

SUMMER INTERNSHIP PROGRAM

at

Eternal Hospital, Sanganer

From May 12, 2025, to July 21, 2025

A

Report by

Amit Kumar

Master of Business Administration

(Pharmaceutical Management)

Roll no- 0605

2024-26

Under the mentorship of

Prof. Himadri Sinha

Professor & Dean SDS





ETERNAL HOSPITAL Sanganer



TO WHOMSOEVER IT MAY CONCERN

Date: 21st Jul 2025

This is to certify that **Amit Kumar** student of **IIHMR University, Jaipur** has completed his internship in the department of **Medical Administration** at "**Eternal Hospital Sanganer (A Unit of Eternal Care Foundation)**" from **12th May 2025 to 21st Jul 2025**.

The overall performance shown by him/her during the period was excellent/good/average. This certificate is being issued to meet the requirements of the **IIHMR University**.

For **ETERNAL HOSPITAL SANGANER**
(A UNIT OF ETERNAL CARE FOUNDATION)

Dr. Priyanka Maan
Head Medical Administration

Head-Medical Administration
Eternal Hospital Sanganer
(A unit of Eternal Care Foundation)

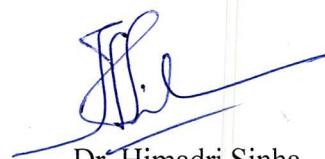
(A Unit of Eternal Care Foundation)
Near Airport Circle Sanganer, Jaipur - 302011 Rajasthan (India)
Phone:- 0141-3120000 www.eternalhospital.com

IIHMR University Faculty Mentor Approval

This is to certify that **Amit Kumar** academic year 2024-26 of **School of Pharmaceutical Management** has prepared a poster with respect to his summer internship held during May-July 2025.

He has carried out work as per the guidelines. His poster is approved for presentation.

Date 28/7/25

A handwritten signature in blue ink, appearing to read 'H. Sinha', with a long horizontal line extending to the right.

Dr. Himadri Sinha

Professor & Dean SDS

ABOUT:

Eternal Hospital Sanganer, a 100+ bedded facility under Eternal Care Foundation, extends high-quality, accessible healthcare to the Sanganer region. Backed by the expertise of Eternal Hospital Jaipur, it features advanced infrastructure including ICU beds, modular OTs, and general to deluxe wards. The hospital offers comprehensive services across different departments.

VISION:

To provide high-quality care and to touch the lives of the people through excellence in clinical care and at an affordable cost.

MISSION:

To provide compassionate, accessible, high-quality, patient-centered, cost-effective healthcare to one and all through best-in-class medical practice, technology, and to work continuously to improve & sustain clinical outcomes, patient safety, and satisfaction

ORGANIZATION STRUCTURE:



STRENGTHS:

- Established brand reputation
- Strong patient satisfaction
- Skilled doctors
- Robust staff training programs
- High-quality facilities

WEAKNESSES:

- The hospital had very limited space.
- Poor floor management.
- Inconsistent interdepartmental communication.
- Insufficient patient counselling.

SWOT

OPPORTUNITIES:

- Growing healthcare demand
- Enhanced telemedicine services
- Strategic partnerships
- Government healthcare initiatives

THREATS:

- Increasing competition
- Staff dissatisfaction
- Dissatisfied patients
- Health policy shifts.

POSTER TITLE: Inventory Management using ABC, VED and FIFO analysis

OBJECTIVES:

- To understand the current inventory management practices in the IPD pharmacy.
- To classify medicines using the ABC technique.
- To categorize medicines using the VED technique based on their criticality to patient care.
- To study the application of the FEFO method in managing expiry-sensitive stock.

METHODOLOGY

- Design Type: Observational Descriptive Study
- Setting: In-Patient Department (IPD) Pharmacy
- Data Source: IPD pharmacy stock
- Total Drugs: 308
- Classification Process:
 - ABC: Based on approximate unit cost
 - VED: Based on therapeutic importance
- FIFO Practice: Observed manually

ABC & VED Classification Results

ABC Classification:

- A: 42 drugs (High-cost)
- B: 133 drugs (Moderate-cost)
- C: 133 drugs (Low-cost)

VED Classification:

- V (Vital): 120 drugs
- E (Essential): 123 drugs
- D (Desirable): 65 drugs

ABC-VED Matrix – (Source – IPD Pharmacy Stock)

	V (Vital)	E (Essential)	D (Desirable)	Total (ABC-wise)
A	15	8	19	42
B	31	76	26	133
C	74	39	20	133
Total	120	123	65	308



Result Interpretation:

- Majority of stock is moderate or low cost (B & C).
- Most medicines are either Vital or Essential.
- A-V and A-E are high-priority drugs needing tight control.
- A-D drugs are expensive but less critical, should be reviewed for necessity

Suggestions:

- Strict Monitoring for A-V and A-E Drugs:** High-cost + critical = tight control. Maintain reorder levels, avoid overstocking.
 - Bulk Stocking for C Category Drugs:** Low-cost drugs like saline, paracetamol — can be stored in large quantities to avoid frequent ordering.
 - Avoid Overstocking B-D and C-D Items:** These are moderate-to-low priority and can expire if ordered in bulk unnecessarily.
- FIFO (First-In, First-Out) Strictly Enforced**
Especially for Vital and Essential drugs to reduce expiry-based wastage.

CHALLENGES:

- Limited Storage Space
- Expiry Management Issues
- Overstocking of Low-Priority Drugs
- Lack of Training for Pharmacy Staff

Key Learnings:

- Understood functioning and coordination of hospital departments.
- Gained understanding of NABH guidelines
- Gained practical understanding of IPD pharmacy operations

Submitted By: Amit kumar (0605)
Under the Guidance of: Prof. Himadri Sinha

Compiled Report

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: IPD Pharmacy

Name of the Student: Amit Kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Activity Done	• While interning at Eternal Hospital, I gained valuable experience in the IPD Pharmacy. I started by touring many departments, including ICU, ER, OT, Radiology, Pathology, and HR. This helped me see how different parts of the hospital work together to treat patients. • Once I began my placement in the IPD pharmacy, I learned how the wards request medications and how the pharmacy dispenses and delivers them. I observed how they stored medications and the types of records they maintained. They used the FEFO method for storage, which showed me how the medicines were organized to ensure that Site Preferred products never expired. • Many pharmacy items highlighted their importance, such as IV fluids, gloves, syringes, disinfectants, protein powders, catheters, emergency drugs, and more. I assisted the main pharmacist by counting the physical stock in the pharmacy to match the records. It was crucial to monitor medications close to their expiry dates. This experience helped me understand the organization and management of various pharmaceutical products.
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	• I focused on handling restricted antibiotics and high-risk drugs. I saw how concentrated electrolytes were mixed and sent to the ICU and how expensive and sensitive medications were stored safely. I also observed the process of how prescriptions move from doctors to the pharmacy and how they maintain documentation. • To enhance my learning, I visited EHCC Hospital to understand how their supply chain system works. This visit gave me insight into different inventory management styles and how hospitals manage their medicine supply in various ways. • When I started my project, I collected data from the IPD and OPD pharmacies and used Excel to perform ABC and VED analysis. I categorized drugs based on cost and importance, which helped me organize them into meaningful groups. This was the core of my project and allowed me to apply what I learned in class to real hospital data. • In the later part of my internship, I created a presentation to share my findings. I reviewed the content, practiced speaking, and presented my work to hospital mentors. This improved my communication skills and boosted my confidence in discussing technical topics like ABC, VED, and FEFO. • This internship was a complete learning journey where I built my knowledge, gained hands-on experience, and improved the soft skills necessary to work in the healthcare field.
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Linking theory (Classroom learning) with practice at your organisation	During my internship, I applied theoretical knowledge to real work settings: • This internship helped me apply what I learned in class to real work in a hospital. I saw how theories and models are used in everyday pharmacy operations. Instead of just reading about it, I got to practice it myself. • One big example was using ABC and VED analysis. In class, we learned that ABC groups items by their cost, while VED shows us their importance. At the hospital, I collected real data, sorted medicines into these groups, and saw how the pharmacy used this information to manage stock and plan budgets. Costly medicines (Category A) needed careful tracking, and vital drugs (Category V) were always kept in stock. • I also worked with the FEFO method, which says to use medicines with earlier expiry dates first. While it sounds simple, I realized that careful checking and proper labelling are needed to follow it. I helped sort these medicines and placed them where they could be accessed quickly. • Concepts like reorder levels, buffer stock, and stock rotation were part of my daily work. I used the hospital's software to track how medicines were stored and distributed. Watching real-time entries and medicine movements helped me understand demand patterns and stock planning. • I also realized how important communication and paperwork are. I helped check prescriptions and MSDS documents. This showed me how missing details or mistakes can cause safety risks. Sometimes these documents were incomplete. This made me understand why regular checks are necessary. • Using software in pharmacy was another area where theory met practice. I saw how digital systems help track stock levels, send alerts for low stock, and maintain transparency. This was more
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	efficient than the manual tracking methods we learned about. • My visit to EHCC Hospital added to my learning. I observed how another hospital manages its stock and compared centralized and decentralized systems. It made me realize that hospitals adjust their methods based on their resources and needs. • This internship also helped me develop soft skills. Working with staff from different departments taught me how to listen, adjust, and communicate better. These skills are just as important as technical knowledge. • Preparing and delivering my presentation was an extension of classroom learning. It helped me practice explaining topics like ABC, VED, and FEFO clearly to others. • Additionally, concepts related to hospital audits, NABH standards, and proper documentation were things I had only studied in theory. During the internship, I saw how these standards are followed and sometimes overlooked. This increased my awareness of the importance of compliance and hospital accreditation. • My understanding of pharmaceutical logistics also improved. I saw how supply chain principles like lead time, economic ordering, and stock availability impact patient care. I noticed how delays in medicine supply or incorrect forecasting can create serious issues in treatment delivery. • In summary, the internship helped me apply my classroom knowledge in real-world situations. It gave me a complete view of how pharmacy operations work in hospitals and prepared me for future roles in healthcare management.
Gaps identified on the working area.	While working in the hospital, I noticed a few areas that can be improved to make operations smoother and safer: • New staff didn't always receive proper training or written instructions. This sometimes led to confusion in their work.

	• In some departments, Material Safety Data Sheets (MSDS) were outdated or not stored properly. These sheets are crucial for safely handling hazardous substances, so neglecting them is risky. • Medical supplies and tools were not always organized. This made it difficult for staff to quickly locate items, especially during emergencies. • Some storage rooms were overcrowded and messy. This can result in damaged items or missed stock. • In the ICU and other critical areas, some patient consent forms were missing signatures or had incorrect timestamps. This is a serious issue that could lead to legal or ethical problems. • Limited storage space in the pharmacy made it hard to organize supplies effectively and affected stock visibility. • There were issues with managing expired medications, especially when first-in, first-out (FIFO) or first-expired, first-out (FEFO) practices were not strictly followed. • Overstocking of low-priority drugs, like C-D or B-D items, increased the risk of expiry and wasted space. • Some pharmacy staff lacked thorough training on software use, inventory management, and understanding analytical methods like ABC-VED.
Suggestions for improvement	Based on what I saw, here are a few ideas that could help improve how things work in the hospital: • Create simple and clear training guides for new staff. These guides should explain common tasks and include checklists to help them get started smoothly. • Regularly check MSDS files to ensure they are complete and updated. This will enhance safety when handling chemicals or drugs. • Arrange medical supplies neatly and label them clearly. This organization will save time and prevent confusion during emergencies. • Use vertical shelves or reorganize storage areas to create more space and make managing stock easier. • Set up reminder systems for staff to complete all necessary documentation correctly, especially for patient consent forms.

	• Monitor A-V and A-E Drugs closely. High-cost and critical medicines must be tracked carefully to prevent misuse or shortages. These require regular audits and secure locking systems. • Maintain reorder levels and avoid overstocking. Keeping the right balance is essential. Reordering medicines on time without letting them pile up reduces waste and saves space. • Stock C Category Drugs in bulk. Low-cost and commonly used medicines like saline and paracetamol can be purchased in large quantities to avoid frequent orders. • Avoid overstocking B-D and C-D items. These drugs are moderately important and should be ordered carefully to prevent expiry and waste. • Enforce FIFO (First-In, First-Out) strictly, especially for vital and essential medicines. This practice helps reduce losses from expired stock and ensures patient safety.
Key Learnings	• I understood how different hospital departments work together to deliver care, which gave me an overview of healthcare systems. • I gained hands-on experience in how IPD Pharmacy functions, from receiving medicine requests to safely storing and supplying drugs. • I learned to use ABC and VED analysis to sort medicines by their cost and importance, which helps manage hospital stock better. • By applying the FEFO method, I learned how to minimize medicine waste and ensure drugs are used before they expire. • I worked with the pharmacy software to monitor inventory, track medicine movement, and maintain updated records. • I assisted with auditing prescriptions and checking MSDS documents, which taught me the significance of safety and clear documentation.

	• I observed how sensitive and costly medicines are stored and how electrolytes are prepared for ICU patients, providing insight into high-risk drug handling. • I visited another hospital (EHCC) to compare their supply system and learned about different ways hospitals manage medicine supplies. • I developed my soft skills, such as communicating with staff, working as a team, and paying close attention to detail. • I learned about NABH standards and hospital audits and saw how proper documentation supports hospital quality systems. • I noticed common challenges like overstocking, lack of space, expiration issues, and the need for more staff training in pharmacy. • I also saw how managing reorder levels, tracking high-value drugs, and following FIFO rules help avoid losses and keep pharmacy operations smooth.
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Signature of the Student

Approved by the IIHMR University's Mentor

Report (Week - 1)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: Not Assigned Yet

Name of the Student: Amit Kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Week no: 1 **From:** 12/05/2025 to 17/05/2025

Activity Done	1. Introductory briefing with Dr Priyanka Maan Ma'am and Jaimeen Sir regarding the hospital and the roles and expectations 2. Orientation with different department of the hospital which included, Quality, CSSD, OT, ER, PHC, ICU, NICU, MICU, Housekeeping, Security, Engineering, BME, HR, Marketing, MRD, Credit Cell, OPD, Radiology, Pathology and Dialysis Department.
Linking theory (Classroom learning) with practice at your organisation	During the few first days, there was no specific jobs assigned, because we were in a general orientation program at Eternal Hospital. In the meantime, we have received thorough briefing about the respective departments and their roles with respect to the entire operations of the hospital. Following departments were briefed; Quality, CSSD (Central Sterile Services Department), Operation Theater, Emergency Room (ER), PHC (Primary Health Center), Intensive Care Unit (ICU), Neonatal Intensive Care Unit (NICU), Medical Intensive Care Unit (MICU), Housekeeping, Security, Engineering, BME (Biomedical Engineering), Human Resources (HR), Marketing, Medical Records Department (MRD), Credit Cell, outpatient department (OPD), Radiology, Pathology and Dialysis. The orientation briefed us on the workflow, responsibilities and interconnectivity of the departments, allowing us to see the entire picture of the hospital's operations.

Gaps identified on the working area.	Not assigned to any specific department; only given a basic introduction to each area.
Suggestions for improvement	No suggestions as of now,
Plan for the next week	After finishing the hospital orientation, we will be assigned to a specific department beginning next week, on 19th May 2025. From then on, we will need to acquire detailed knowledge about that department.

Signature of the Student

Approved by the IIHMR University's Mentor

Report (Week - 2)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: IPD Pharmacy

Name of the Student: Amit Kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Week no: 2 **From:** 19/05/2025 to 24/05/2025

Activity Done	1. On the first day, we had an orientation in the Wards, Blood Bank, Pharmacy, and General Store. 2. On the second day, the orientation was in Billing, Infection Control, Food & Beverages (F&B), and Supply Chain. 3. On the third day, we were assigned to our departments. I was assigned to the IPD (In- Patient Department) Pharmacy. There, I learned how the IPD Pharmacy operates — how they accept indents (requisition) from wards and how they provide the items. 4. I also learned about ABC analysis and studied research papers and books on it. 5. I also learned how to audit prescriptions. I went to all departments to gain information to provide details on MSDS (material safety data sheets). 6. I went to the OPD (Out- Patient Department) Pharmacy and did prescription audit there. 7. On Saturday, I checked IPD pharmacy for expiry dates of medicines and segregated the ones that would expire after three months, as part of NABH criteria.
Linking theory (Classroom learning) with practice at your organisation	During the orientation and department work, I observed several real-world applications of concepts - • The ABC analysis - was done in the pharmacy to help identify what is really important in terms of stock. • The FEFO (First Expiry, First Out) and its application while checking the expiry on medications was fantastic.

	• The prescription auditing helped me understand how to look for errors or missing information on actual prescriptions. • The Material Safety Data Sheets (MSDS) - each department had their MSDS to help manage chemicals and medications.
Gaps identified on the working area.	Some new staff had some difficulty understanding some aspects of systems at first because they didn't have a structure orientation or format for their training. Also, in some departments MSDS file was not well manage.
Suggestions for improvement	Provide Easy-to-Understand Training Manuals. Regular MSDS File Audits
Plan for the next week	- Next week I will check the medicine's list. I will gonna learn about the types of medicines used in IPD pharmacy. I will check about the high risk and high value medicines and how they are stored. I will also know about VED analysis.

Signature of the Student

Approved by the IHHMR University's Mentor

Report (Week - 3)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: IPD Pharmacy

Name of the Student: Amit Kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Week no: 3 **From:** 26/05/2025 to 31/05/2025

Activity Done	1. This week I reviewed the medicine list. It is also helpful to know which medicines are in the IPD pharmacy and how they are stored. 2. Besides medicines, I learned about other things that are part of the IPD pharmacy - syringes, needles, disinfectants, catheters, IV cannula, urine bags, gloves, masks, surgical blades, sutures, ORS, protein powders and nutritional supplements, hand sanitizer, etc. 3. I also witnessed the storage of high-risk and high-value medicines. In addition, I came to understand how these medicines are accounted for and gifted to others in the IPD pharmacy. 4. To help develop my understanding of hospital store management, I used a book and explored a variety of IPD-related processes; for example, inventory, stockless purchasing, stock verification, prevention of pilferage, and store documentation. 5. I was also involved in stock checking and checking expiries are vital for patient safety, proper management of the store, following the FEFO (First Expiry, First Out) method and preventing losses.
Linking theory (Classroom learning) with practice at your organisation	During the department work, I observed several real-world applications of concepts - Inventory Control - Some of the concepts I have seen action during in real-time pharmacy dispensing operations, stock verification, stockless purchasing, and inventory control.

	FEFO & Expiry Checks - I practiced the FEFO methodology and expiry checking procedure to safeguard patient safety and mitigate wastages. Storage of Medicines - I have observe the practical hands on management and storage of high-risk and high-value medicines. Use of Medical Supplies - I now have knowledge of the items like IV cannulas, catheters, and disinfectants and their actual use and storage. Reference Book Learning- I used a book on the management of hospital stores to understand and link the IPD processes with theory.
Gaps identified on the working area.	Improper arrangement of some medical supplies. Overcrowding in storage areas. Otherwise, everything was well maintained.
Suggestions for improvement	Organize medical supplies by category for easier access and tracking. Use tall shelves and clean up extra stuff to make more space
Plan for the next week	Next week, I will learn and work in a number of processes in the IPD pharmacy. I will learn how to control and manage inventory, including how to keep track of all the medicines and supplies, what to document for the stock verification, store documentations of medicines going in and going out, and to learn how the software used in store operates, how it supports the inventory management and its role in daily store operations.

Signature of the Student

Approved by the IIHMR University's Mentor

Report (Week - 4)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: IPD Pharmacy

Name of the Student: Amit Kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Week no: 4 **From:** 2/06/2025 to 7/06/2025

Activity Done	• I learned how to maintain a record of medicines and supplies in the pharmacy. • I understood how to maintain just the right amount of stock! Not too much and not too little. • I learned how medicines are dispensed and received in the pharmacy. • I assisted with physically counting stock to compare to a record. • I understood the importance to regularly check the stock to keep things accurate. • I observed how the staff dispensed medications to patients and managed various types of requests.
Linking theory (Classroom learning) with practice at your organisation	During the department work, I observed several real-world applications of concepts – I learnt the concepts of inventory control related stock levels, reorder points, and stock rotation. In my practice training, I applied the concepts by helping to monitor the stock medicine, checking expiry dates, and helping to keep stock organized and current. I also learnt how to keep stock at optimal levels to avoid shortages and over stock. In the setting of the pharmacy, I observed how this is done through real-time data using software tools and proper planning to optimize supply and demand. Observing the pharmacy personnel dispense medicines for patients and respond to patients' requests enhanced my understanding of how important clear communication and accuracy are in the real world.

Gaps identified on the working area.	No such gaps identified.
Suggestions for improvement	Everything was good
Plan for the next week	"Next week, we have to submit the project topic and start working on the project."

Signature of the Student

Approved by the IIHMR University's Mentor

Report (Week - 5)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: IPD Pharmacy

Name of the Student: Amit kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Week no: 5 **From:** 9/06/2025 to 14/06/2025

Activity Done	• I learned how concentrated electrolytes are diluted and given to patients after being sent from or the IPD pharmacy in the ICU this week. • I observed the IPD prescription audit. • I have conducted an audit on restricted antibiotics given to patients. • I observed the medication charts that are used for patients. • I understood the process in which the doctor writes the medicines on the medication chart, and then a demand/indent is raised to the IPD pharmacy. • I observed how the indenting process works. • I collected necessary permissions from mentor about my project. • I have also started collecting data for my project.
Linking theory (Classroom learning) with practice at your organisation	During the department work, I observed - • I witnessed the preparations (dilutions) of the medicines we studied in class; namely the concentrated electrolytes that are often given to patients in an ICU setting. • I learned why checking prescriptions are imperative; I was even able to review patient medications and restricted antibiotics. • I understood how doctors write medicines on a medication chart and how the pharmacy receives this information to supply the medicines needed.

Gaps identified on the working area.	No such gaps identified.
Suggestions for improvement	Everything was good, no suggestions.
Plan for the next week	I am doing my project, and I will gather all information for the project. I will find moments to learn more about the supply chain process by going to EHCC Hospital.

Signature of the Student

Approved by the IIHMR University's Mentor

Report (Week - 6)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: IPD Pharmacy

Name of the Student: Amit kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Week no: 6 **From:** 16/06/2025 to 21/06/2025

Activity Done	• This week, I began project activities and worked to collect IPD and OPD formularies from ABC hospital for ABC and VED analysis. • I also audited consent forms and medication error records in MICU 1, MICU 2, CTVS ICU, and IPD. • I made a visit to EHCC hospital to learn about Supply Chain Management practices.
Linking theory (Classroom learning) with practice at your organisation	During the department work, I observed - • I identified and applied ABC and VED analysis concepts by obtaining IPD and OPD formularies from the hospital. • I also audited consent forms and medication error records in MICU 1, MICU 2, CTVS ICU, and IPD. • I visited EHCC Hospital to see how supply chain management functions in a real hospital environment.
Gaps identified on the working area.	• Some consent forms lacked complete signatures or timestamps.
Suggestions for improvement	• Regular training and reminders for nursing and clinical staff on consent documentation protocol
Plan for the next week	I am going to proceed with my project by conducting the ABC and VED analysis utilizing the data I have collected. I would also like to look at the FEFO analysis by looking at the way medicines are laid out according to expiry dates. Also I plan to go to the main IPD pharmacy to watch and see

	and the issues they are facing. Also, I will go to their main IPD pharmacy to see how they manage stuff and what issues they have.
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Signature of the Student

Approved by the IIHMR University's Mentor

Report (Week - 7)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: IPD Pharmacy

Name of the Student: Amit kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Week no: 7 **From:** 23/06/2025 to 27/06/2025

Activity Done	This week I was primarily working on my project. I sorted the IPD medicines using ABC and VED.
Linking theory (Classroom learning) with practice at your organisation	During the department work, I observed - To apply what I learned in class to actual work at my organization, I learned how to categorize the IPD formulary through ABC and VED analysis methods. This helped me understand how to manage medicines effectively in a hospital environment
Gaps identified on the working area.	No such identified
Suggestions for improvement	Everything was good
Plan for the next week	I will continue working on my project .

Signature of the Student

Approved by the IIHMR University's Mentor

Report (Week - 8)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: IPD Pharmacy

Name of the Student: Amit kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Week no: 8 **From:** 30/06/2025 to 5/07/2025

Activity Done	This week, I learned the most prescribed medicines. I did an ABC analysis on them to group them by cost. Then I performed a VED analysis on them to group them by importance. Finally, I put them into an Excel sheet to keep it organized.
Linking theory (Classroom learning) with practice at your organisation	During the department work, I observed - This week, I got to utilize what I learned in class about ABC analysis and VED analysis on my tasks in the pharmacy of a hospital. It was an amazing experience that would help me to truly understand how inventory management is actually executed in a hospital.
Gaps identified on the working area.	No such gap identified
Suggestions for improvement	Everything was good
Plan for the next week	I will continue working on my project.

Signature of the Student

Approved by the IIHMR University's Mentor

Report (Week- 9)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: IPD Pharmacy

Name of the Student: Amit kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Week no: 9 **From:** 7/07/2025 to 12/07/2025

Activity Done	During this week, I focused on creating the presentation for my summer internship project. I organized the data I collected appropriately and presented the main findings on PowerPoint slides.
Linking theory (Classroom learning) with practice at your organisation	During the department work, I observed - Organizing the findings in a clear way, presenting the results in a structured manner, and using tools such as PowerPoint in a confident manner. This week also served to improve my ability to explain technical ideas such as ABC and VED analysis in the hospital context.
Gaps identified on the working area.	No such gap identified
Suggestions for improvement	Everything was good
Plan for the next week	Next week, I will complete a mock presentation as well as the final presentation. The mock presentation will allow me to improve my content and delivery, and the final presentation will allow me to showcase all of the work I have done over my internship.

Signature of the Student

Approved by the IIHMR University's Mentor

Report (Week - 10)

Name of the Organisation: ETERNAL HOSPITAL, SANGANER

Area/ Department/ Project of Summer Internship Program: IPD Pharmacy

Name of the Student: Amit kumar

Roll no: 0605

Stream: MBA-PM (Batch 16)

Week no: 10 **From:** 14/07/2025 to 19/07/2025

Activity Done	My slides were reviewed and tested this week to ensure everything was correct for the final presentation. I also delivered my final presentation at the hospital.
Linking theory (Classroom learning) with practice at your organisation	During the department work, I observed - Inventory management concepts, ABC and VED analysis, helped a lot in this project; creating the slides and presenting the project helped me to have hands-on experience.
Gaps identified on the working area.	No such gap identified
Suggestions for improvement	Everything was good
Plan for the next week	Summer Internship Completed

Signature of the Student

Approved by the IIHMR University's Mentor