

# “ASSESSMENT OF DIGITAL EDUCATION & SKILL TRAINING CENTRE FOR COVID-19 AFFECTED FAMILIES”

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PRESENTED BY

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# INTRODUCTION

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- This study attempts to understand challenges and scope of Education for COVID - 19 Affected Families who are participated in the digital E-Learning and Skilling Program of DHARA Sansthan in Panipech Kalakar basti of Jaipur.
- Our Vision: We envision for betterment of the poorest of the poor communities through addressing their most impactful needs.
- Our Mission: To serve individuals and families in the poorest communities through improvement of health, hygiene, the support of education, the alleviation of poverty and protection of the local natural resources.

# OBJECTIVES

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- To determine the status of Education Availability for the COVID - 19 affected families.
- To study the quality of Education.
- To determine the scope and challenges to access education and skilling for COVID - 19 affected families.



# RESEARCH METHODOLOGY

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- Area of study – Four Area of Jaipur District
  - Sample size – 30 students of digital E-Learning participants and 30 participants (Women) of Skill training batch. 26 respondents (women) are seasonal labour and 2 were retail shop person. All 30 respondent belongs to Jaipur.
  - Data Sources – Primary Data collected from the families on their field through FDGs ( Focus group discussion) and observations.
  - Data collection Source – Primary Data collected from the families on their field through Focused Group Discussion and Personal Interview.
  - Data Collection Procedure – In-depth Interview of COVID -19 affected families and observation checklist.
  - Case studies

# ANALYSIS AND FINDINGS

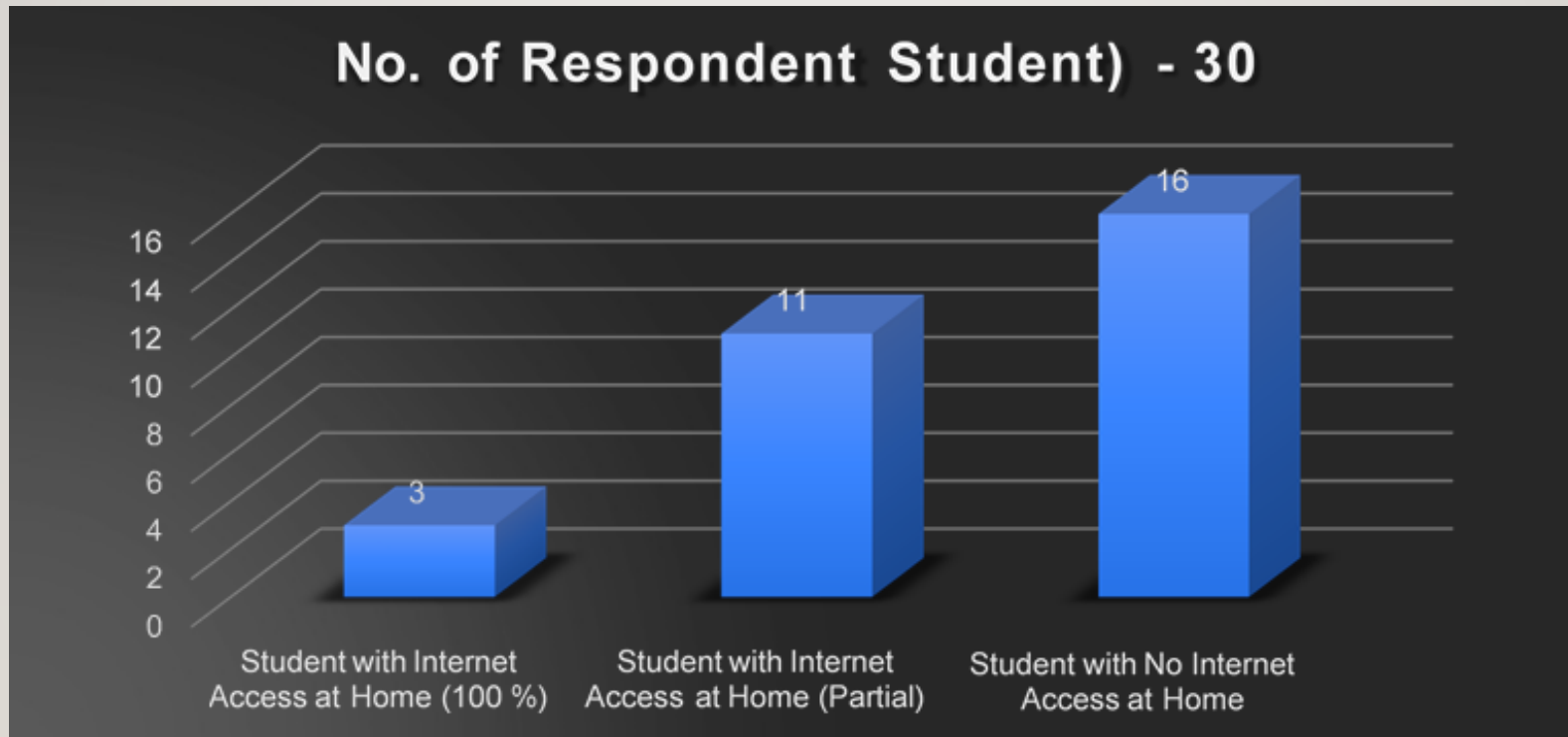
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- Digital education program has benefitted more to board students and cover their chapters with the help of digital education program
- Students are not having access of the E-learning assets lack of financial problem. Digital education program has benefitted more to board students and cover their chapters with the help of digital education program
- More than 60% out of total enrolled students, do not any internet access but they get benefitted with this program and get regular online classes.
- 98% of trainees were involved in daily wages and after enrolment of three months 76% became self-employed.
- 90% women were housewife and after enrolled in stitching course, they became a livelihood earning partner of their house.
- Only 30 % girl student got enrolled in digital education at center.
- Out of 9 girl, 5 has no internet access at their home and only 4 have partial access.

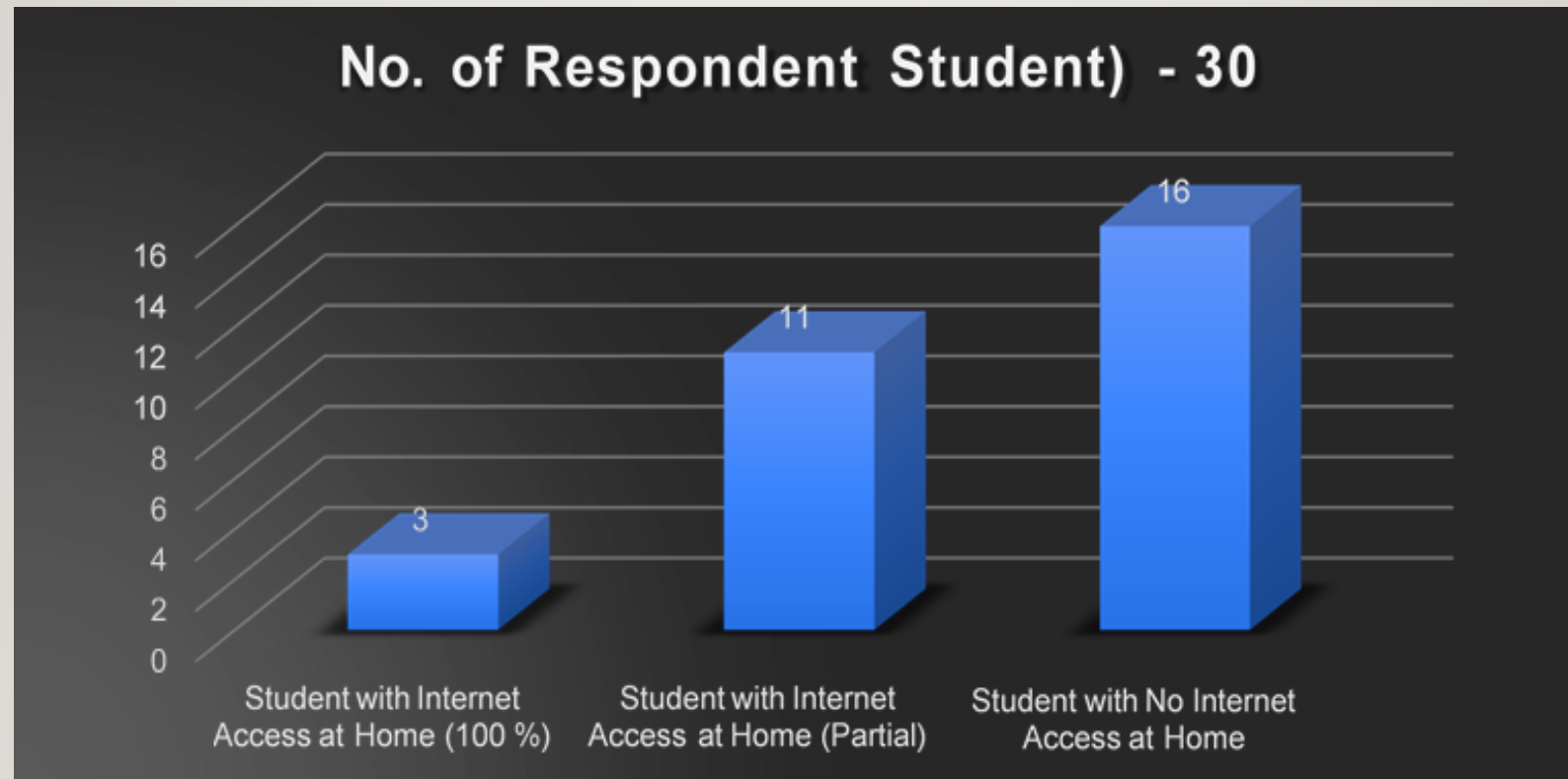
# GRAPH REPRESENTATION

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THIS GRAPH REPRESENTS THAT OUT OF TOTAL 30 RESPONDENT, 2 TRAINEES WERE ENGAGED IN VEGETABLE SHOP, 3 IN KIRANA SHOP, 16 TRAINEES WERE ENROLLED IN GARMENT STITCHING FACTORY AND 9 WERE IN TOY MAKING TO ENHANCE THEIR LIVELIHOOD AFTER GETTING TRAINING AT SKILL TRAINING CENTER.

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# CHALLENGES

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- Accessibility of Digital Learning
- Affordability to everyone
- Lack of parental guidance

# CONCLUSION

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Digital E- Learning and Skilling Centre is a good initiative by DHARA Sansthan for the COVID affected families to enhance their livelihood skill and connect their children to regular access to education through E-Learning platform. Skilling training Centre reduce their migration but ground reality slum area people are having many problems regarding electricity, basic health facility access and other social welfare schemes. The innately motivated learners are relatively unaffected in their learning as they need minimum supervision and guidance, while the vulnerable group consisting of students who are weak in learning face difficulties. Some academically competent learners from economically disadvantaged background are unable to access and afford online learning.

# SCOPES

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- Transparency in girl's education.
- 30 students stitching batch we have provided 3 months training after that they all are joined the global stitching company with 15000 per month salary base.
- Direct support livelihood – we have provided sewing machine covid effected families we have supported them government schemes to link beneficiaries like Jandhan Yojana and Ujjla Yojana one scheme one family.
- Students are not having access of the E-learning assets lack of financial problem. Digital education program has benefitted more to board students and cover their chapters with the help of digital education program. More than 60% out of total enrolled students, do not any internet access but they get benefitted with this program and get regular online classes.
- 98% of trainees were involved in daily wages and after enrolment of three months 76% became self-employed. 90% women were housewife and after enrolled in stitching course, they became a livelihood earning partner of their house.





**Thank  
You!**