



School of Development Studies

MBA Development Management

Batch-3rd (2023-2025)

First Year, Term 2 End Term Examinations, January 2024

CC – 639 Organisational Behaviour

Time - 3 Hour

Maximum Marks: 50 (Minimum Marks: 20)

Instructions to students:

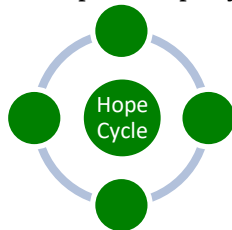
- This question paper contains 2 printed pages.
- Don't write anything on the Question Paper except your Enrolment No.

Part A

(Maximum Marks: 5)

Q1. Choose the most appropriate option / Fill in the blanks / answer in one line for the following:

- (a). Study of OB focuses on three Levels: (1)
- Individuals, Organisation, Society
 - Individual, Groups, Organisation
 - Society, Organisation, Nation
 - Employee, Employer, Management
- (b). Identify Four steps of Hope cycle _____, _____, _____, _____ (1)



- (c). Explain the meaning of the FOUR letters of your MBTI personality type. (2)
- Personality type _____
- (d). What is the base of POSITIONAL power? (1)

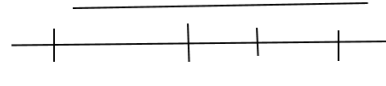
Part B

(Maximum Marks: 15)

Answer the following questions, in brief.

- Q2.** According to the situational theory of leadership, fill the four styles and match with the development levels of the team. Explain leadership effectiveness according to the situational theory of leadership.

S3_____	S2_____
S4_____	S1_____



(5)

- Q3.** Complete the below presented figure. Explain A, B, C, D along with the concepts like “openness to feedback”, “self disclosure” and “perceptiveness” using appropriate examples. How can a **Development Manager** use the following four perspectives for his/her personal effectiveness.

A_____	B_____
C_____	D_____

(5)

- Q4.** According to the concepts given by Rotter and Weiner fill the four boxes and explain what attributes success and failure with examples.

(5)

Part C

(Maximum Marks: 30)

Answer the following questions, in detail.

- Q5.** As a development manager which 10 dimensions of role efficacy will help you to make your role effective? (10)
- Q6.** Differentiate the three modes of administration, management, and leadership behaviour. (10)
- Q7.** In terms of ‘OK/ functional, and not Ok/ dysfunctional’ life positions, elaborate on the managerial styles of parent, adult and child ego state and the measures that can be taken to enhance ‘ok/ functional styles’. (10)