

Summer Internship Programme

At

**Jhajjar Power Limited
(JPL)**

12th May 2025 – 21st July 2025



A Report by

Radhika Saxena

Master of Business Administration
School of Development
2024 – 26

Under the Mentornship of
Dr Kajal Sitlani
Assistant Professor





28th July 2025

To Whosoever It May Concern

This is to certify that Ms. Radhika Saxena, pursuing MBA in Development Management from IIHMR University, Jaipur, has worked with our organization for her summer internship from 12th May 2025 to 12th July 2025

The overall performance shown by her during the period was good. This certificate is being issued to meet the requirements of the IIHMR University.

For Jhajjar Power Limited

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Rakesh Kalampetta

Senior Manager – Human Resources



Jhajjar Power Limited (An Apraava Energy Company)

Corporate Office:

7th Floor, Fulcrum, Sahar Road,
Andheri (East), Mumbai 400 099
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W: www.apraava.com

Registered Office:

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Saket District Centre, Saket, New Delhi 110 017
T: +91 11 6612 0700 F: +91 11 6612 0777/0778
CIN No.: U40104DL2008PLC374107

IIHMR University Faculty Mentor Approval

This is to certify that **Miss. Radhika Saxena** of academic year 2024-26 of **MBA Development Management** has prepared a poster with respect to her summer internship held during May-July 2025.

She has carried out work as per the guidelines. Her poster is approved for presentation.

Date: 28/07/2025

A handwritten signature in blue ink, appearing to read 'Kajal', with a stylized flourish extending from the end.

Dr. Kajal Sielani

Assistant Professor, IIHMR University

Assessing Community Impact of MHU and JJRA under JPL's CSR

Name : Radhika Saxena

Roll no. : 0061

Course : MBA DM 04

Faculty Mentor: Kajal Sitlani

Industry Mentor: Rajeev Rao

Jhajjar Power Limited

Jhajjar Power Limited (JPL), a subsidiary of C.I.P India, operates a 1,320 MW coal-based thermal power plant located in Village Khanpur, Jhajjar, Haryana. Established in 2012, it is one of the first major independent power projects in the state. The plant supplies electricity primarily to Haryana, contributing significantly to the region's power stability. JPL emphasizes sustainable operations, strict environmental compliance, and efficient energy production. It also actively undertakes Corporate Social Responsibility (CSR) initiatives in education, healthcare, and skill development, positively impacting nearby communities.

Vision and Mission

VISION : To empower and uplift underserved communities by ensuring access to quality healthcare and by building the capacities of rural youth for a better, secure future..

MISSION : To deliver essential healthcare services at the doorstep of rural populations through Mobile Health Units, and to equip youth with disciplined academic and physical training at Jai Jawan Raksha Academy, enabling them to pursue meaningful careers in defence and police services.

Objective of the Project

To assess the effectiveness and impact of the Mobile Health Unit (MHU) in delivering primary healthcare services to rural communities, and to evaluate the role of Jai Jawan Raksha Academy (JJRA) in preparing rural youth for defence and police services through academic and physical training. The project aims to identify strengths, challenges, and areas of improvement in both CSR initiatives implemented by Jhajjar Power Limited.

Difference between Theoretical learning & Practical exposure

Theoretical

- Structured learning through lectures, case studies, and academic content.
- Focus on concepts, frameworks, and policy understanding.
- Development of analytical and research skills in a classroom environment

Practical

- Real-world application through field visits, surveys, and interactions.
- Exposure to ground-level challenges and operational realities.
- Enhancement of communication, adaptability, and problem-solving skills.

Organizational CSR Structure

Deepalaya NGO

JPL

Helpage

JJRA

(Jai Jawan Raksha Academy)

MHU

(Mobile Health Unit)



Challenges

- Difficulty in collecting accurate data from rural beneficiaries.
- Language and communication barriers with local communities.

Usefulness of SIP

- Helped in applying classroom knowledge to real-life situations.
- Improved communication, teamwork, and field engagement skills.
- Gained hands-on experience in project execution and data collection.
- Boosted confidence to work independently in organizational settings

SWOT Analysis

Strength

- Free services reaching underserved rural areas
- Regular engagement with communities via health camps and training sessions.
- Positive community response and increasing awareness.

Weaknesses

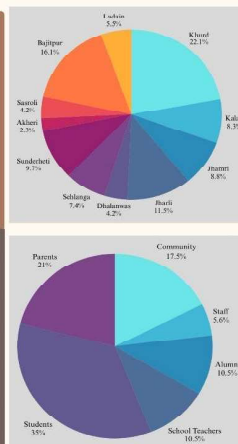
- Limited infrastructure and resources at ground level.
- Inconsistent follow-ups in MHU and low female participation in JJRA.
- Lack of awareness in some locations.

Opportunities

- Scope to expand outreach through tech integration and partnerships.
- Possibility to include new services – like specialist visits in MHU, and soft skills in JJRA.

Threats

- Dependence on external funding and NGO execution.
- Policy changes or CSR fund reallocation could affect sustainability



Week Report

Name of the Organization: Jhajjar Power Limited, Haryana.

Area / Department / Project of Summer Internship: CSR Department, Perception Study of CSR initiatives of JPL

Name of the Student: Radhika Saxena

Roll no.: 0061

Stream: MBA Development Management

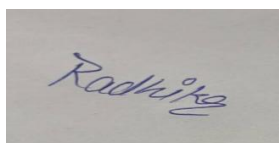
Week no.: 1

From: 12.05.2025 – 16.05.2024

Activity Done	During the first week, I covered the introductory part of the project. I familiarized myself with the ongoing CSR projects under JPL and gained a clear understanding of their objectives and implementation. I also learned about the processes involved in data collection and surveys. Additionally, I was introduced to basic report preparation techniques and data analysis methods, which are essential for the next phases of the project.
Linking Theory (Classroom learning) with practice at your organization.	○ Research Methodology ○ Communication ○ Organization Behaviour
Gaps identified in the working area.	NA
Suggestion for improvement.	NA

Plan for the next week: - Visit the JJRA (Jai Jawan Raksha Academy) centre.

- Meet with major stakeholders involved in the project.



Signature of Student

Approved by the IIHMR University's Mentor.

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Name of the Student: Radhika Saxena

Roll no.: 0061

Stream: MBA Development Management

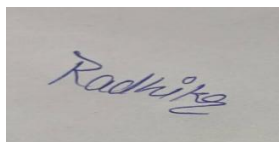
Week no.: 2

From: 19.05.2025 – 23.05.2024

Activity Done	In the second week, I focused on the practical aspects of data collection and fieldwork. I learned how to create a Google Form for survey purposes and understood the concept of perception in the context of CSR impact. I conducted pilot testing of the survey tool to ensure clarity and relevance of questions. I also went on a field visit, which helped me observe ground realities and the implementation of CSR initiatives. Additionally, I explored the motive and objectives behind CSR activities, gaining deeper insight into their role in community development.
Linking Theory (Classroom learning) with practice at your organization.	○ Research Methodology ○ Communication ○ Gender Development and Child Rights ○ Organizational Behaviour
Gaps identified in the working area.	NA
Suggestion for improvement.	NA

Plan for the next week: -Conduct full-scale data collection

-Continue field visits and begin basic data compilation



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Name of the Student: Radhika Saxena

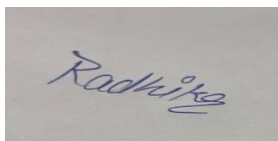
Roll no.: 0061

Stream: MBA Development Management

Week no.: 3

From: 26.05.2025 – 30.05.2024

Activity Done	• Visit to Jai Jawan Raksha Academy (JJRA) at Jhamri Village . • Visit to Mobile Health Unit (MHU) at Sasroli Village . • Interact with the 20 students at Jai Jawan Raksha Academy in Jhamri Village. • Gave a report to Binita ma'am and Bhandari sir about the things I observed .
Linking Theory (Classroom learning) with practice at your organization.	• Human Resource Management: Dedicated Staff maintaining records and supporting community health initiatives. • Strategic planning: involves effectively engaging students, ensuring well-structured course design, and providing continuous support throughout the learning process.
Gaps identified in the working area.	• Infrastructure and facilities gap: - Insufficient space in classrooms , classroom materials (tables , chairs, etc.). • Health and Hygiene facilities gap: Only one toilet in whole academy.
Suggestion for improvement.	• Monitoring and Evaluations : necessary feedback from the students .
Plan for the next week:	• Visit at MHU Van . • Prepare a perception Questionnaires for MHU stakeholders . • Survey of JJRA with community members and parents of JJRA students.



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Name of the Student: Radhika Saxena

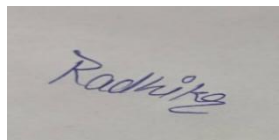
Roll no.: 0061

Stream: MBA Development Management

Week no.: 4

From: 02.06.2025 – 06.06.2024

Activity Done	• Attended the Parents-Teacher Meeting under the JJRA initiative and conducted a perception survey through interactions with parents. • Engaged in stakeholder analysis for the Mobile Health Unit (MHU) initiative to understand community perspectives. • Actively took part in the World Environment Day plantation drive organized by the JPL team.
Linking Theory (Classroom learning) with practice at your organization.	• Operation Research: Analysing the efficiency and effectiveness of process in place at the Jai Jawan Raksha Academy (JJRA). • Human Resource Management : staff training and development are crucial for delivering good quality of education and care .
Gaps identified in the working area.	• A communication gap was observed between the academy and parents. Parental involvement in the academy's activities appeared limited, and a lack of awareness regarding the program's objectives and progress was evident among many parents.
Suggestion for improvement.	• Monitoring and Evaluations : necessary feedback from the students and parents both.
Plan for the next week:	• Visit at MHU centre . • I have to present this report at JPL .



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Week Report

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Name of the Student: Radhika Saxena

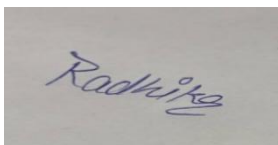
Roll no.: 0061

Stream: MBA Development Management

Week no.: 05

From: 09.06.2025 – 13.06.2024

Activity Done	• Complete the target of Students and Teachers Perception Survey. • Prepare a comprehensive reports of Teachers, Parents and Students. • Attend official field visit.
Linking Theory (Classroom learning) with practice at your organization.	• Operation Research. • Community Engagement. • Research Methodology.
Gaps identified in the working area.	• NA
Suggestion for improvement.	• NA
Plan for the next week:	• Initiated the beneficiary perception suvery of MHU stakeholders. • Achieved the assigned target for the Jai Jawan Raksha Academy (JJRA) initiative.



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Week Report

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Name of the Student: Radhika Saxena

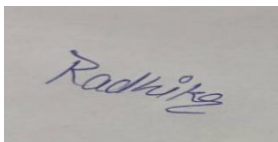
Roll no.: 0061

Stream: MBA Development Management

Week no.: 06

From: 16.06.2025 – 20.06.2024

Activity Done	• Regular visit at JJRA • Meeting with Binita ma'am and Bhandari sir • Learned about MHU • Started working on final report of JJRA
Linking Theory (Classroom learning) with practice at your organization.	• Community engagement and social responsibility. • Environmental Management and Sustainability . • Organizational Development .
Gaps identified in the working area.	• Communication gap b/w parents and academy . • Resource allocation. • Need more classrooms
Suggestion for improvement.	• Improve communication gap. • Resource Allocation.
Plan for the next week:	• Preparing to submit the final JJRA report. • Go on a visit of MHU .



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Name of the Student: Radhika Saxena

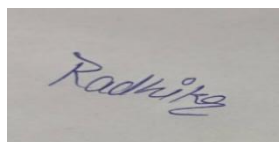
Roll no.: 0061

Stream: MBA Development Management

Week no.: 07

From: 23.06.2025 – 27.06.2024

Activity Done	• Meeting with Binita Ma'am for MHU Survery. • I had the opportunity to attend the felicitation ceremony under the Jai Jawan Raksha Academy (JJRA) initiative, where three students were selected—one has joined the Indian Army, and the other two have been selected in the Indian Navy. • I observed the operations of the Mobile Health Unit (MHU) and also held a meeting with the medical team to understand the on-ground implementation and challenges
Linking Theory (Classroom learning) with practice at your organization.	• Community engagement and social responsibility. • Environmental Management and Sustainability . • Organizational Development .
Gaps identified in the working area.	• Communication gap b/w parents and academy . • Resource allocation.
Suggestion for improvement.	• Improve communication gap. • Resource Allocation. • Regular Visit
Plan for the next week:	• Go on a visit of MHU .



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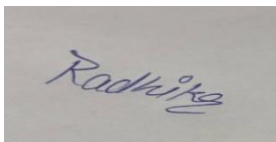
Roll no.: 0061

Stream: MBA Development Management

Week no.: 08

From: 30.06.2025 – 04.07.2024

Activity Done	• Visit at MHU and covered 8 villages • Patient , community and medical team perception survey. • Started making Poster
Linking Theory (Classroom learning) with practice at your organization.	• Community engagement and social responsibility. • Environmental Management and Sustainability . • Organizational Development . • Research Methodology
Gaps identified in the working area.	• Communication gap • Need more health camps in several villages.
Suggestion for improvement.	• Improve communication gap. • Resource Allocation.
Plan for the next week:	• Preparing MHU report. • Study about Gram Vikas.



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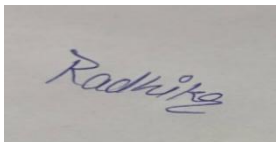
Roll no.: 0061

Stream: MBA Development Management

Week no.: 09

From: 07.07.2025 – 11.07.2024

Activity Done	• Complete the MHU survey. • Perception Survey on new project – Project Gram Vikas
Linking Theory (Classroom learning) with practice at your organization.	• Community engagement and social responsibility. • Environmental Management and Sustainability. • Organizational Development. • Development Policies & Programme
Gaps identified in the working area.	• Communication gap b/w patients and medical team. • Need more health camps in several villages.
Suggestion for improvement.	• Improve communication gap. • Resource Allocation.
Plan for the next week:	• Preparing a poster • Complete the perception of Project Gram Vikas



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Week Report

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Name of the Student: Radhika Saxena

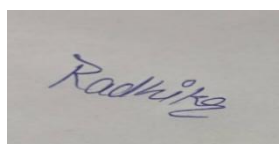
Roll no.: 0061

Stream: MBA Development Management

Week no.: 10

From: 13.07.2025 – 18.07.2024

Activity Done	Completed the final report and presented it to the organization. Made minor formatting changes as suggested. Concluded the internship with documentation and administrative tasks.
Linking Theory (Classroom learning) with practice at your organization.	- Research Methodology: Developed and distributed questionnaires, and conducted need assessments, leveraging my understanding of research design. - CSR and Development Management: Applied classroom knowledge of CSR initiatives and their impact on community development in a real-world setting. - Project Management: Managed the timeline of tasks and coordinated with various stakeholders to ensure data collection and reporting
Gaps identified in the working area.	- Communication gap. - Need more health camps in several villages. - Need more classrooms at JJRA .
Suggestion for improvement.	- Enhanced Communication: Establishing regular check-ins and clear deadlines with NGO partners can improve data collection efficiency - Training and Support: Providing comprehensive training sessions for interns on data management and organizational processes. - Resource Provision: Allocating additional resources, including personnel and technological support, to assist interns working remotely.



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Compiled Report of 10 Weeks

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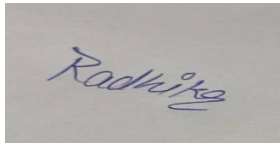
Roll no.: 0061

Stream: MBA Development Management

Activity Done	Week 1 : During the first week, I covered the introductory part of the project. I familiarized myself with the ongoing CSR projects under JPL and gained a clear understanding of their objectives and implementation. I also learned about the processes involved in data collection and surveys. Additionally, I was introduced to basic report preparation techniques and data analysis methods, which are essential for the next phases of the project. Week 2 : In the second week, I focused on the practical aspects of data collection and fieldwork. I learned how to create a Google Form for survey purposes and understood the concept of perception in the context of CSR impact. I conducted pilot testing of the survey tool to ensure clarity and relevance of questions. I also went on a field visit, which helped me observe ground realities and the implementation of CSR initiatives. Additionally, I explored the motive and objectives behind CSR activities, gaining deeper insight into their role in community development Week 3 : • Visit to Jai Jawan Raksha Academy (JJRA) at Jhamri Village . • Visit to Mobile Health Unit (MHU) at Sasroli Village . • Interact with the 20 students at Jai Jawan Raksha Academy in Jhamri Village. • Gave a report to Binita ma'am and Bhandari sir about the things I observed . Week 4: • Attended the Parents-Teacher Meeting under the JJRA initiative and conducted a perception survey through interactions with parents. • Engaged in stakeholder analysis for the Mobile Health Unit (MHU) initiative to understand community perspectives. • Actively took part in the World Environment Day plantation drive organized by the JPL team. Week 5: • Complete the target of Students and Teachers Perception Survey. • Prepare a comprehensive reports of Teachers, Parents and Students. • Attend official field visit. Week 6: • Regular visit at JJRA • Meeting with Binita ma'am and Bhandari sir • Learned about MHU • Started working on final report of JJRA Week 7:
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	• Meeting with Binita Ma'am for MHU Survey. • I had the opportunity to attend the felicitation ceremony under the Jai Jawan Raksha Academy (JJRA) initiative, where three students were selected—one has joined the Indian Army, and the other two have been selected in the Indian Navy. • I observed the operations of the Mobile Health Unit (MHU) and also held a meeting with the medical team to understand the on-ground implementation and challenges • Week 8 : • Visit at MHU and covered 8 villages • Patient , community and medical team perception survey. • Started making Poster Week 9: • Complete the MHU survey. • Perception Survey on new project – Project Gram Vikas. Week 10: Completed the final report and presented it to the organization. Made minor formatting changes as suggested. Concluded the internship with documentation and administrative tasks.
Linking Theory (Classroom learning) with practice at your organization.	• Research Methodology: Developed and distributed questionnaires, and conducted need assessments, leveraging my understanding of research design. • CSR and Development Management: Applied classroom knowledge of CSR initiatives and their impact on community development in a real-world setting. • Project Management: Managed the timeline of tasks and coordinated with various stakeholders to ensure data collection and reporting
Gaps identified in the working area.	• Infrastructure and facilities gap: - Insufficient space in classrooms , classroom materials (tables , chairs, etc.). • Health and Hygiene facilities gap: Only one toilet in whole academy. • Communication gap. • Need more health camps in several villages. • Need more classrooms at JJRA .
Suggestion for improvement.	• Enhanced Communication: Establishing regular check-ins and clear deadlines with NGO partners can improve data collection efficiency

	• Training and Support: Providing comprehensive training sessions for interns on data management and organizational processes. • Resource Provision: Allocating additional resources, including personnel and technological support, to assist interns working remotely.
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