

INTRODUCTION

UNFPA is implementing Action for Adolescent Girls Project in Rajasthan in selected geographies of Udaipur district to demonstrate innovative model to empower adolescent girls since last 2 years.

Key Activities:

- Base line survey
- Formation of Kishori Samooch
- Curriculum development for all three phases of Social, Health and Financial aspects
- Capacity building of Peer Educators
- Kishori meeting
- Kishori Samooch formation
- Monitoring framework

OBJECTIVES OF STUDY

The aim of the study is to assess the implementation of AAG project with reference to effectiveness of cluster coordinator

METHODOLOGY

Study design– Descriptive cross-sectional

Study Area- Kherwara and Salambur block of Udaipur

Sample Size - 30

Sampling Method- Simple Random Sampling

Selection Criteria-The project is being implemented in 611 villages from these two blocks . 12 villages from Kherwara block and 18 villages from Salumber block were randomly selected.

Study Tool – Semi structured questionnaire for Cluster coordinator & checklist for in-depth interviews with Block coordinators and project staff. Consent was taken from the stakeholders before asking questions.

Cluster coordinator (CC) is a functionary in the AAG program who is accountable for conducting the activities in 7-15 villages under him.

CC is a important component of AAG program as responsibility of designing a monthly plan for field level activities and ensuring its implementation lies with CC.

As CC is in direct contact with the major stakeholders like Peer Educator, Adolescent girls, ASHA, AWW, village level functionaries mapping of role played by CC can help us to find the gaps in implementation of AAG program.

CLUSTER COORDINATOR'S TRAINING:

- All the cluster coordinator received training after being selected
- The training was carried out by implementing partners
- The duration of training process was four days
- The topics covered in training were related to the building of health, social & financial assets of AGs
- Other things apart from the building assets , that were taught in meeting were self development, Penetration strategies to promote the program in villages, how to motivate adolescent girls to attend the meetings

ROLE OF CLUSTER COORDINATOR IN SELECTION OF PEER EDUCATOR

- Analyse the qualities of girls
- Select the most active & sincere girl amongst all
- Counsel the parents of the selected girl
- Assist the AGs in selecting PE

Activities performed by CC during the monitoring visits are:

- Check for complete register & facilitates the meetings.
- Discussion on various problems faced by adolescent girls.
- Networking with village level functionaries.
- Home visit of irregular adolescent girls.
- Meet AWW/ASHA to discuss difficulties in reaching out to adolescent girls.



CONCLUSION:

Cluster coordinator plays a major role in the AAG program. CC helps in all the activities takes place under this program, monitors the peer educators, coordinates with village functionaries & counsel the AGs and their parents.

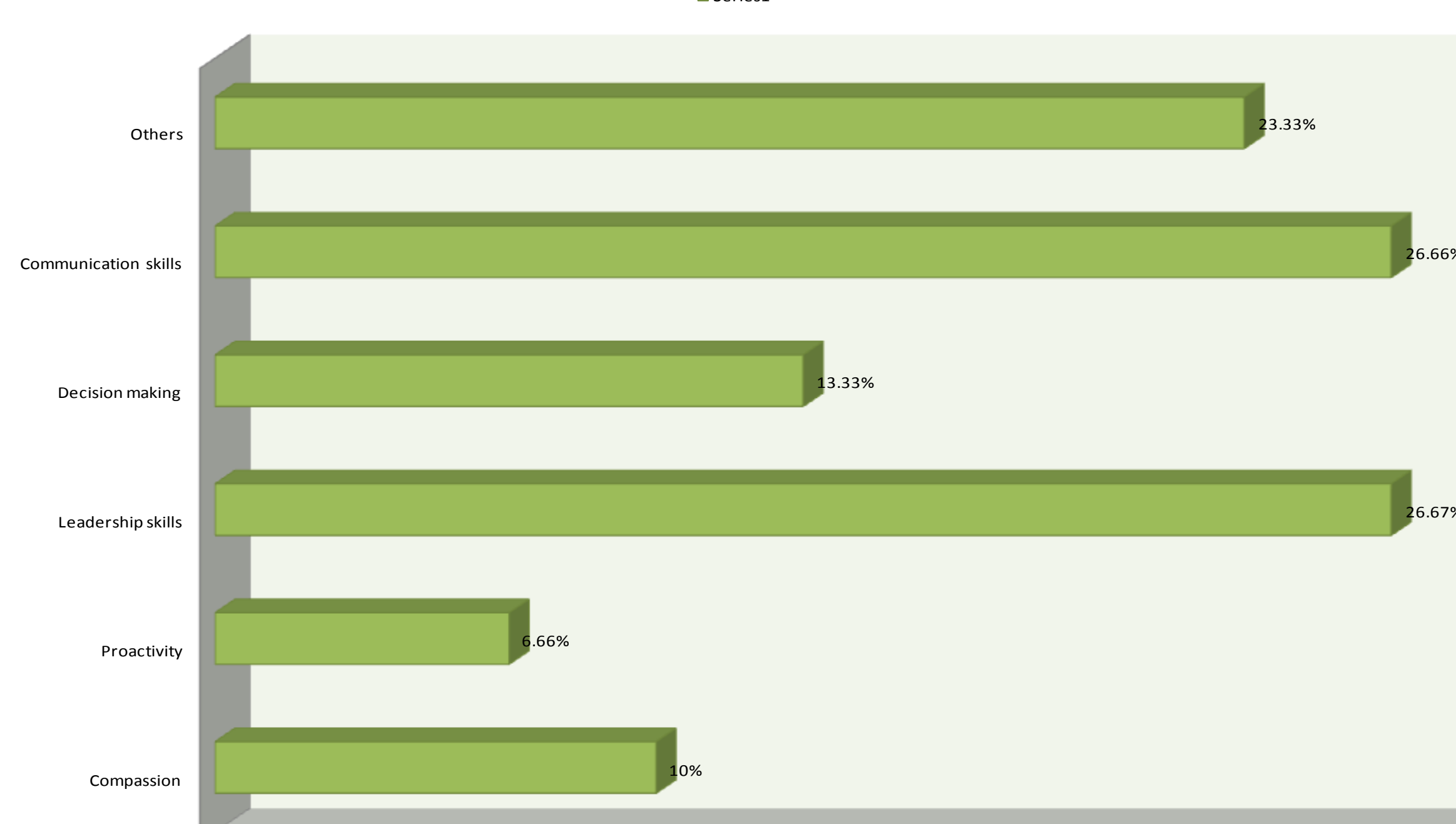
RECOMMENDATIONS:

- More no. of trainings should be conducted for cluster coordinators.
- ASHA/AWW should be assigned some work as cluster coordinator has so much workload it affects his/her performance.

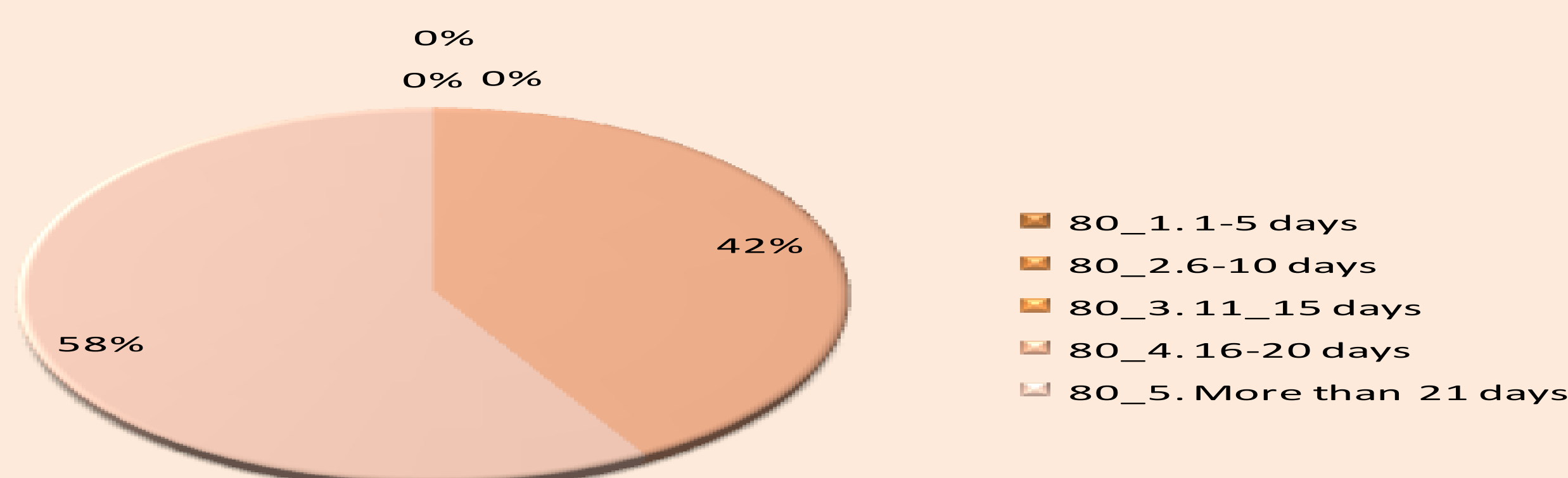
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FINDINGS

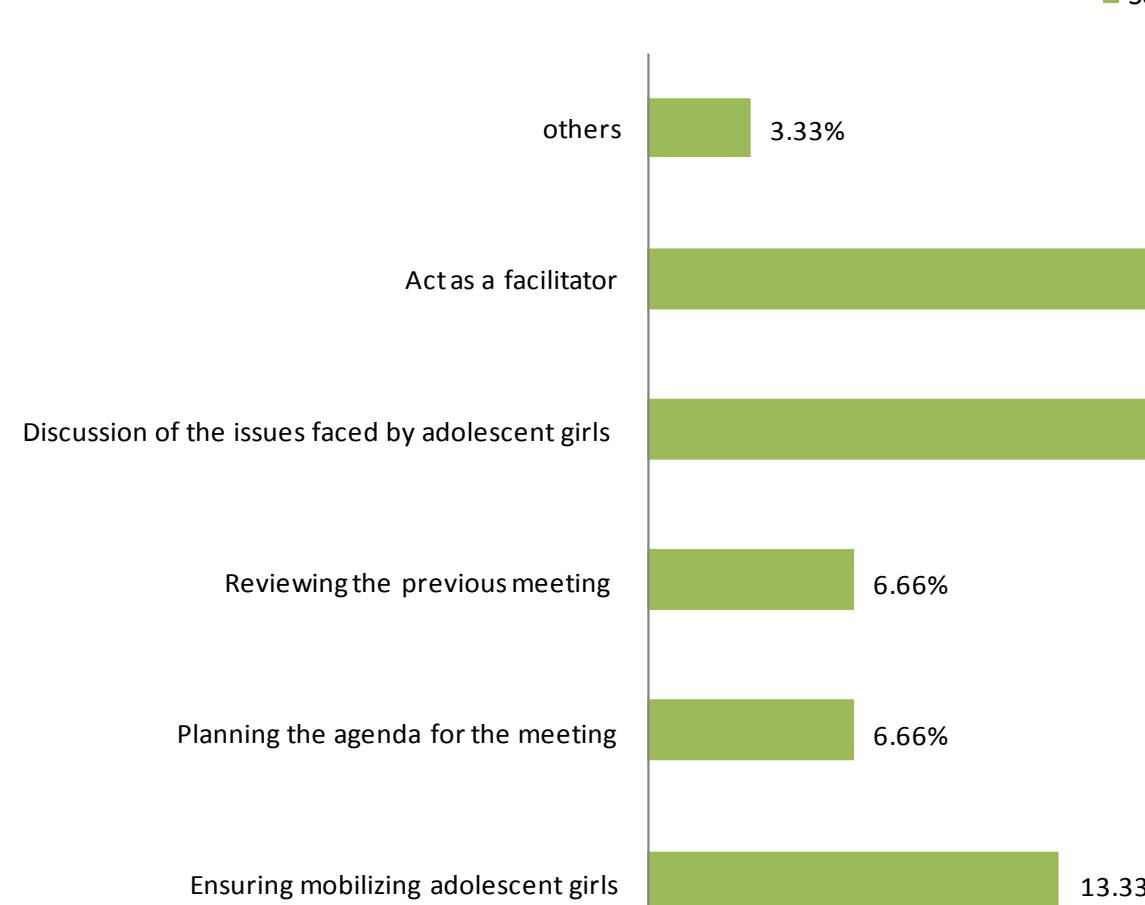
Desired qualities for the selection of PE



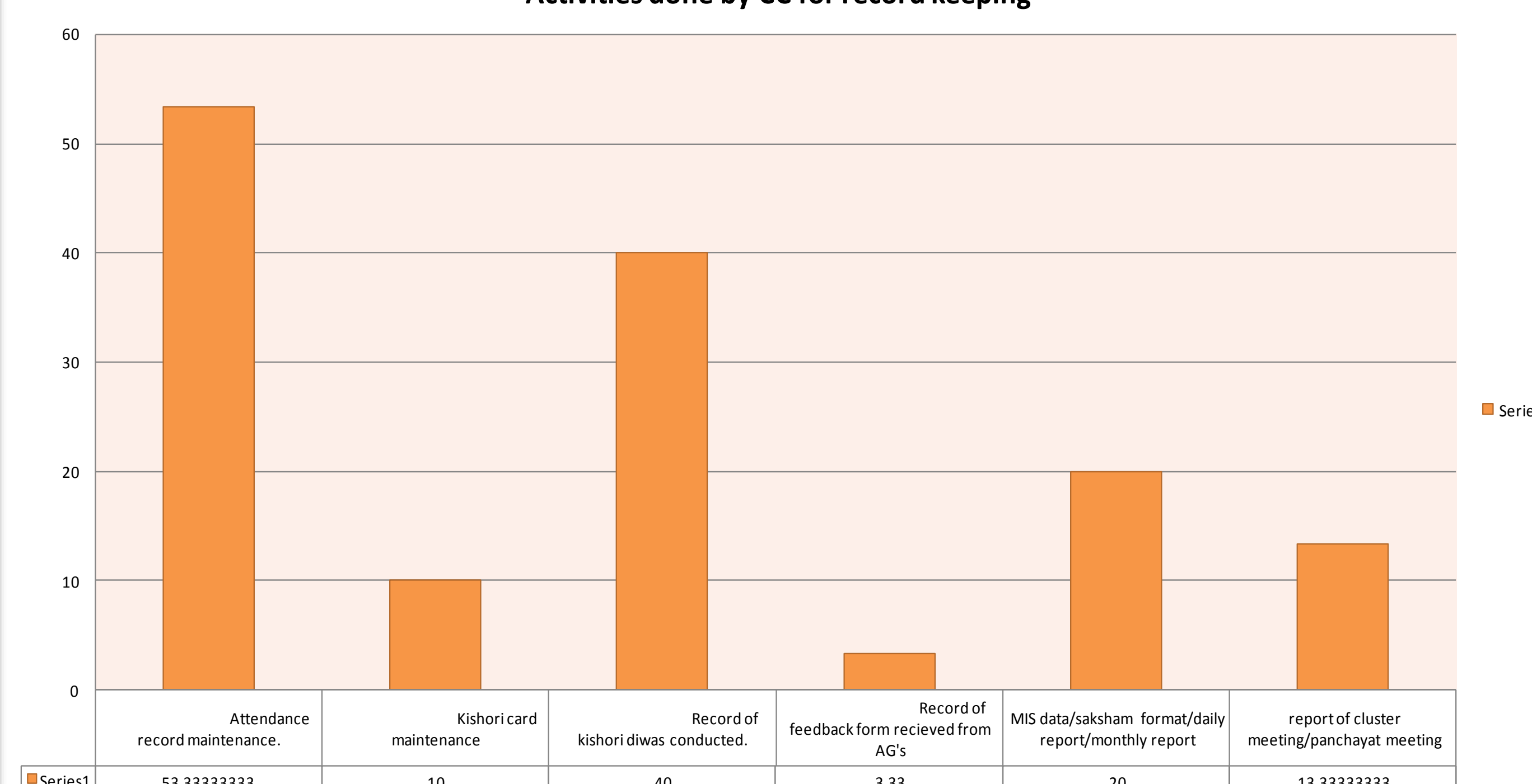
Frequency of monitoring visit by cluster coordinator



Role of CC in conducting kishori meetings



Activities done by CC for record keeping



Suggestions by cluster coordinator to improve the program:

- Meetings should be organized at different sites other than AWC
- Girls should be linked to livelihood activities
- Girls should be made aware about the government schemes
- More no. of Kishori meetings should be conducted (ideally it is conducted twice a month at AWC)
- More open space to carry out Kishori meeting