research is on-going
Suggestions for improvement	None
Plan for the next week	A short concept note or a research proposal needs to be submitted to the mentor to continue the work on this topic.



Signature of the Student

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Week 3 Report

Name of the Organisation: Research and Information System for Developing Countries (RIS), New Delhi

Area/ Department/ Project of Summer Internship Program: Skill Development and SDGs

Name of the Student: Atreyee Bardhan Roy

Roll no: 0054

Stream: Development Management

Week no: 3 **From:** May 26,2025 to May 30,2025

Activity Done	This week saw the consolidation of the topic and the precise questions that would be worked upon. Met with the mentor who advised that it would be more appropriate to work on the National Education Policy with special reference to skill development. It was overall a productive week in terms of research topic being gelled and followed by reading papers on the subject and collecting material for the bibliography
Linking theory (Classroom learning) with practice at your organisation	The importance of skill development being included as an integral part of school education has been discussed during our classes.
Gaps identified on the working area.	None
Suggestions for improvement	None
Plan for the next week	Continue with research, meet with the subject expert in the organization and begin formulating the abstract, followed by methodology time permitting.



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Week 4 Report

Name of the Organisation: Research and Information System for Developing Countries (RIS), New Delhi

Area/ Department/ Project of Summer Internship Program: Skill Development and SDG's

Name of the Student: Atreyee Bardhan Roy

Roll no: 0054

Stream: Development Management

Week no: 4 **From:** June 2,2025 to June 6,2025

Activity Done	The week began by reading reports, articles for the paper on the National Education Policy with special reference to skill development. Building up the bibliography for the same June 3-4,2025 was dedicated to attending an international conference organized by RIS entitled <i>Global South & Triangular Cooperation: Emerging Facets.</i> The rest of the week went in contributing to the conference minutes and reports alongside regular research work.
Linking theory (Classroom learning) with practice at your organisation	The theory of skill development and its relevance to SDGs including education has been an essential part of the curriculum and the one of the themes of the conference focussed on the need for Sustainable Development Partnerships in connection to the <i>LiFe (Lifestyle for Environment) Initiative</i> (introduced in COP26, Glasgow,2021)
Gaps identified on the working area.	None
Suggestions for improvement	None
Plan for the next week	To meet with the mentor with the draft of the abstract/concept note for the paper.



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Week 5 Report

Name of the Organisation: Research and Information System for Developing Countries (RIS) New Delhi

Area/ Department/ Project of Summer Internship Program: Skill Development and SDGs

Name of the Student: Atreyee Bardhan Roy

Roll no: 0054

Stream: Development Management

Week no: 5 **From:** June 9,2025 to June 13,2025

Activity Done	The concept note for the paper on The Importance of Implementing the National Education Policy (NEP) 2020 for Achieving Sustainable Development through Skill Development Techniques at the Secondary School Level in India has been approved by the mentor and data collection and work on the paper can begin. There was also a workshop in the office on the introduction to Prowess, an online database management system
Linking theory (Classroom learning) with practice at your organisation	Sustainable Development has an important role in the field of education and skill development and the study of NEP in this context will help in understanding how this can be achieved by aligning to the Sustainable Development Goals 2030 as a framework.
Gaps identified on the working area.	None
Suggestions for improvement	None
Plan for the next week	To start working on the paper and beginning with the history and evolution of NEP for the paper draft.



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Week 6 Report

Name of the Organisation: Research and Information System for Developing Countries (RIS), New Delhi

Area/ Department/ Project of Summer Internship Program: Skill Development and SDGs

Name of the Student: Atreyee Bardhan Roy

Roll no: 0054

Stream: Development Management

Week no: 6 **From:** June 16,2025 to June 20,2025

Activity Done	The week began with beginning the work on the paper and a discussion with the mentor. He suggested to do a comparative study of educational policies between Germany, South Korea, Brazil, South Africa with India.
Linking theory (Classroom learning) with practice at your organisation	The study of the educational policies to promote skill development was discussed during the classes.
Gaps identified on the working area.	The data available between developed countries and developing countries is vast and not easy to correlate as the parameters and policies differ for each country.
Suggestions for improvement	None
Plan for the next week	Continue working with the suggested framework and showing him the draft of the comparative study.



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Week 7 Report

Name of the Organisation: Research and Information System for Developing Countries (RIS), New Delhi

Area/ Department/ Project of Summer Internship Program: Skill Development and SDGs

Name of the Student: Atreyee Bardhan Roy

Roll no: 0054

Stream: Development Management

Week no: 7 **From:** June 23,2025 **to:** June 27,2025

Activity Done	This week, the work on the research paper continued and the first draft of the paper is being completed to be discussed with the mentor next week.
Linking theory (Classroom learning) with practice at your organisation	The consideration for the implementation for skill development for employability was discussed during one of the field visits conducted as a part of the course.
Gaps identified on the working area.	None
Suggestions for improvement	None
Plan for the next week	The first draft of the paper is to be submitted to the mentor for discussion and feedback.



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Week 8 Report

Name of the Organisation: Research and Information System for Developing Countries (RIS), New Delhi

Area/ Department/ Project of Summer Internship Program: Skill Development and SDGs

Name of the Student: Atreyee Bardhan Roy

Roll no: 0054

Stream: Development Management

Week no: 8 **From:** June 30,2025 **to:** July 4,2025

Activity Done	After three days of discussion with the mentor, the draft of the paper has been given an approval for finalization.
Linking theory (Classroom learning) with practice at your organisation	The education policy for the country is an important component for its growth and sustainable development as has been discussed during the classes
Gaps identified on the working area.	None
Suggestions for improvement	None
Plan for the next week	Continuing finalization of paper and presentation



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Week 9 Report

Name of the Organisation: Research and Information System for Developing Countries (RIS), New Delhi

Area/ Department/ Project of Summer Internship Program: SDGs and Skill Development

Name of the Student: Atreyee Bardhan Roy

Roll no: 0054

Stream: Development Management

Week no: 9 From: July 7,2025 to July 11,2025

Activity Done	The final draft of the research paper has been submitted to the mentor for approval and feedback. The work on the presentation to be done to the organization is being prepared.
Linking theory (Classroom learning) with practice at your organisation	The education policy for the country and a comparative study with the other countries (Germany, South Korea, Brazil and South Africa) is a vital element for the growth and sustainable development as has been discussed during the classes
Gaps identified on the working area.	None
Suggestions for improvement	None
Plan for the next week	Continue working on the presentation before the final submission.



Signature of the Student

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Week 10 Report

Name of the Organisation: Research and information System for Developing Countries (RIS), New Delhi

Area/ Department/ Project of Summer Internship Program: Skill Development and SDGs

Name of the Student: Atreyee Bardhan Roy

Roll no: 0054

Stream: Development Management

Week no: 10 **From:** July 14,2025 to July 18,2025

Activity Done	The research paper and the presentation has been approved for submission.
Linking theory (Classroom learning) with practice at your organisation	The education policy for the country and a comparative study with the other countries (Germany, South Korea, Brazil and South Africa) is a vital element for the growth and sustainable development as has been discussed during the classes.
Gaps identified on the working area.	None
Suggestions for improvement	None
Plan for the next week	The defence presentation has been scheduled for Tuesday with time till the July 25 th ,2025 for inclusion of any alterations by the faculty present.



Signature of the Student

Approved by the IIMMR University's Mentor

Compiled Summer Internship Report

Name of the Organisation: Research and Information System for Developing Countries (RIS), New Delhi

Area/Department/Project of Summer Internship: The Importance of Implementing the National Education Policy (NEP) 2020 for Achieving Sustainable Development through Skill Development Techniques at the Secondary School Level in India

Name of the Student: Atreyee Bardhan Roy

Roll no: 0054

Stream: Development Management

Activity Done	• During the internship the student was assigned to work under Dr Sabyasachi Saha who is an Associate Professor at RIS New Delhi. He assigned the student to choose a topic related to Sustainable Development • After researching for the first two weeks, the student under the guidance of the mentor decided to begin working on the National Education Policy 2020. • After reading about the policy and discussing it with the mentor it was mutually decided that the focus would be inclusion of skill development through pre vocational and vocational training at the secondary school level (From Class 6 onwards) to increase employability with emphasis on sustainable development and which is alignment with SDG 4 Target 4.4 • The student also participated in an international conference entitled: Global South and Triangular Cooperation: Emerging Facets hosted by RIS from June 3-4,2025 in New Delhi • The rest of the internship tenure was devoted to the formulation of the research paper and doing extensive review work. • The internship ended with a presentation by the student at the organization summarizing the essence of the research paper
Linking theory (Classroom learning) with practice at your organisation	• The theoretical knowledge acquired during the classroom teaching formed a relatable groundwork while pursuing review research. • The research methodologies taught in the classroom allowed for linear thinking while preparing the internship report • The concepts studied under the aegis of CSR and ESG through classroom teaching allowed for better understanding of the educational policy and vocational training curriculum and the pathways that would allow for inclusion of the lower- socio economic population as well as the marginalized communities for better sustainable livelihoods

Gaps identified on the working area.	• Even though the policy aims to give a lot of leverage to skill development there are certain socio-cultural barriers, digital divide and preset notions about academics being more important than skill development which discourages the students to consider the positive aspects
Suggestions for improvement	• Better awareness spreading amongst the population which have limited access to the information that would make choices easier. • An improvement in teacher's training both at the theoretical and practical level through collaborative work with the industry. • The exchange of information regarding vocational education policies from other countries such as Germany, South Korea, Brazil and South Africa could help in the long run
Key Learnings	• The research paper emphasizes on devising awareness programs and modules that would be beneficial for people to understand the importance of including pre-vocational and vocational education parallelly with academic inputs for better employment opportunities and thereby sustainable livelihoods. • Global frameworks such as UNESCO-UNEVOC, World Bank and other multilateral organizations could be a platform for better collaboration for the benefit of the youth and the working population with special reference to the Global South. • The exchange of information from the educational policies from different countries would help reinforce the implications of value added and flexible skill development programs as is the aim for achieving sustainable development.

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