

SUMMER INTERNSHIP PROGRAM

at

Eternal Hospital, Sanganer

From May 12, 2025, to July 21, 2025

A

Report by

Anuradha Dangi

Master of Business Administration

(Pharmaceutical Management)

Roll no- 0611

2024-26

Under the mentorship of

Dr. Ratna Verma

Associate Professor





ETERNAL HOSPITAL *Sanganer*



TO WHOMSOEVER IT MAY CONCERN

Date: 21st Jul 2025

This is to certify that **Anuradha Dangi** student of **IIHMR University, Jaipur** has completed her internship in the department of **Medical Administration** at “**Eternal Hospital Sanganer (A Unit of Eternal Care Foundation)**” from **12th May 2025 to 21st Jul 2025**.

The overall performance shown by him/her during the period was excellent/good/average. This certificate is being issued to meet the requirements of the IIHMR University.

For **ETERNAL HOSPITAL SANGANER**
(A UNIT OF ETERNAL CARE FOUNDATION)

Dr. Priyanka Maan
Head Medical Administration

Head-Medical Administration
Eternal Hospital Sanganer
(A unit of Eternal Care Foundation)

IIHMR University Faculty Mentor Approval

This is to certify that **Anuradha Dangi** academic year 2024-26 of **School of Pharmaceutical Management** has prepared a poster with respect to her summer internship held during May-July 2025.

She has carried out work as per the guidelines. Her poster is approved for presentation.

Date 28/07/25

A handwritten signature in blue ink, appearing to read 'Ratna Verma'.

Dr. Ratna Verma

Associate Professor

ABOUT:

Eternal Hospital Sanganer, a 100+ bedded facility under Eternal Care Foundation, extends high-quality, accessible healthcare to the Sanganer region. Backed by the expertise of Eternal Hospital Jaipur, it features advanced infrastructure including ICU beds, modular OTs, and general to deluxe wards. The hospital offers comprehensive services across critical care, cardiology, nephrology, orthopedics, oncology, and more, committed to inclusive care and medical excellence.

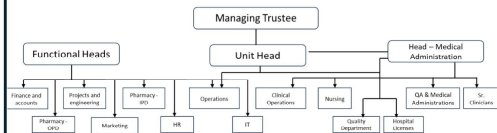
VISION:

To provide high-quality care and to touch the lives of the people through excellence in clinical care and at an affordable cost.

MISSION:

To provide compassionate, accessible, high-quality, patient-centered, cost-effective healthcare to one and all through best-in-class medical practice, technology, and to work continuously to improve & sustain clinical outcomes, patient safety, and satisfaction

ORGANIZATION STRUCTURE:



STRENGTHS:

- Established brand reputation
- Strong patient satisfaction
- Skilled doctors
- Robust staff training programs
- High-quality facilities

WEAKNESSES:

- The hospital had very limited space.
- Poor floor management.
- Inconsistent interdepartmental communication.
- Insufficient patient

SWOT

OPPORTUNITIES:

- Growing healthcare demand
- Enhanced telemedicine services
- Strategic partnerships
- Government healthcare initiatives

THREATS:

- Increasing competition
- Staff dissatisfaction
- Dissatisfied patients
- Health policy shifts.

POSTER TITLE: PPIs Prescription Pattern Analysis

OBJECTIVES:

- Analyze prescribing pattern of PPIs.
- Identify common generic and brand names.
- Observe frequency and antibiotic combinations.
- Correlate usage with diagnosis, age, and gender.

METHODOLOGY

Study Type: Observational retrospective data analysis.

Data Source: 100 patient prescriptions from hospital records.

Collected Data:

Demographics (Age, Gender)

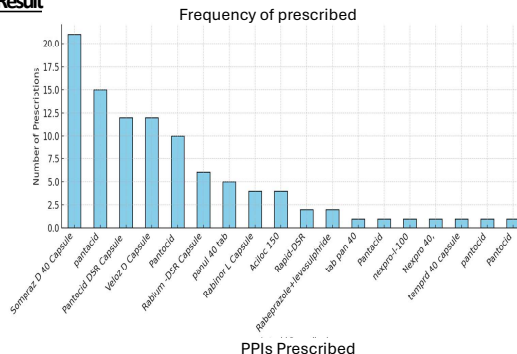
Diagnosis & Medications

Antacid brand & generic name

Antibiotic usage

Frequency of antacid

Result



Key Learning

- Learned how various hospital departments function and coordinate with each other.
- Gained understanding of NABH guidelines
- Gained practical understanding of OPD pharmacy operations

Presented By: Anuradha Dangi, (0611)

Under the Guidance of Ratna Verma Associate Professor



Analysis & Interpretation

Most Common Brand:- Sompraz D 40 Capsule (21 patients) - Pantocid DSR Capsule (12 patients)

• Common Generic Components:

- Pantoprazole + Domperidone
- Rabeprazole + Domperidone

• Co-prescription with Antibiotics (~15%)

Diagnosis Trends:- GERD, IBS, Hypertension common

• Demographics:- Majority male (approx. 70%)

- Most patients above age 50

• Interpretation:- Preference for PPIs with prokinetics
- High link with chronic condition

RECOMMENDATIONS:

- **Promote Rational Use of PPIs** - Limit long-term PPIs use to avoid side effects like kidney issues and osteoporosis.
- **Encourage Generic Prescribing** - Reduces overall treatment cost for patients and healthcare systems.
- **Regular Prescription Audits** - Monitor overuse and ensure adherence to WHO and clinical guidelines.
- **Educate Prescribers** - Training on updated protocols for GERD and acidity management.

CHALLENGES:

- Unreadable handwriting
- Missing details
- Similar looking drug name
- Lack of clarity in diagnosis
- Patient unawareness



Compiled Report

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: OPD Pharmacy

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA-PM (Batch 16)

Activity Done	• During my ten-week internship at Eternal Hospital, I took part in various activities that helped me understand how a hospital operates on both clinical and administrative levels. In the first week, I attended a detailed orientation program where I visited and observed multiple departments, both clinical and non-clinical. These included the ICU, pharmacy, HR department, marketing office, housekeeping team, biomedical engineering section, and more. This experience gave me a complete view of how different parts of the hospital work together to ensure patient care and smooth operations. • From the second week onward, I was assigned to the OPD pharmacy department, which became the main focus of my learning and project work. I learned about the patient flow in OPD, how to receive and verify prescriptions, and how pharmacists check each prescription for the correct drug name, dosage, and frequency before dispensing. I was involved in reviewing both OPD and IPD prescriptions and gradually given the responsibility to identify incomplete or unclear prescriptions. • I also started gathering data for my research project. This involved reviewing many prescriptions and logging key details like patient age, diagnosis, and medication prescribed. I assisted in reviewing pharmacy records, checking medicine availability, and identifying expired medications. Through this experience, I learned the importance of maintaining stock, following expiry protocols like the FEFO method (First Expiry, First Out), and ensuring patient safety by not dispensing expired drugs.
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| | <ul style="list-style-type: none">• In the fifth week, I moved toward more academic work by finalizing my project topic on prescription audits. I conducted a literature review to understand best practices, audit indicators, and compliance requirements according to national (NABH) and international (WHO) standards. This research helped me shape my audit checklist and methodology.• The sixth week brought new responsibilities. I audited consent forms and reviewed medication error records from critical areas such as MICU 1, MICU 2, and CTVS ICU. I discovered gaps, such as missing signatures and timestamps in consent forms, which can lead to legal and ethical issues. I also visited EHCC Hospital to learn how their inventory system operates, from purchase and supply to stock maintenance and consumption.• In weeks seven and eight, I developed a structured checklist that included details like patient demographics, diagnosis, type of drug prescribed, use of generic or brand names, and completeness of the prescription. This tool helped streamline my data collection and analysis process. I found that some prescriptions lacked key information, while others overused brand names. These observations became crucial points in my project.• During week nine, I concentrated on compiling all the data into a well-organized PowerPoint presentation. I created visuals such as bar graphs and pie charts to represent prescription trends and audit results. I summarized the key observations and linked them to recommendations that could help improve hospital practices.• In week ten, I delivered my final presentation to the hospital team and university mentors. I explained every step of my project, from identifying the problem and methodology to findings and solutions. I received constructive feedback and appreciation for the depth of my analysis and the clarity of my presentation. |
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Linking theory (Classroom learning) with practice at your organisation

- One of the most valuable parts of my internship was the chance to connect what I learned in class with the daily operations of a hospital. From the very first week, I noticed how topics like hospital structure, quality assurance, and department coordination were put into practice at Eternal Hospital.
- In our hospital operations classes, we studied the importance of coordination among departments. During my internship, I saw this in action through scheduled rounds, departmental meetings, and centralized documentation systems. The role of Standard Operating Procedures (SOPs), which we frequently discussed in class, became clearer as I observed them in action. This was especially true in the pharmacy and ICU departments, where SOPs were vital for maintaining consistency and safety.
- In the OPD pharmacy, I applied concepts from our pharmacology and pharmaceutical management modules. We had learned about proper drug use, the importance of generic medications, managing drug interactions, and controlling inventory. I saw how pharmacists carefully checked each prescription to ensure the right dosage and prevent duplication or interactions. I also learned how stock was organized by expiry date to follow the First Expiry, First Out (FEFO) method, which we had studied in detail during inventory management sessions. This method ensures that older stock is used before newer stock, reducing waste and ensuring patient safety.
- In our healthcare law and ethics classes, we discussed the importance of patient consent and proper documentation. While reviewing consent forms in the ICU and MICU, I found several instances where critical information was missing. Witnessing these gaps firsthand made me understand the legal risks hospitals face when documentation is incomplete. This strengthened my belief that proper records are not just formality but essential for ethical, legal, and safe patient care.
- My research project also allowed me to apply theoretical knowledge in a practical setting. I followed a research methodology similar to what we practiced in our Research Methods course. I set my objectives, reviewed relevant literature, developed a data collection checklist, and used Excel for data

	entry and analysis. I also used skills from our data visualization and business communication classes to create a professional PowerPoint presentation, which I presented to the hospital team and my academic mentors. • Another interesting application was learning how audit cycles are managed. In our Quality Management course, we covered internal audits, continuous quality improvement, and performance indicators. At the hospital, I observed how departments prepare for NABH audits, maintain compliance documentation, and track error rates. I even helped with internal audit preparation by checking OPD prescriptions and ensuring that documentation met audit standards. • In summary, my internship helped me apply academic theories in a real-world context. It made my learning more meaningful because I could see real outcomes from concepts like proper drug use, documentation, communication protocols, patient safety, and inventory control. This practical experience helped me understand the significance of every topic we covered, and I now feel more confident about using this knowledge in my future career.
Gaps identified on the working area.	• Missing Details in Prescriptions: Some prescriptions were not completely filled out. Important information such as the patient's diagnosis, correct dosage, duration of treatment, or even the doctor's signature was often missing. This made it difficult for the pharmacy to process them correctly. • Not Enough Staff in OPD Pharmacy: During busy hours, there weren't enough pharmacists on duty. This caused long lines, delays for patients, and a higher chance of mistakes when giving out medicines. • Confusion in Medicine Stock Handling: The method of using medicines with the nearest expiry date first (FEFO) was not consistently followed. Sometimes newer stock was put in front of older stock. This could cause expired medicines to remain on shelves for too long. • Doctor Shift Changes Not Clear: The register used by doctors to pass on patient information during shift changes was often incomplete or unclear. This made it hard for the next doctor to understand what care had already been provided. • Consent Forms Not Properly Filled: In many cases, consent forms lacked necessary details such as

	signatures, dates, or times. This is risky from both a legal and ethical standpoint, especially in critical care. • Small Waiting Area: The OPD waiting area was too small during busy times. It became overcrowded, which made patients uncomfortable and raised the risk of spreading infections. • Training Gaps for Non-Clinical Staff: Workers from departments like housekeeping and security did not receive proper training on important hospital quality standards such as NABH. This made it difficult for them to follow the same protocols as the clinical staff. • Improper Waste Disposal: Not all departments adhered to the correct color-coded system for biomedical waste disposal. This could lead to hygiene issues and violations of health regulations. • Expired Medicines Not Separated Clearly: Expired medicines were not always stored separately from usable ones. This often resulted from missed audits or lack of awareness, increasing the risk of accidental use.
Suggestions for improvement	• Train All Staff Regularly: All hospital staff, including doctors, nurses, pharmacists, and support teams, should receive training on a regular basis. These sessions should focus on how to properly write prescriptions, fill out consent forms, follow NABH rules, and communicate effectively. • Use Digital Forms: The hospital should implement digital systems for writing prescriptions and filling out consent forms. These systems help ensure that important details are not overlooked by including mandatory fields. • Add More Staff in Pharmacy During Busy Hours: To shorten patient waiting times and reduce mistakes, more pharmacists should be assigned to the OPD pharmacy during peak hours. • Teach Proper Stock Handling: Pharmacists and support staff should learn how to store and use medicines correctly using the FEFO method to prevent giving out expired medicines by mistake. • Make Doctor Handover Notes Clear: When doctors finish their shift, they should use a standard format to hand over patient details to the next doctor. This will reduce confusion and ensure smooth care. • Fix the Waiting Area Problem: The hospital can enlarge the waiting area or implement tools like token systems, SMS alerts, or online booking to better manage patient flow and minimize crowding.

	• Train All Departments on NABH Rules: Not only doctors and nurses, but every hospital worker should understand NABH guidelines. This includes security, housekeeping, and technical staff. • Improve Waste Disposal Habits: All departments should follow proper color-coded systems for disposing of medical waste. Regular checks and refresher training can help maintain high hygiene standards. • Do Regular Medicine Stock Checks: During routine checks, expired medicines should be separated from usable stock to ensure no old or unsafe medicine is given to patients. • All departments, from cleaning staff to doctors, should collaborate and adhere to the same quality and safety standards. Short and simple training sessions will help everyone understand their role in maintaining the hospital's safety and efficiency.
Key Learnings	• Learning How the OPD Pharmacy Works: I gained hands-on experience working in the OPD pharmacy. I observed how staff handles prescriptions, checks medicines, and ensures pharmacists give them to patients safely. • Understanding Hospital Rules (NABH): I learned about NABH rules that guide hospitals in providing safe and quality care. I realized how crucial these rules are, especially when it comes to writing and checking documents. • How Hospital Departments Work Together: I noticed the need for different departments, such as pharmacy, ICU, housekeeping, and HR, to communicate and collaborate effectively to keep operations running smoothly. • I learned how to review prescriptions to ensure they are complete and accurate. I identified common errors like missing doses or using brand names instead of generics.

Signature of the Student – Anuradha Dangi

Approved by the IIHMR University's Mentor

Reporting Week-1

Name of the Organization: Eternal Hospital, Sanganer

Area/ Department/ Project of Summer Internship Program: NA

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA (Pharmaceutical Management)

Week no: 1 From: May 12, 2025, to May 17, 2025

Activity Done	Completed an orientation program covering all departments, including clinical, non-clinical, and operations.
Linking theory (Classroom learning) with practice at your organization	During the orientation, I saw how hospital management theories worked in practice, including quality management, patient care methods, and marketing strategies to improve hospital outreach. This connection strengthened my understanding of hospital operations and quality assurance in healthcare management.
Gaps identified on the working area.	1. Lack of consistency in documentation across departments. 2. Insufficient coordination between departments. 3. Not enough space in the waiting area.
Suggestions for improvement	1. Create better communication channels. 2. Upgrade the infrastructure.
Plan for the next week	Most likely clinical pharmacy.

Signature of the Student -Anuradha Dangi

Approved by the IIHMR University's Mentor

Reporting Week-2

Name of the Organisation: Eternal Hospital, Sanganer

Area/ Department/ Project of Summer Internship Program: OPD Pharmacy

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA (Pharmaceutical Management)

Week no: 2 From: May 19, 2025, to May 24, 2025

Activity Done	- On the first day of this week, we had orientation in Housekeeping, Security, Engineering, and the BME (Biomedical Engineering) department. On the second day, we covered HR, Marketing, MRD (Medical Records Department), and the Credit Cell. On the third day, we received our department assignments. I was placed in the OPD (Out-Patient Department) Pharmacy. - There, I learned how the OPD Pharmacy operates. Patients come with their prescriptions, and the pharmacist provides the medicines accordingly. I also learned how to check prescriptions and worked on both IPD and OPD prescriptions. I collected data for my project and discussed it with my department head. Additionally, I visited all departments to gather information about their MSDS (Material Safety Data Sheets).
Linking theory (Classroom learning) with practice at your organisation	I gained practical experience with the processes and setup related to the NABH (National Accreditation Board for Hospitals) audit. I saw the theory of OPD Audit, audit methods, and accreditation standards from the classroom applied in real situations. Understanding the documentation and compliance aspects of NABH standards helped me connect what I learned in school to actual hospital operations. The critical value register audit showed the importance of clear communication in clinical safety protocols.

Gaps identified on the working area.	• There is a lack of consistency in documentation across departments.
Suggestions for improvement	1. We need to improve communication channels. 2. We should hold orientation sessions on NABH protocols for staff from all departments, especially nursing and clinical support.
Plan for the next week	1. I will help prepare for internal audits for NABH. 2. I will participate in the data entry and analysis of the OPD Prescription audit.

Signature of the Student – Anuradha Dangi

Approved by the IIHMR University's Mentor

Reporting Week-3

Name of the Organisation: Eternal Hospital, Sanganer

Area/ Department/ Project of Summer Internship Program: OPD Pharmacy

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA (pharmaceutical Management)

Week no: 3 From: May 26, 2025, to May 31, 2025

Activity Done	• This week, I spent some time reviewing the list of medicines. I also learned which ones are available at the pharmacy and how they are stored properly. • I checked OPD prescriptions for accuracy and proper use of medicines. • I reviewed OPD prescriptions, verified all the dosages and diagnoses, and created an Excel sheet to document my findings. • This week, I became familiar with the filing process for different NABH committees. I also checked the expiry dates of medicines in the OPD and IPD pharmacies to ensure everything is current.
Linking theory (Classroom learning) with practice at your organisation	• While working in the OPD pharmacy, I saw how they maintain a balanced medicine stock with regular checks. They use the FEFO method to ensure medicines nearing expiry are used first. This helps keep patients safe and cuts down on waste. I also noticed how they store medicines and supplies like IV cannulas carefully to maintain their quality. To understand this better, I referred to a hospital store management book. All these practices follow NABH guidelines to ensure safety and efficiency.

Gaps identified on the working area.	• Staff insufficiency
Suggestions for improvement	• More training is required.
Plan for the next week	• Assist in preparing for the internal audit for NABH. • Collect data and conduct a literature review on the project and research paper topic.

Signature of the Student – Anuradha Dangi

Approved by the IIHMR University's Mentor

Report (Weekly)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: OPD Pharmacy

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA-PM (Batch 16)

Week no: 4 **From:** 2/06/2025 to 7/06/2025

Activity Done	1. I checked OPD prescriptions to ensure they were filled out correctly and followed proper treatment rules. 2. I reviewed the Doctor Handover Register to understand how doctors share patient details during shift changes. 3. 3. I read research papers and conducted a literature review to gather useful information for my project. 4. I assisted with checking the medicine stock in the OPD pharmacy to see what was available and confirm the quantities were correct. 5. I looked for expired medicines and followed the FEFO method (First Expiry, First Out) to use those that expire soonest first, preventing waste.
Linking theory (Classroom learning) with practice at your organisation	During the department work, I observed: • I learned how to check prescriptions properly, applying that knowledge while reviewing OPD prescriptions to ensure they were correct and followed treatment steps. • I studied the importance of good communication and record-keeping in healthcare. This helped me understand the Doctor Handover Register and how doctors share patient details during shifts. • I was taught how to manage medicine stock and proper storage methods, which I used while checking the stock in the OPD pharmacy.

	I also learned about the FEFO method. I applied it by checking medicine expiry.
Gaps identified on the working area.	The waiting area is small.
Suggestions for improvement	Everything was good, and I have no suggestions.
Plan for the next week	Next week, I need to get permission to access electronic prescriptions and obtain IRB (Institutional Review Board) approval. After that, I will start working on my project.

Signature of the Student

Approved by the IIHMR University's Mentor

Reporting Week-5

Name of the Organisation: Eternal Hospital, Sanganer

Area/ Department/ Project of Summer Internship Program: OPD pharmacy

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA (Pharmaceutical Management)

Week no: 5 From: June 9, 2025, to June 14, 2025

Activity Done	• Worked on defining the research objective for my internship project. This helped me gain clarity on what I want to study through OPD prescription analysis. • I also conducted a detailed literature review related to OPD prescription analysis. Reviewing past research improved my understanding of the topic and helped me identify the areas that still need more attention.
Linking theory (Classroom learning) with practice at your organisation	• During my internship, I saw how the things I learned in class are used in real life. For example, topics like prescription writing, drug use, and patient safety, which we studied, were part of the OPD work. It felt good to connect what I learned in class with real hospital practice. This connection made the concepts clearer and more practical for me.
Gaps identified on the working area.	None
Suggestions for improvement	None
Plan for the next week	• Continue data compilation and OPD prescription analysis.

Signature of the Student – Anuradha Dangi

Approved by the IIHMR University's Mentor

Report (Weekly)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: OPD Pharmacy

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA-PM (Batch 16)

Week no: 6 **From:** 16/06/2025 to 21/06/2025

Activity Done	• This week, I audited consent forms and reviewed medication error records in MICU 1, MICU 2, CTVS ICU, and IPD. This activity helped me appreciate how important accurate documentation is for patient safety and legal compliance. • I also visited EHCC Hospital, where I observed how supply chain management works in a real hospital. Seeing how medical items are tracked, stored, and supplied connected my classroom learning to actual hospital practices.
Linking theory (Classroom learning) with practice at your organisation	• This week, I noticed how the topics we study in class apply to real hospital work. While checking consent forms and medication error records, I learned how essential proper paperwork is for patient care. • At EHCC Hospital, I saw how they manage medicines and supplies, which deepened my understanding of how supply chain management operates in a hospital.
Gaps identified on the working area.	• Some consent forms lacked complete signatures or timestamps.
Suggestions for improvement	• Regular training and reminders for nursing and clinical staff on consent documentation protocol.

Plan for the next week	• Next week, I'll continue with my project work, finishing audits, collecting data, and learning more from real hospital practices.
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Report (Weekly)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: OPD Pharmacy

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA-PM (Batch 16)

Week no: 7 From: 23/06/2025 to 28/06/2025

Activity Done	• Data collection and analysis for the project. • Creating a checklist for data collection.
Linking theory (Classroom learning) with practice at your organisation	• Working at the organization helped me connect what I learned in class with real-life tasks. It felt good to use classroom knowledge, like how to collect and handle data, in actual situations. This experience made things clearer and more practical. It showed me how useful our studies are outside the classroom.
Gaps identified on the working area.	• No
Suggestions for improvement	• No
Plan for the next week	• Continue working on my project.

Signature of the Student – Anuradha Dangi

Approved by the IIHMR University's Mentor

Report (Weekly)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: OPD Pharmacy

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA-PM (Batch 16)

Week no: 8 From: 30/06/2025 to 05/07/2025

Activity Done	• I collected data and analyzed it for my project to better understand the practical process. • I created a checklist to make data collection easier, more organized, and efficient.
Linking theory (Classroom learning) with practice at your organisation	• Working here helped me see how what we learn in class relates to real work. It felt great to use my classroom knowledge, like collecting and managing data, in real situations. This experience made everything feel more tangible and practical, and it showed me how useful our studies are in everyday work life.
Gaps identified on the working area.	• No
Suggestions for improvement	• No
Plan for the next week	• Continue work on my project.

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Report (Weekly)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: OPD Pharmacy

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA-PM (Batch 16)

Week no: 9 From: 7/07/2025 to 12/07/2025

Activity Done	• This week, I prepared the presentation for my summer internship project. • I organized and reviewed the data I collected to ensure it was correct before adding it to the slides. • I highlighted the key results and insights. To make the presentation more engaging, I focused on the slide design for a smooth flow and appealing visuals • I also briefly summarized the main findings to make them easy to explain.
Linking theory (Classroom learning) with practice at your organisation	• This week, I created the presentation for my internship project. I organized the data • I collected and included the main results in the slides. • I used what I learned in class about organizing data and creating reports to create a clear and simple flow. • I also made the slides easy to read and understand.
Gaps identified on the working area.	• No
Suggestions for improvement	• No Suggestions for improvement

Plan for the next week	• Next week, I plan to deliver my mock presentation, which will help me practice and improve both my content and delivery. Based on the feedback from the mock session, I will make final adjustments to my slides and presentation style. I will then give my final presentation.
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Signature of the Student – Anuradha Dangi

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Report (Weekly)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: OPD Pharmacy

Name of the Student: Anuradha Dangi

Roll no: 0611

Stream: MBA-PM (Batch 16)

Week no: 10 From: 14/07/2025 to 19/07/2025

Activity Done	• This week, I went through my presentation slides and made the final edits to make sure everything was correct and ready for the presentation. I also gave my final presentation at the hospital, showing all the work, I did during my internship.
Linking theory (Classroom learning) with practice at your organisation	• While working in the department, I saw how the concepts from my classes on prescription audit analysis were directly applicable. Preparing the slides and presenting the project gave me hands-on experience in using what I learned in class.
Gaps identified on the working area.	• No
Suggestions for improvement	• Everything was good
Plan for the next week	• My summer internship is complete.

Signature of the Student – Anuradha Dangi

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