

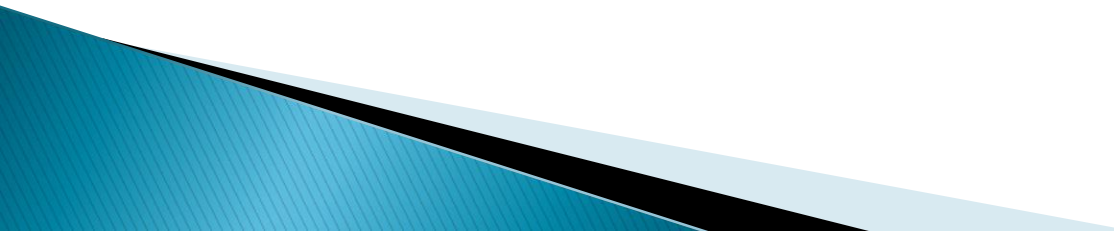
Women Empowerment



SECOND CHANCE
EDUCATION



Overview

- ▶ Background
 - ▶ Aims and objective
 - ▶ Methodology & research question
 - ▶ Problem statement
 - ▶ Findings and analysis
 - ▶ Conclusion
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background

Total area: 38,401 sq. km

Urban: 70 sq. km

Rural: 38331 sq. km

Total population: 743,611

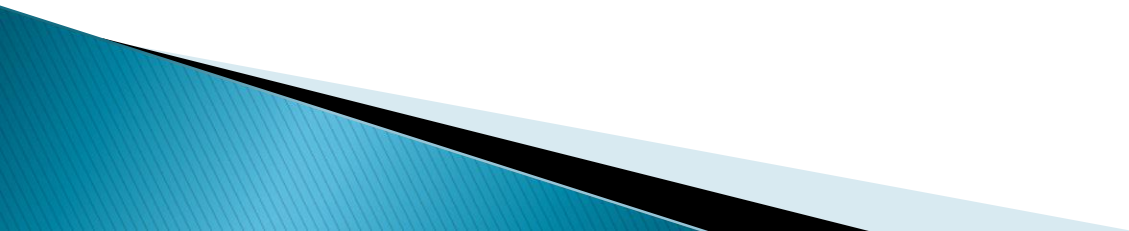
Urban area: 89,025

Rural area: 5,80,894

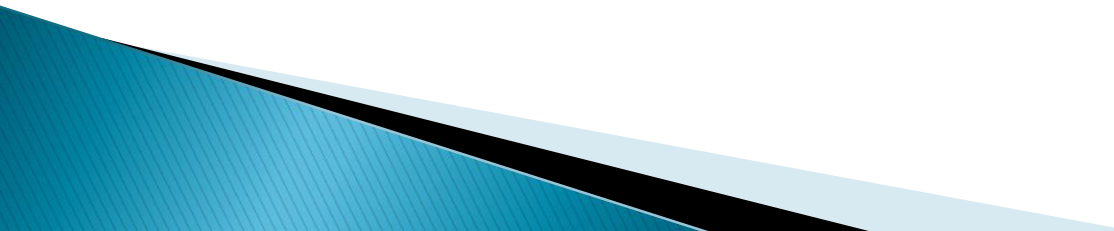
Total literacy: 3,08,653

Male literacy: 2,10,415

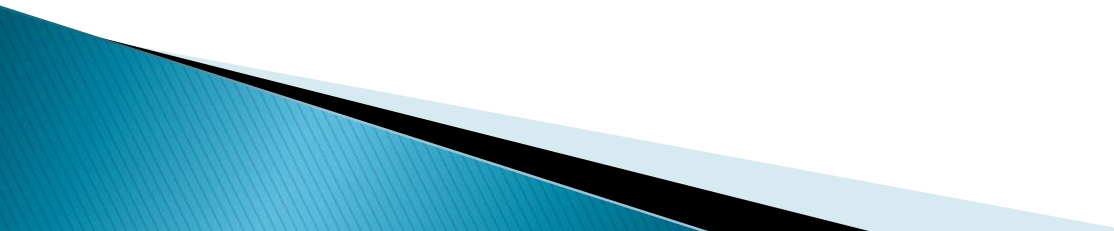
Female literacy: 98,238



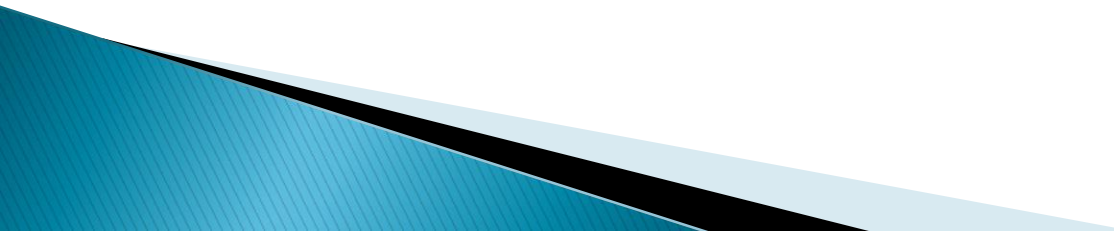
Problem Statement

- ▶ Jaisalmer is so scattered so reach out to all women is difficult.
 - ▶ • Rules and regulations on women are so tough, they can't go outside.
 - ▶ • Religion and old culture takes it backward.
 - ▶ • Drop out numbers of women is continuously increasing.
 - ▶ • Patriarchy society does not allow to women for studying and getting aware.
 - ▶ (Husband doesn't allow his wife to go in gender awareness training).
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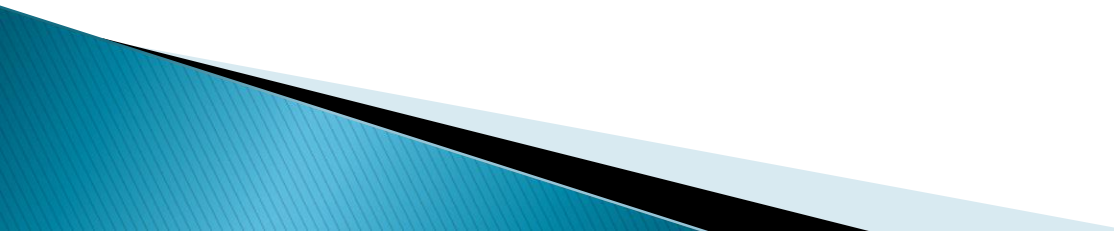
Methodology

- ▶ Mixed method
 - ▶ Faced to face interview
 - ▶ FGD
 - ▶ Counseling
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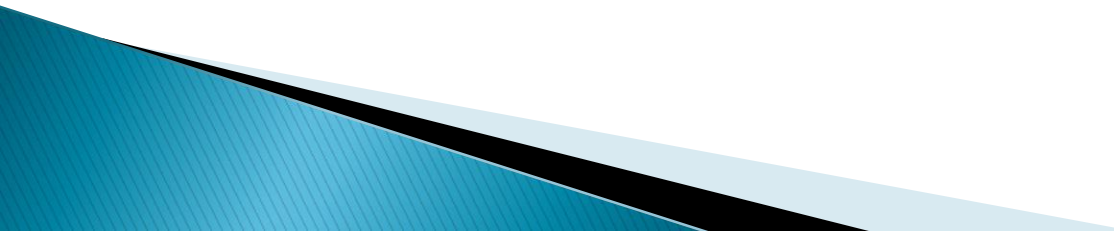
Objective of the Study

- ▶ Main purpose to study is to know education of rural women in India.
 - ▶ To suggest some idea or strategies to increase in numbers of women education and can reduce crime against women .Present study is an exploratory study based on primary and secondary information.
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Manjari Foundation

- ▶ Manjari Foundation believes that knowledge of women should be empowered.
 - ▶ Manjari's educational programs are geared to impart practical, working knowledge to all rural women or vulnerable girls that help them to overcome obstacles, get protection from harmful social norms and access to new opportunities, employment and also to assert their rights and entitlement.
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Objectives of the Programme

- ▶ To find out the reasons for women dropping out of school.
 - ▶ To find out the impact of lack of education on the earning capacity of women school dropouts.
 - ▶ To find out what skills women school dropouts would like to learn if given a second chance opportunity at education.
 - ▶ To find out the impact on women school dropouts who have availed the opportunity of the second chance at education.
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Second Chance Education



Second Chance Education

With the focus area of Baran, Chittorgarh and Jaisalmer, the Second Chance Education and Vocational Learning (SCE) Programme will enhance the learning and employment pathways for women and young girls and enable them to

- ▶ Access and get benefits from quality educational content, materials and vocational trainings.
- ▶ Achieve upward mobility, self-development and overcome the cycle of poverty and marginalization
- ▶ Joint collaboration with Pradan and UN Women, Manjari will reach out around 5000 women age group of 18-35 years in next two years. We envisioned that project will help women and young girls to come out from the discriminatory gender based practices and will also provide second chance for education which will lead for employment and sustainable livelihoods as well.

Three Levels of Study



Official
Level

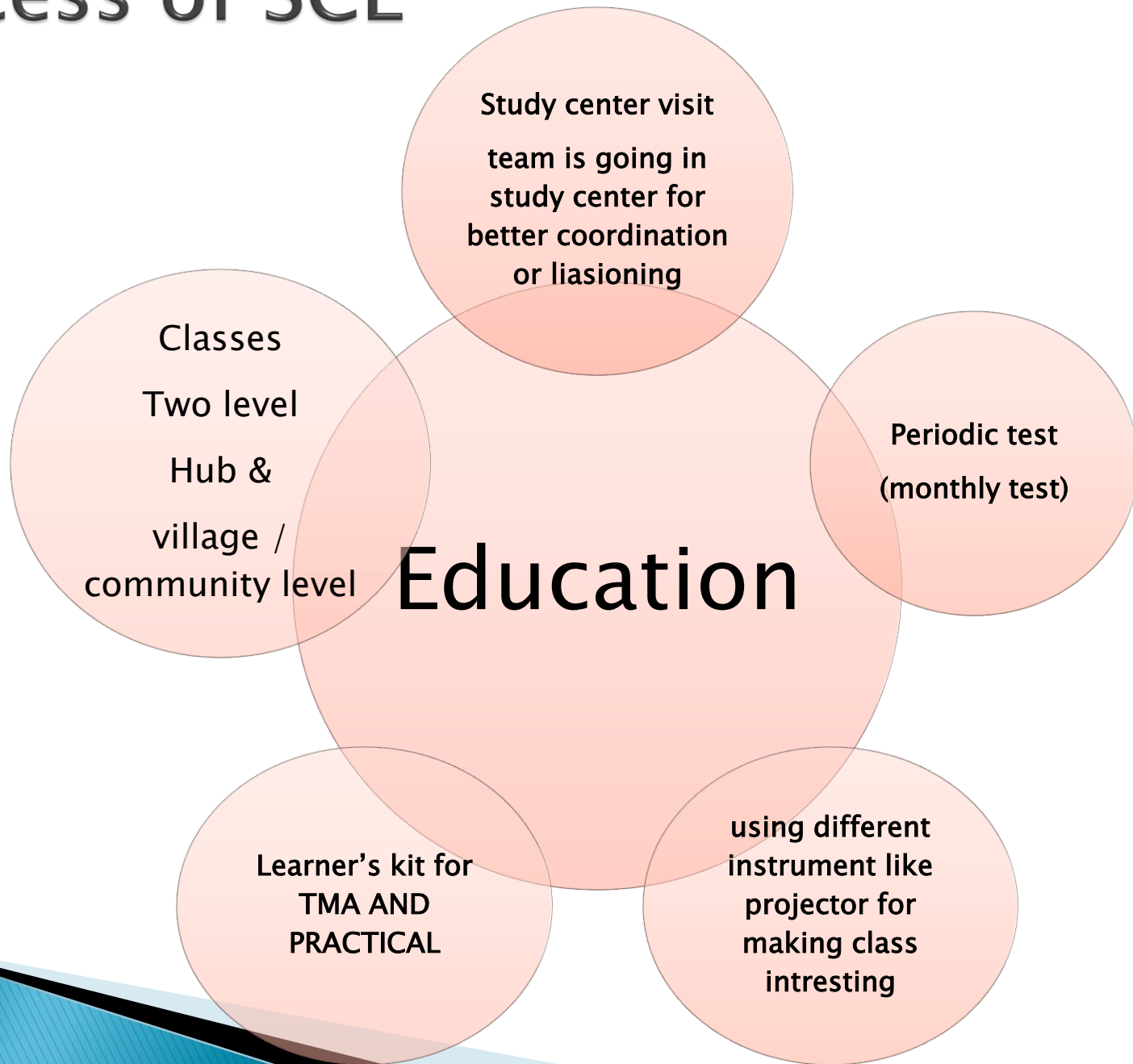


Educator
Level



Candidate
level

Process of SCE



Details of Candidates

S.NO.	VILLAGE NAME	NO. OF CANDIDTAES
1	AMARSAGAR	21
2	BADA BAGH	8
3	BHEEL BASATI	55
4	GAFFUR BHATTA	19
5	JAITHWAI	3
6	ROOPSI	12
7	KISHAN GHAT	6
8	DARBARI KA GAON	3
9	RANEESAR COLONY	11
10	BHOO	7
11	Jaisalmer semi urban	70
	TOTAL CANDIDTES	215

Education during Lockdown Period

- ▶ A separate what's App group of class 10th and 12th has been formed.
- ▶ Online class is being conducted, in which educator shares through chapter of videos and photos.
- ▶ The chapter is describe to students through phone video call or What's App
- ▶ We have started the TEST LEARN TEST THEORY. After every chapter is over, a test is taken in which the candidates write their answers and share it on what's App.
- ▶ A close test is being done once a month to know their writing and reading ability.
- ▶ Sending notes to candidates who are unable to connect to what's App.
- ▶ Cross learning practice is being conducted among the participants.

Key Issues

ISSUES

Low enrolment getting the girl child to the school

Sociological and psychological barriers to sending the girls school

Engagement of the girl child in other work

ISSUES

Inadequate facilities

Fear of Safety

Engagement in other work (Housework, agriculture etc)

ISSUES

Gender Stereotyping and Segregation

Domestic Preferences

ISSUES

Low Economic Value

Gender Stereotyping

ISSUES

Gender Stereotyping

Self-efficacy (own belief to ability success)

Primary

Secondary

Vocational and Finishing School

Science and Arts

Professional

LEVELS OF EDUCATION WITH KEYS

Key Learning of women

- ▶ Able to raise their voice against crime
 - ▶ Able to establish strong network
 - ▶ Literacy rate increase
 - ▶ Improvement in Communication
 - ▶ Start to take care of children education
 - ▶ Discrimination reduce between boys and girls
 - ▶ Getting other social knowledge(about pension, other government scheme and special days like women's day)
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Thank you